



15

YEARS

Because every child
deserves
a great
future.

Shaping Education, Transforming Futures

A Special Reflection on LeapEd's Journey
from 2010–2025



TABLE OF CONTENTS



01

Message from the Managing Director

p.03

02

LeapEd at a Glance: Our Impact

p.05 -p.06

03

Our Journey: The LeapEd Timeline

p.07 -p.11

04

Then & Now: Project Evolution

p.13 -p.20

05

A Tapestry of Transformation: 15 Voices, 15 Stories

p.21 -p.50

06

Celebrating Our People: The Heart of LeapEd

p.51 -p.56

07

Closing Messages from Chairpersons Past and Present

p.57 -p.60

Introduction

This year marks a significant milestone in our story - LeapEd's 15th anniversary. From our early days as a pioneering public-private partnership with the Ministry of Education, LeapEd has grown into Malaysia's first homegrown education service provider and an award-winning certified social enterprise. Since 2010, we have worked hand in hand with leading social impact foundations, educators, students, and communities to co-create education models that build student resilience, foster 21st-century skills, and cultivate inclusive school ecosystems that place the learner at the centre.

Over the years, we have designed and implemented a diverse range of transformative programmes - starting from the Trust Schools Programme to our latest innovation, Sekolah Anak Malaysia (SAM), the nation's first digital school offering the national curriculum. With the support of our partners and stakeholders, LeapEd's collective efforts have reached almost 300,000 students, over 15,000 teachers, and nearly 2,000 schools across 15 states in Malaysia.

This 15-Year Anniversary Special is not just a celebration - it is a reflection of how far we have come, the lives we have touched, and the bold ideas that continue to guide us forward. It is a tribute to the countless individuals who have walked this journey with us: teachers who inspired change, students who defied the odds, partners who stood by us, and LeapEdians who gave their hearts to the mission.

As we honour our past and dream forward, we invite you to journey with us - through stories, milestones, and memories that shaped LeapEd into what it is today. Because every child deserves a great future.



Message from the Managing Director



As we celebrate LeapEd's 15th anniversary, my heart is filled with gratitude. It has been the privilege of a lifetime to have worked alongside a team who have made an impact on the lives of so many students, teachers, schools, and communities across Malaysia.



Our journey has never been about numbers alone, but about people- the teachers who go the extra mile, the students who surprise us with their resilience and creativity, the school leaders who dare to try something new, and the partners who believe in the power of education to change lives. Each story, each smile, each step forward has been a reminder of why we do what we do.

Fifteen years is a milestone, but it is also a moment to pause and reflect. We are deeply thankful for everyone who has walked with us - colleagues past and present, our dedicated partners, and the communities that have welcomed us. This celebration belongs to all of you.

Nina Adlan Disney



Our Story

Over the past 15 years, LeapEd has grown from a bold pilot initiative into a national force for education transformation. With a mission to create equitable, inclusive, and learner-centred environments, our work has touched nearly every corner of Malaysia. This snapshot captures the scale, reach, and impact of our journey so far - a reflection of what is possible when passionate educators, partners, and communities come together for a shared purpose.



**Established in
2010**

15 Years of Transforming
Education in Malaysia



1,836

Schools Reached

Across Urban, Rural &
Indigenous Communities



230,000

Students Empowered

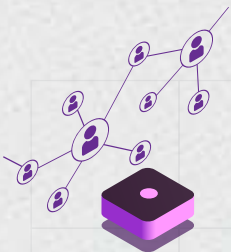
Fostering Resilience,
Confidence & Future-Ready
Skills



40+

**Programmes &
Projects**

Innovative, Impact-Driven,
System-Changing



15,241

Teachers Engaged

Equipped to Inspire,
Lead & Transform
Classrooms



15

States Across Malaysia

A Truly Nationwide Impact



600+

Training Modules

Designed and
Implemented



Our Impact

PERLIS

5 - 19 - 1



KELANTAN

5 - 60 - 7



PAHANG

3 - 1 - 93 - 8 - 2



KEDAH

64 - 81 - 9



TERENGGANU

12 - 51 - 5



JOHOR

18 - 96 - 3



PULAU PINANG

3 - 29 - 1



SELANGOR

14 - 84 - 7 - 254



MELAKA

27 - 1



PERAK

4 - 2 - 2 - 128 - 5



KUALA LUMPUR

6 - 2 - 13 - 1



NEGERI SEMBILAN

1 - 2 - 44 - 4



SARAWAK

15 - 359 - 16



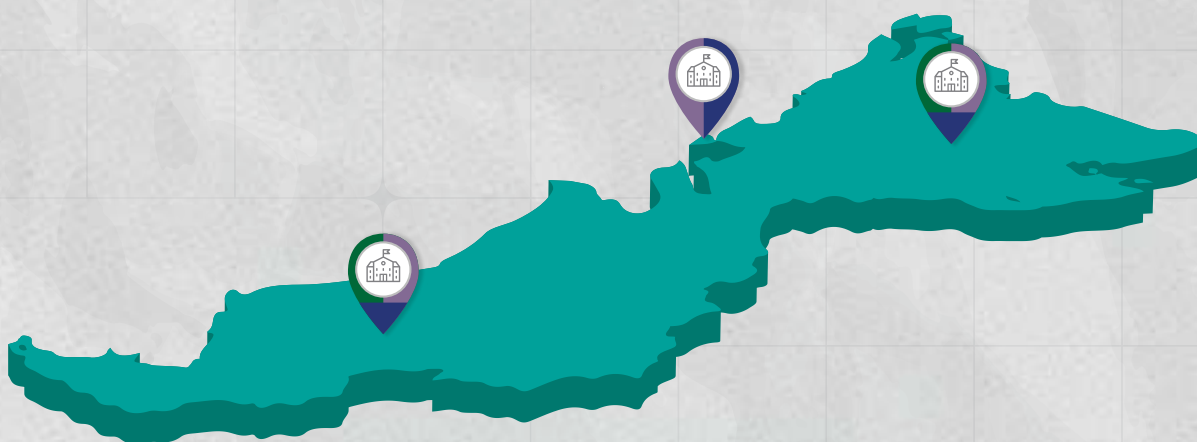
WP. LABUAN

9 - 1



SABAH

5 - 265 - 12



TSP 1.0



TSP 2.0

GUSTO

DTP-AMAN
(State & District)

ISEP
(Islamic/Tahfiz)

ENGLISH
LITERACY

DIGITAL
CITIZENSHIP

A-StaR

READY+

83

11

5

64

1

1339

81

2

254

Our Journey

2011



19 Talents



2 States

- Johor
- Sarawak

10 Schools

2013

69 Talents



3 States

- Johor
- Sarawak
- Kuala Lumpur

15 Schools

PINTAR
SCHOOL
LEADERS
PROGRAMME

19 Schools

2014



174 Talents



4 States

- Johor
- Sarawak
- Kuala Lumpur
- Selangor

30 Schools



120 SISC+

- Differentiated Teaching & Learning
- Coaching & Mentoring

PINTAR
SCHOOL
LEADERS
PROGRAMME

19 Schools

2015



267
Talents



TRUST SCHOOLS
PROGRAMME



9 States

- Johor
- Sarawak
- Kuala Lumpur
- Selangor
- Sabah
- Pahang
- Terengganu
- Perak
- Negeri Sembilan



62
Schools



YA
LeapEd
TFM
JPN (PERAK)
JPN (P.PINANG)



5
Schools



426
MoE Officers

- School & Curriculum Leadership

2016



260
Talents



TRUST SCHOOLS
PROGRAMME



10 States

- Johor
- Sarawak
- Kuala Lumpur
- Selangor
- Sabah
- Pahang
- Terengganu
- Perak
- Negeri Sembilan
- Kelantan



83
Schools



SOM
STUDENT
OUTCOME
MEASUREMENT

HORIZON

2017



278
Talents



TRUST SCHOOLS
PROGRAMME



10 States

- Johor
- Sarawak
- Kuala Lumpur
- Selangor
- Sabah
- Pahang
- Terengganu
- Perak
- Negeri Sembilan
- Kelantan



83
Schools



1 State
- Kedah



TRUST SCHOOLS
PROGRAMME
2.0

2018

278 Talents



1 State
- Kedah

9 PPD



31 PPD
DTP-AMAN



1 State
- Pahang

2019

235 Talents

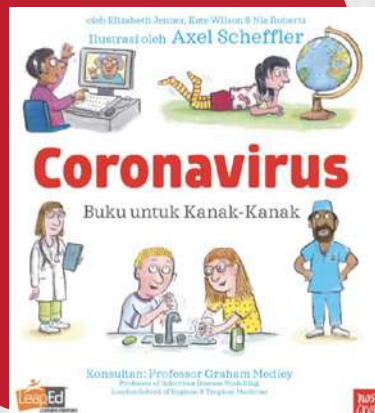
- EcoWira
- CSR Leadership Award for Social Enterprise
- LeapEd Academy
- TSP1.0 Impact Study



2020

146 Talents

- Management Buy-Out
- CSR Award for Social Enterprise
- COVID-19 hit the world
- Published CORONAVIRUS book in collaboration with Nosy Crow
- Launched online #TeachMeetMalaysia
- LeapEd Bright Ideas
- FINCO Yr 1
- TSP 2.0: Tapah (2020-2023)



2021



**94
Talents**

- Launched national campaign CyberWIRA
- Launched LeapEd Global Learning
- Public and corporate Trainings
- FINCO Yr 2
- CSR Award: The Best Social Enterprise of the Year



2022



**42
Talents**

- Monash-LeapEd Post-Covid Education Recovery in Malaysia 2022: A Nation-wide Assessment
- Child Protection and Safeguarding trainings
- World Best School Prizes (2022-23)
- FINCO Yr 3
- Petronas (PETCO) – Global Students Programme



2023



**41
Talents**

- World Best School Prizes (2023-24)
- DAIKIN : The Ultimate Guide to a Greener Lifestyle Activity Book
- Malaysian AEON Foundation: Smart Classroom Phase 1
- FINCO Yr 4
- SC ABJAD Phase 1
- WIRAlumni



2024



**51
Talents**

- Launched Sekolah Anak Malaysia- digital school
- LeapEd received the Malaysian Education Excellence Award
- AIA Healthiest Schools Competition Yr 1- Regional Winner
- Mindshift
- HPI
- APPGM-SDG: Education for OA students
- Malaysian AEON Foundation: Smart Classroom Phase 2
- FINCO Yr 5
- A-STaR
- READY+ : Program Anak Kita



2025



**55
Talents**

- CIMB READY+
- SC ABJAD Phase 2
- AIA Healthiest Schools Competition: Yr 2
- IDEAS: Education for OA students
- FINCO Yr 6
- TLFT



Because
every child
deserves
a great
future.



Then & Now: Project Evolution

Since 2010, LeapEd has evolved from a single flagship initiative into a dynamic portfolio of more than 40 impactful programmes and projects, along with more than 600 training modules developed. Each initiative-whether rooted in literacy, leadership, digital learning, mental health, or inclusivity-reflects our belief that real transformation happens when we respond to the changing needs of schools, students, and society.

This evolution tells the story of how LeapEd continuously listens, adapts, and leads: from Trust Schools Programme to Sekolah Anak Malaysia, from coaching academies to community-rooted innovations. The diversity of our work demonstrates the power of education when guided by purpose, evidence, and empathy.

Whole School & System Transformation

Trust Schools Programme

Multi year whole school transformation across leadership, teaching & learning, community and system dimensions to improve student outcomes across a network of 94 schools nationwide.

PreSTasi

Capacity-building for 400 Ministry of Education officers in school improvement strategies aligned with national reform, which evolved into the TS25 programme.

GUSTO

Ground-Up School Transformation programme in collaboration with Teach for Malaysia (TFM), Yayasan AMIR and Perak and Penang State Education Departments to uplift teaching and learning in high-need schools.



ISEP (Islamic School Enhancement Programme)

Islamic School Enhancement Programme to integrate 21st century pedagogies with Islamic educational philosophy to improve teacher capacity and learner engagement.

District Transformation Programme - AMAN

Statewide education reform across State Education Departments, Districts, and schools for systemic change.

Axiata School Transformation Reimagined (A-STaR)

CSR partnership with Axiata Foundation to enhance school learning environments via proven transformation methodologies.



Teacher & Leadership Development

LeapEd CORE SERIES

Research driven professional development for school leaders and teachers focused on differentiation, AfL, questioning, and thinking classrooms.

Coaching Programmes (LeapEd Academy)

Certification training for educational coaches to support school transformation sustainability.



MOE Professional Development

Bespoke training programmes in collaboration with pre-service and in-service institutions (Institut Pendidikan Guru and Bahagian Professionalisme Guru).

HIP-FINCO Reads Teacher Training

Professional development workshops for teachers on reading proficiency strategies under HIP FINCO Reads.

HIP FINCO Reads Year 6 Remedial Instruction Toolkit

Remedial instruction toolkit specifically developed for Year 6 teachers to support reading outcomes.

Leadership development and Masterclass series

Various programmes including crafting Vision & Mission statements for educational leaders and Masterclass sessions featuring world-renowned speakers.

Bespoke training programmes

Wide range of needs-based continuing professional development, covering the entire spectrum of educational operations and Teaching & Learning.

Child Protection and Safeguarding Training

Professional development workshops embedding child safeguarding and protection practices in school culture.



Mindshift

Programme building mental wellbeing awareness and resilience among teachers.

Learning in Lockdown

Multiple initiatives to ensure learning continued throughout the covid closures, with teacher support, learning resources, webinars and professional learning communities (PLCs), including launch of a “Bright Ideas” platform to share online learning strategies and best practices.



Literacy, Numeracy & Academic Interventions

English Language Enhancement

English support for secondary schools via PADU/ELTC partnership, improving assessment for learning and differentiation skills.

Financial Industry Collective (FINCO) Remedial Instruction Programme

English reading intervention courses for primary teachers, improving differentiated instruction and formative assessment.

Wakalah Programme: Interactive English Reading Corners

Interactive English reading corner initiative encouraging literacy through community driven reading spaces.



Highly Immersive Programme (HIP): FINCO Reads

High impact literacy programme engaging schools in reading proficiency via tools, challenges and capacity building.

Project VENUS

Building student empowerment and English proficiency skills in collaboration with PetCo.

Program Anak Kita: READY+

National initiative to address learning loss with diagnostic tools and toolkits for foundational literacy and numeracy.



Student Empowerment & Wellbeing

EcoWira

Student led environmental programme building climate literacy, 21st century skills and local community eco action.

CyberWira

Digital citizenship and literacy programme teaching safe, responsible online behaviour and financial awareness to youth.

WIRAlumni

Network empowering former Trust School students with mentorship, leadership opportunities, and peer support.



AIA Healthiest Schools

Wellness competition for schools sponsored by AIA Malaysia to promote health, fitness and wellbeing culture among students.

Health Promoting Institutions

Framework and implementation guide supporting schools to embed health promotion and mental wellbeing into institutional practices, in collaboration with UNICEF, University of Melbourne and Murdoch Children's Research Institute (MCRI).

Climate Change Activity Book

Collaborative resource co developed with Daikin to educate children on climate action via activity based learning.

UNICEF and MRANTI Social Impact Accelerator Programme

Mental Health Literacy for Young Teachers to equip them with the tools to support mental wellbeing.

World's Best School Prizes (Malaysian Chapter)

Prestigious education awards, giving inspirational schools a global platform to showcase best practices in innovation, overcoming adversity, promoting health, environmental action and community collaboration.



Equity & Inclusion

Indigenous education

Culturally relevant Project-Based Learning and inclusive strategies for Orang Asli communities in Kelantan, Perak and Pahang.

ABJAD- Agen Bijak Labur Desa

Community financial literacy initiative in collaboration with Securities Commission Malaysia, targeting rural learners to foster smart saving and investment habits.

Lembaga Zakat Selangor Needs Analysis

Assessing the impact and effectiveness of two programmes aimed at B40 students: Program Sekolah Angkat Selangor (PROSAZ) and Rancangan Agihan Wang Saku (RAWS).



Future-Ready & Digital Innovation

Sekolah Anak Malaysia (SAM)

Malaysia's first digital school offering the national curriculum, providing a future-ready and individualised learning environment, with a focus on personal development and wellbeing.

Smart Classroom Project

CSR project in collaboration with AEON introducing digital classroom tools to enhance interactive learning in under resourced schools.



LeapEd Global Learning

Platform for educators and students to build global proficiency, broaden horizons, and share learning experiences.

PayNet Industry-Linked Curriculum

Sector partnership designing curricula relevant to financial industry standards and employability skills.



Research, Innovation & Strategic Planning

Teaching and Learning for Tomorrow (TLFT)

Malaysia's first digital school offering the national curriculum, providing a future-ready and individualised learning environment, with a focus on personal development and wellbeing.

Post Covid Education Recovery in Malaysia Study

Research project in collaboration with Monash University Malaysia, with insights from 25,000 Students, Teachers, School Leaders and Parents, to assess the impact of unprecedented global learning disruption caused by the pandemic.

Feasibility Studies

Landscape assessments of trends for the educational sector.



Post-Covid Education Recovery in Malaysia

Insights from Students, Teachers, School Leaders and Parents
Report prepared for the Ministry of Education Malaysia



A Tapestry of Transformation

15 Voices, 15 Stories!



Tan Sri Azman Hj. Mokhtar

Former Managing Director,
Khazanah Nasional Berhad



Seeding the Greatest Investment of All

Congratulations to LeapEd as it turns 15. As we reflect, it is with some curiosity that we wonder why the nation's sovereign investment fund and its stewards would even consider, let alone actually go ahead with, investing substantial sums and management time into the public education sector. Public education is indeed not a conventional investment for a sovereign wealth fund. That we did, and at scale, is in itself a cause for gratitude and celebration - Alhamdulillah.

The Sekolah Amanah Trust Schools Programme and its twin institutions, Yayasan AMIR and LeapEd, were born out of a belief that education is the most powerful long-term lever in national development. It was a natural evolution and manifestation of the new Khazanah that emerged in 2004, with a mandate to deliver what we called Building True Value - a triple-key mandate to deliver not just positive financial and economic outcomes, but also to create societal value, particularly by uplifting the nation's human capital.

Among other things, we learned that education is cumulative - early achievements compound, just as early neglect can entrench disadvantage. Many of us knew, in deeply personal terms, that education is the greatest leveller of all. Khazanah's early corporate responsibility efforts focused on human capital and knowledge development, including scholarships.

We also deliberately rejected various tempting and financially lucrative proposals to invest in private education, recognising that such ventures would only further widen inequality. Instead, we took a bold step into public education through a public-private partnership (PPP) approach - blending private sector-style management and funding with public interest, universal access, and the national curriculum. We studied models such as the US Charter School movement and eventually co-designed what became the Trust Schools Programme, with LeapEd as its implementation partner.

While LeapEd's interventions - including TSP- have now touched over 1,800 schools (approximately 18% of government schools), the intention was never to "boil the ocean." It was always about creating a positive demonstration effect - a kind of transformation acupuncture. Fifteen years on, Alhamdulillah, it has had an impact. More importantly, its relative longevity - in a sector often plagued by frequent change and policy flip-flops - affirms its potential as a lasting force for good.

LeapEd at 15 embodies the dream of its founders: to be a powerful agent of change in public education, delivering what may well be the highest ROI (Return on Investment) of all.

May LeapEd and its partners continue to realise this, InsyaAllah.



Education is the greatest leveller of all - and LeapEd continues to be one of our boldest investments in the nation's future.

Dato' Richard Small

Former Board Director,
LeapEd Services (2012–2020)



Evolutionary Education – Where Learning Comes First

From the moment I came on board as a nominee of Khazanah Nasional, I realised that LeapEd was special. Here was a group of individuals working towards what I have always believed education should be - an initiative to empower student learning where teaching was a tool to support learning, and not the other way round.

I experienced many unforgettable moments. One that really stands out for me happened on a visit to our Trust Schools in the Kuching area. We visited a charming but raw school which was new to our scheme, SK Tanjung Tuang, followed immediately by a visit to a small school which we had worked with for a few years, SK Tabuan. The latter was light years ahead in its nurturing of the students' learning journey. The difference was staggering, and we, LeapEd, were responsible for the change (and the prawns were so tasty too - lol).

It dawned on me that we were now in a position of power to really make a difference to Malaysian education. I was inspired by this more than any other experience I have had in Malaysia. And this leads on seamlessly to my hopes and dreams for the future - that the whole nation should by now be on this pathway, led by our Ministry of Education. I fear this may not be realised in my lifetime.

My thanks to all those wonderful, inspiring colleagues I worked with - Tan Sri Zul (Chair), Zaida, Shahnaz, Tzu Anne, Ken Shen, Dato' Shukri, Katina Tan, John Chacko, Nina, Zul, Conrad, and many, many more.

**“The difference was staggering, and we, LeapEd,
were responsible for the change.”**

Zaida Khalida Shaari

Former Executive Director, Investments
Khazanah Nasional & Former Board Member
of LeapEd Services



Berani to Make a Difference

I joined Khazanah in 2007 and was part of a pivotal brainstorming session on the role Khazanah should play in shaping Malaysia's future. If we were simply thinking like a private equity fund, the natural move would have been to invest in mid-tier, medium-cost tertiary education - producing graduates at scale. But if we were genuinely invested in the long-term future of Malaysia's talent pool, then our efforts needed to start much earlier - in the K-12 space, within public schools. After all, this was the longest runway available to shape the next generation.

I remember hearing - rather than witnessing - the incredible effort it took to land on what became the Trust School Project. The discussions, the syndication, the push for alignment... all of it culminated in a bold decision: to establish LeapEd as the implementation arm, structured as a commercial entity, and Yayasan AMIR as its non-profit champion for public education transformation.

I became directly involved when I stepped into the role of Executive Director of Investments and later joined LeapEd's Board around 2014. That's when the work became personal.

Visiting the early Trust Schools always left a deep impression on me. The students - even the younger ones - carried themselves with confidence, proud of their classrooms and the work displayed on their walls. The teachers were just as energised. It was hard to believe these were public schools; the classroom atmosphere resembled that of international institutions. At Sekolah Menengah Sains Kuching, one of the first ten Trust Schools, I saw a student-led initiative called "Who Wants to be a Millionaire" - a millionaire of words. I remember thinking, Wow - we never had anything like that in school.

What makes LeapEd different is not just its intelligent minds - many organisations have that. It is the heart, the genuine care, and the deep commitment to making a difference that sets LeapEd apart. They carried the mission not as a job, but as a purpose.

Being part of this journey taught me that doing good is not always easy. It is not always appreciated. But if you believe in the cause, you must persevere. Surround yourself with like-minded allies, be willing to tweak the method - but never lose sight of the goal.

My dream for LeapEd is one that still burns bright: that it will grow into an international education powerhouse from Malaysia - a model of bold, value-driven transformation that others can learn from.



“
**LeapEd is ‘Berani’- Berani to try. Berani to fail.
Berani to make a difference.**
”

Loh Tzu Anne

Former Overseeing Director for LeapEd,
Khazanah Nasional (2011–2021)



Where Passion Meets Discipline

My name is Tzu Anne, and I had the privilege of serving as the Overseeing Director from Khazanah for LeapEd Services from mid-2011 to early 2021. I was there when LeapEd was still a start-up - a wholly owned entity of Khazanah, created specifically to implement the Yayasan AMIR Trust Schools Project. It was a bold vision born from Khazanah's deep commitment to education transformation in Malaysia.

From the company's early days to its eventual independence, I had the honour of witnessing and supporting LeapEd's growth - from infancy to adulthood. Helping to shape its direction, identity, and purpose during those formative years remains one of the most meaningful chapters of my career.

Of all the moments I shared with the LeapEd team, one memory still makes me smile - the day I found myself walking down all 51 floors of Menara Telekom for a fire drill. Only LeapEd has ever managed to get me to do that. Thank you.

But what truly sets LeapEd apart, and why it continues to stand strong, is its unique blend of corporate discipline and heartfelt passion for education. In many organisations, these two forces exist in parallel, or even in tension - metrics versus meaning, structure versus soul. But LeapEd managed to merge both worlds. Its planning, budgeting, KPIs, documentation - all grounded in corporate rigour - were matched by an undeniable love for learning, teaching, and transformation. That powerful fusion came to life most clearly in the Trust Schools Programme, where change was driven not just by policy but by people - leaders, teachers, students, parents, and the broader community.



Personally, my journey with LeapEd taught me a great deal about human capital development. Whether working with students, teachers, or leaders, it was rewarding - but also challenging. People are wonderfully unpredictable, and that unpredictability is what makes them different from all other mammals. You can nurture and guide, but no two individuals will ever respond the same way. And therein lies both the frustration and the beauty.

My hope for LeapEd is that it continues redefining what a school can be, and what it means to be a truly holistic student. The challenges ahead will be unlike anything we have faced - but I trust LeapEd's tenacity, and its ability to evolve, will carry it forward into the next 15 years and beyond.



LeapEd is the powerful merging of corporate discipline and passion for education - a most potent tool for transforming schools in Malaysia.

Puan Haniza bt. Mohd. Jabar @ Ibrahim

District Education Officer,
Petaling Utama, Selangor



In LeapEd, We Trust

I am not new to LeapEd - in fact, it feels like I have known them for years. They are like family to me. Currently, I serve as the District Education Officer for Petaling Utama in Selangor, but my journey with LeapEd began much earlier, in 2017, when I was the Principal of a Trust School. Since then, I have grown tremendously as a leader, guided by many experienced and dedicated educators from the LeapEd team.

The experience of being a school leader within the Trust School Programme was truly transformational. I learned how to be an instructional leader - from conducting classroom observations to managing school finances. Processes like the Learning Walk taught me that effective leadership begins with strong planning. Every detail - from document preparation to coordinating schedules for the leadership and middle leaders - had to be well thought out. Similarly, the preparation of data for Mid-Year Reviews and Year-End Reviews under LeapEd's guidance became some of the most valuable professional memories I carry with me.

LeapEd also taught me to view performance evaluation differently. When assessing my senior leaders, I learned to do so objectively, guided by clear rubrics in the Performance Management System. We would sit together and reflect openly - not to judge, but to grow and achieve shared goals.

What makes LeapEd so special is not just their technical excellence. It is the values they embody. The team is dedicated, strategic, grounded, and deeply human. They coach with empathy, embrace diverse perspectives, and always greet you with a smile - even in the face of challenges.

My time with LeapEd has shaped me into a more organised and data-driven leader. These skills serve me well today as a district officer, especially in a high-performing district like Petaling Utama, where we constantly review data to maintain our standards. I now mentor and coach other officers, using what I learned from LeapEd - how to think strategically, solve problems from multiple angles, and adapt to ever-changing environments.

Meeting people from different cultures and systems through LeapEd has also made me more open-minded and agile in managing change. It was never just about programmes - it was about transforming people.

My hope is that LeapEd will continue to serve the nation by producing knowledgeable, values-driven teachers who guide students into becoming better citizens. I hope LeapEd remains true to its passion, its patience, and its ability to embrace differences - for these are the qualities that make them who they are.



LeapEd transforms school leaders and teachers to perform at their level best - for the students who are our future generation.

Rosita Anak Michael Sawong

Guru Penolong Kanan Kokurikulum,
SMK Muara Tuang



Empowering Transformation

I'm an educator and school leader who has been deeply involved with LeapEd's initiatives since 2015, when the Trust Schools Programme was first introduced at SMK Muara Tuang. I had the honour of serving as our school's Trust School Programme Coordinator, and today, I continue my journey as a Senior Leadership Team member, overseeing co-curricular programmes.

Among the many moments I've experienced with LeapEd, one in particular stands out — a deep-dive reflection session with our school's leadership team. We were guided to map our journey using the PDCA cycle (Plan-Do-Check-Act), and it became a moment of clarity. For the first time, we saw our struggles, growth, and milestones laid out in front of us - not just as a document, but as a living story of transformation. That session reminded us that our work was not just about plans or data. It was about people, passion, and purpose. It was about the beautiful journey that was the Trust Schools Programme.

What makes LeapEd truly different is that it is more than an organisation - it is a movement. There's a culture of collaboration, empowerment, and reflection that runs deep in everything they do. LeapEd doesn't merely deliver workshops or frameworks - they walk alongside us, as partners and fellow learners, in this collective journey of change.

Personally, LeapEd has helped me embrace the power of emotional intelligence in leadership. I've learned to lead with empathy and intention. Professionally, I have grown from a middle leader into a reflective and empowered senior leader, one who values sustainable change and believes in the strength of distributed leadership. I no longer see leadership as top-down but as a shared responsibility to uplift and inspire.

Looking forward, my hope is that LeapEd continues to be the heartbeat of educational reform in Malaysia - expanding its reach, innovating with courage, and nurturing leaders who do more than teach. Leaders who transform. Leaders who inspire.



**LeapEd empowers individuals to lead change -
and that ripple effect transforms entire
communities.**

Nurulazila bt. Abd Majid

Guru Pemulihan, SK Convent (1) Klang



Mendekatkan Jurang, Memulihkan Potensi

Saya merupakan Guru Pemulihan di SK Convent (1), Klang dan telah berkhidmat dalam bidang perguruan selama 16 tahun. Sekolah saya merupakan salah satu sekolah terpilih di daerah Klang yang menyertai Program Anak Kita, yang dikelola oleh LeapEd.

Penglibatan saya dalam program ini bermula pada Disember 2024, apabila saya bersama Ketua Panitia Bahasa Melayu, Matematik, Bahasa Inggeris, serta Guru Bimbingan dan Kaunseling, diperkenalkan kepada Jurulatih Program Anak Kita READy+ di SK Batu Belah melalui PPD Klang. Pada awalnya, kami tidak begitu memahami hala tuju program ini. Namun selepas beberapa sesi taklimat secara dekat bersama jurulatih READy+, barulah kami benar-benar memahami nilai dan peranan program ini terhadap murid-murid kami.

Sudah tentu, pelaksanaan awal bukan tanpa cabaran. Pertukaran Ketua Panitia, sekolah dua sesi, serta isu kehadiran murid pemulihan menyebabkan pengumpulan data awal agak lambat. Namun semangat dan sokongan berterusan daripada pihak LeapEd telah membantu kami mengharungi kekangan ini.

Bagi saya, LeapEd benar-benar berbeza kerana mereka tampil untuk membantu murid-murid yang masih belum menguasai tahap minimum pembelajaran, khususnya murid pemulihan. Mereka menyediakan instrumen saringan melalui Ujian Diagnostik yang membantu kami mengenal pasti kelemahan asas dalam penguasaan murid. Selain itu, guru-guru turut diberikan Learning Success Toolkit bagi subjek Bahasa Melayu, Bahasa Inggeris dan Matematik - satu bahan bantu mengajar yang amat berguna. Tidak cukup dengan itu, sekolah juga menerima Geran khas bagi pembelian bahan bantu mengajar dari pasaran pada harga yang lebih rendah. Ini benar-benar meringankan beban guru dan membuka ruang inovasi dalam PdPc.

Harapan saya untuk LeapEd dalam 15 tahun akan datang sangat tinggi. Saya ingin melihat LeapEd terus berjaya, berkembang dan dikenali lebih meluas di seluruh Malaysia - bukan sahaja sebagai penyokong pendidikan arus perdana, tetapi juga sebagai pemulih potensi murid-murid yang tercicir. Semoga LeapEd terus menghasilkan produk, bahan dan instrumen pendidikan yang boleh digunakan oleh guru di semua peringkat. Dengan sokongan berterusan, saya percaya murid pemulihan tidak akan lagi ketinggalan dan mampu mencapai potensi penuh mereka, setanding dengan rakan-rakan mereka di arus perdana.



LeapEd membantu murid yang tercicir untuk kembali menguasai asas pembelajaran - agar mereka tidak terus ketinggalan, tetapi kembali bersaing.

Salina bt. Othman

Guru Besar, SK Convent Jalan Peel (2016–2025)



Pemangkin Perubahan

Detik paling bermakna dalam perjalanan saya bersama LeapEd adalah ketika terlibat dalam Projek Sekolah Amanah. Melihat perubahan positif dalam budaya sekolah serta semangat para guru dan murid benar-benar memberi inspirasi mendalam kepada saya. Bimbingan dan panduan yang saya terima sebagai seorang Guru Besar sangat besar impaknya - bukan sahaja terhadap gaya kepimpinan saya, malah mengubah cara saya melihat aspek pentaksiran dan pedagogi secara lebih sistematik dan terperinci. Paling membanggakan, murid SVG saya sangat berkeyakinan tinggi dan mampu melaksanakan apa jua tugas yang diberikan secara berdikari dan berkualiti.

Apa yang menjadikan LeapEd istimewa adalah pendekatannya yang holistik dan berasaskan nilai. Mereka tidak hanya memberi fokus kepada pembangunan akademik semata-mata, tetapi turut memberi perhatian kepada pembinaan karakter, kepimpinan dan budaya kolaboratif dalam komuniti sekolah. Hubungan dan jaringan yang terjalin bersama rakan strategik seperti NGO dan sektor swasta turut memberi nilai tambah yang sangat signifikan terhadap proses penambahbaikan dan peningkatan prestasi sekolah.



LeapEd juga telah mengubah perspektif saya terhadap pendidikan. Ia menjadikan saya seorang yang lebih reflektif, empati, dan berfokus kepada impak. Melalui pelbagai latihan dan pengalaman bersama LeapEd, saya berjaya memperkukuh kemahiran fasilitasi, komunikasi, dan kerja berpasukan. Tahap keyakinan diri saya sebagai pemimpin turut meningkat secara ketara hasil bimbingan berterusan dari LeapEd - di mana jua saya berada.

Harapan saya untuk LeapEd dalam 15 tahun yang akan datang ialah agar mereka terus menjadi peneraju transformasi pendidikan - bukan sahaja di Malaysia, malah di peringkat antarabangsa. Saya ingin melihat lebih banyak sekolah mendapat manfaat daripada pendekatan LeapEd dan lebih ramai murid menikmati persekitaran pembelajaran yang menyokong, membina dan memperkasakan.



LeapEd ialah pemangkin perubahan - mencetus transformasi positif dalam sistem pendidikan dan dalam diri individu yang terlibat.

Lee Shuet Yee

Alumnus, SMK Cochrane (Trust School);
Graduate Research Student, Monash University Malaysia



A Regular School That Became Extraordinary

I recently graduated with a Bachelor's Degree in Chemical Engineering (Honours) from Monash University Malaysia and am now pursuing postgraduate research at the same institution. But long before I stepped into the world of academia, my journey was shaped by a very special experience - one that began at SMK Cochrane, Kuala Lumpur, when our school joined the Trust Schools Programme in 2016.

The transformation was real. The programme encouraged both students and teachers to step beyond our comfort zones, to experiment with new ways of learning and teaching. While the journey had its challenges, the growth we experienced - in confidence, leadership, communication, and community spirit - was invaluable.

Because of the platform and support provided by the programme, I had the incredible opportunity to represent SMK Cochrane at district, state, and even international levels. As part of our innovation team, we competed in the International Invention, Innovation & Technology Exhibition (ITEX) under the Malaysian Young Inventor Exhibition (MYIE) in 2018 and 2019, where we proudly brought home bronze and silver awards. Beyond the accolades, we also had the chance to present our work in numerous exhibitions - something I never imagined doing in secondary school.

Two events remain particularly close to my heart: the 'Trust School Social Challenge (YA Cup)' in 2018 and the 'Bengkel Penulisan Kreatif bersama Sasterawan Negara' in 2019. These opportunities - organised by Yayasan AMIR - were more than just school activities. They were eye-opening, deeply enriching experiences that sparked inspiration, built friendships, and expanded our view of what learning could be.

Being a Trust School student taught me to be independent, proactive, and collaborative - traits that now support me every day as a university student and young professional. At SMK Cochrane, we lived by our school's tagline: "One for All, All for One." It was more than words; it was our collective spirit - striving together to make our school shine in academics, innovation, and beyond.

I will always be grateful to the teachers at SMK Cochrane, who not only embraced the new teaching methods introduced by LeapEd but also blended them beautifully with their own styles. Their resilience and willingness to grow alongside us inspired me to pursue my own dream of becoming an academic. The school became a nurturing space - one where students weren't just taught but truly empowered.

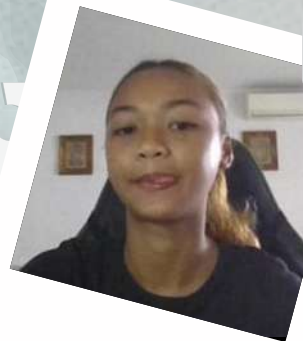
Looking back, I feel immense gratitude and pride. What many may see as a "regular" school became, through the Trust Schools Programme, a place of transformation and opportunity for me.



What some may view as just a regular school became, through the Trust School Programme, a place of opportunity and transformation for me.

Iris Alanna Jansen bt. Muhammad Kelvin Jansen

Student, Sekolah Anak Malaysia (SAM)



Where I Found My Confidence

I am a student who enjoys learning new things and taking on challenges. One of the biggest decisions I made was choosing to study at Sekolah Anak Malaysia (SAM). At first, I wasn't sure what to expect - SAM was different from any school I had ever known. I had questions and concerns: Would I be able to adapt to online learning? Would I feel lost in this new environment? But from the moment I stepped in, all those worries began to fade.

SAM felt safe and comfortable from the start. The way we learn is different - more open, more collaborative, and filled with encouragement from both teachers and fellow students. I quickly felt that I belonged.

One of the most special moments in my journey was being chosen as the Sports Committee Champion for the Student Voice Group (SVG). This role helped me step out of my comfort zone. I had to lead discussions, collaborate with others to plan school activities, and think critically about how to promote wellness and inclusivity. That experience gave me a sense of responsibility and boosted my confidence in ways I never expected.

From my time at SAM, I have learned that I can be both a leader and a team player. I discovered new strengths in myself, like creativity and the ability to listen to others with empathy. I also developed a deeper appreciation for the perspectives of my classmates and teachers. Learning became something meaningful - not just about books and tests, but about connection and growth.

I admit that, in the beginning, I felt nervous. The shift to project-based learning, speaking up in class, and managing my time felt overwhelming. It was a big leap from my previous school experience. But I was determined to challenge myself. As a state athlete, I also had to juggle my training with school responsibilities. Over time, SAM taught me how to manage my physical and mental focus, and how to balance academics with personal growth.

To LeapEd, I want to say - Happy 15th Birthday! Thank you for creating a school like SAM. You've given students like me the chance to grow in a powerful and joyful way. I've come to see learning not just as a responsibility, but as an opportunity to become a more confident, independent, and well-rounded person.



SAM helped me see learning differently - and become someone more confident, independent, and ready to grow.

Michelle Koh

Educator, Innovator & SAM Changemaker



Agile by Nature, Human at Heart

I love road running - mostly to explore new sights and occasionally to get a little lost along the way. I began my education journey as a secondary school teacher, and like any good runner, I have taken plenty of turns since. One of the most exciting turns came in 2016, when LeapEd found me (or maybe I just ran into them). That moment kicked off a long-distance adventure through the Trust Schools Programme, Partnerships, and Projects, connecting with changemakers from every walk of life.

Eventually, fate brought me full circle - back into a school setting, but this time in the digital frontier of Sekolah Anak Malaysia (SAM). From school to system and back again, it has been quite the scenic route.

One of my most memorable LeapEd moments was from the early Trust School days. Let's just say... we weren't exactly welcomed with open arms. We were nomads in every sense, always being moved from one corner of the school to another - until we finally claimed our "home" by cleaning out a dusty old storeroom. And that's how we earned our honorary title: "Penunggu Sekolah."

We braved it all - asbestos ceilings, flying textbooks, snakes, and the occasional icy glare. It was character-building, cardio-intensive, and wildly confusing - but like any good trail run, it was also exhilarating and absolutely worth it.



What makes LeapEd different? The people. LeapEdians come with such a rich mix of experiences, talents, and passions. I've always known that if I ever needed a quick crash course in pedagogy, budgeting, or emotional triage, I had someone to call. And beyond the skillsets, it's the trust and empowerment that set LeapEd apart. You're given space to take ownership, to figure things out, and to grow - even if you're not sure where the finish line is just yet.

One of the most liberating truths LeapEd has taught me is this: there's no perfect solution. Just a good one you believe in, are willing to take responsibility for, and are committed to improving. That mindset changed how I approach both work and life.

As LeapEd looks ahead, my hope is that it keeps innovating, keeps listening, and keeps putting children first - as humans before anything else. Keep being brave. Keep being curious. And most importantly, keep making learning meaningful.



LeapEd taught me that there's no perfect solution - just a good one you believe in, and commit to improving.

Shoba Devi A. Balakrishnan

Advisor, Education and Learning, Former teacher
at SMK Pasir Gudang 3 – Malaysian Trust School



The Heart of Transformation

Being part of LeapEd's journey since 2014 has been one of the most meaningful chapters of my life. I first joined through the Trust Schools Programme, and over the years, my role evolved - from collaborating with passionate educators to supporting schools more directly as an Advisor in Education and Learning.

Through all the changes, one thing has remained constant: LeapEd's heartbeat. Its people, its purpose, and its unwavering belief in transformation from within.

One of the most unforgettable experiences for me was leading the Trust School Conferences for three consecutive years. These were not just events - they were vibrant spaces for reflection, connection, and professional growth. Whether it was Midled2Midled, which highlighted best practices in pedagogical leadership, or Classroom Transformation, exploring the impact of learning environments, or PLCs: Extending Borders, connecting Professional Learning Communities across schools - each conference was built on ideas that turned into action with LeapEd's steadfast support.

What I've come to appreciate most is that LeapEd transforms through trust, not control. Real change doesn't come from top-down mandates - it comes from shared ownership, deep listening, and believing in people, often before they believe in themselves. LeapEd empowers, not instructs. It walks alongside, not ahead. This quiet, consistent belief in capacity-building has created ripple effects that stretch far beyond what can be measured.

Personally, the journey has changed me too. It has deepened my commitment to lifelong learning, and reminded me that in education, there is always more to uncover - about systems, about others, and about ourselves. Working with LeapEd has encouraged me to lead with empathy, remain curious, and embrace the discomfort that comes with real growth.

Looking ahead, I hope LeapEd continues to strengthen its impact - especially in cultivating middle leadership and sustaining instructional excellence. I dream of schools that thrive from the inside out, where educators are confident, students are curious, and learning communities grow with integrity and joy.



“
**LeapEd is the heart of transformation —
because real change begins with people, and
LeapEd never loses sight of that.**
”

Hayley Trenchard

Former Head of Education and Learning,
LeapEd Services



Quietly Powerful

I had the privilege of spending five transformative years at LeapEd. I joined as a Programme Designer and eventually stepped into the role of Head of Education and Learning. Over the years, I worked on a wide range of initiatives, but the part of my journey I hold most dear was helping to embed health promotion, child protection, and safeguarding into LeapEd's DNA - not just as compliance, but as a genuine care for students and school communities.

One standout moment came during a strategic planning workshop for IPGM in Port Dickson, just after the lockdown. I was part of a powerhouse team of women and had the opportunity to lead a session on having difficult conversations. Over lunch, a senior deputy director shared her reflections on women in leadership, and that conversation stuck with me. She reminded me that influence does not always require a title - that quiet, consistent action can spark real, lasting change.

Another moment that has stayed with me was a focus group with Form 5 students in Sarawak. We spoke about mental health, and their honesty took my breath away. These young people shared their experiences with clarity, confidence, and insight. They reminded me that youth often make wise decisions in their best interest - even when those choices do not always align with adult expectations.

What makes LeapEd different is not perfection - it is its persistence. This is an organisation that commits to its values, even when the path is unclear. There is a constant thread of innovation, integrity, and a sincere desire to do the right thing - especially when it is hard. I was proud to contribute to LeapEd's staff wellbeing efforts and to stand beside colleagues who were deeply mission-driven.

Being part of LeapEd also transformed how I saw Malaysia. It deepened my understanding of the country's diversity and complexity, and it taught me how to listen - really listen - with empathy. I was welcomed into spaces I might never have entered otherwise, and through those connections, I saw how rich and remarkable this country truly is.

I joined LeapEd at a crossroads in my life, unsure of my next steps. What I found was an environment that gave me room to grow, test bold ideas, and take on challenges that stretched me far beyond my comfort zone. I worked with universities, helped write a children's book, collaborated with UNICEF, trained teachers and leaders, pitched to funders, and contributed to research. In the process, LeapEd rebuilt not just my CV - but my confidence and my perspective.

As LeapEd moves into its next 15 years, my hope is simple: keep going. Keep making the small, deliberate steps that lead to meaningful change. True transformation is rarely loud or immediate - but it is steady, inclusive, and built with everyone on board. After all, every child deserves a great future.



LeapEd is quietly powerful - creating change that lasts, not through noise or ego, but through purpose.

Conrad Fernandez

Deputy Managing Director, LeapEd Services



Impact-Driven, Purpose-Led

I have had the privilege of being part of LeapEd's journey from its very beginning. In 2010, I transitioned from my role at Khazanah Nasional - where I helped incubate this strategic education initiative - to join LeapEd at its establishment. Over the past 15 years, my journey within the organisation has evolved through several roles: from Corporate Planning & Performance Manager, to Head of Performance Monitoring for Operations, to General Manager of Corporate Services, and now serving as Deputy Managing Director. Each role has offered a unique lens through which I've witnessed and contributed to LeapEd's evolution.

There have been many memorable chapters along the way, but one defining moment stands above the rest - the decision in 2020, at the height of the COVID-19 pandemic, to proceed with a Management Buyout (MBO). The timing could not have been more uncertain. The world was reeling, the risks were real, and the road ahead was unclear. Yet after deep reflection, SAS, ZO, Nina, and I agreed: this was our opportunity to take ownership of LeapEd's future and steer it with conviction. That moment marked a turning point - not just structurally, but spiritually. It became a testament to our belief in LeapEd's potential, and our willingness to uphold its mission through challenge and change.

What sets LeapEd apart is its people. Behind every successful initiative is a team of talented, committed, and empowered individuals. LeapEd has always prioritised creating a safe and enabling space for people to grow. There are structured guardrails in place, yes - but the true magic lies in the trust, collaboration, and shared vision that flows through the culture. Individualism gives way to shared success, and that, in turn, fuels creative ideation and quality delivery.



Personally, working at LeapEd has sharpened my ability to make decisions at the intersection of data and humanity. I've learned from leaders with varying styles and strengths - and that diversity has honed my own leadership and decision-making. Even routine tasks like assigning projects are never taken lightly. We consider not just expertise and experience, but also personal growth goals, developmental needs, and strategic alignment - ensuring every move serves both the individual and the organisation.

Looking ahead, I believe LeapEd is poised to become Malaysia's go-to partner for education transformation. Our goal is not just growth, but sustained, meaningful impact. We've learned that change happens not in theory, but in real classrooms, real schools, with real people. That's why we continue to prioritise operational wisdom - the kind that turns policy into practice, and innovation into implementation.

I also believe LeapEd has a powerful role to play beyond Malaysia. Our work is not a one-size-fits-all model - it is proof that locally rooted, impact-driven approaches can inspire global education reform. But our real legacy will be in the systems and leaders who can carry the work forward, with or without us.



LeapEd's true measure of success won't just be in scale - it'll be in how far others carry the mission forward, long after we've walked beside them.

Clare Walker

Chief Executive Officer, FINCO
(Financial Industry Collective Outreach)



Empowering Teachers to take ownership of their Professional Development

FINCO is a collaborative initiative by the financial industry that aims to support the development of future-ready students. Since 2021, FINCO has worked closely with LeapEd to enhance English teachers' classroom practices.

One of the most memorable moments from this partnership was an action research project involving 20 dedicated teachers. Although not the largest project undertaken, it is important to me as an example of how we can empower teachers to take ownership of their professional development and a more sustainable approach towards improved teaching methods and student outcomes.

What sets LeapEd apart is its commitment to a co-creation approach, and tailoring each training or workshop to address specific teaching and learning contexts and needs. This ensures that the support provided is relevant and impactful. Personally and professionally, working with LeapEd has been enriching.

The discussions often prompt me to reflect on current trends in teaching and learning, sparking ideas on how we might innovate and improve our own practices within FINCO. I would describe LeapEd as Growth-Oriented, both as an organisation which proactively explores new ideas in educational development and pushes boundaries and which supports the growth of those it collaborates with.



What sets LeapEd apart is its commitment to a co-creation approach, and tailoring each training or workshop to address specific teaching and learning contexts and needs.

Celebrating Our People: The Heart of LeapEd

Over the past 15 years, LeapEd has been home to hundreds of passionate educators, specialists, and changemakers — a collective of more than 500 staff once spread across schools and districts nationwide. These individuals laid the foundation for what we've built today: a resilient, values-driven organisation rooted in trust and transformation.

While our team may be smaller now, it is no less mighty. We have evolved into a leaner, more focused community of top talents — each bringing clarity of purpose, depth of expertise, and a renewed commitment to driving meaningful change in education.

Because even as we transform others, it is our people who continue to transform LeapEd.

CLASS 2011

Conrad Roy Fernandez
Elmarie Potgieter
Lenaty Anak Sani
Nur Zulaikha Binti Zulkifli

CLASS 2012

Angela Helen Barnard
Azlin Binti Zul Kaflee
Christopher Graham Marshall
Jennifer Mary Hirst
Marie Gisele Martine
Gouges-Adolphe
Marinah Binti Baharuddin
Nor Ashikin Binti Ahmad Akhir
Noraini Binti Haroun
Nur Mahidza Mohd Zain
Richard Lee
Susan Jean Millington
Zishan Hussein Sheikh

CLASS 2013

Ab Majid bin Abu Bakar
Ahmad Fadhil Bin Bakre
Alia Maulydia Zainal Ariffin
Andrew David Watson
Ann Jones
Brian John Ambrosio
Carol Angeline Toh Poh Suan
Christopher Stephen Martin
Dayang Azura Linni Binti Abang
Muhammad

Dayang Suriana Binti Abang Abdillah
Diane Sharon Young
Donelle Joy Church
Faeiz Bin Fakurruddin
Florence Rachel Eunice Jonas
Graeme Edwin Church
Hamidah Binti Rozali
Hanim Binti Ibrahim
Hannah Jane Rae
Harbans Kaur a/p Singara Singh
Hasan Stephen James Brown
Ida Rozana Binti Mazlan
James George Johnston
Jesse Jacintha a/p Thirugana Selvam
Joanna Cole
John Doody Chacko
Jugdeep Kaur a/p Lachman Singh
Julie Margaret Ng
Kama Hafizuana Binti Mohd Hanafi
Karl Rex Signal
Katina Tan Yee Shan
Lim Bee Hoon
Marion Marks
Mohammad Hafizul Fahmi Bin AB Rahim
Mohd Hanas Bin Marhani
Mohd Nasir Bin Selamat
Muhammad Izhar Bin Mohd Nasir
Ng Loo Bok Lan
Nik Nurfarizan Binti Nik Ibrahim
Noor Azli Bin Mohd Yusof
Noor Suhaila Binti Ahmad
Nooramiza Binti Tumari
Norita Binti Mahamood
Nur Aqilah Bt Mohd Jolkapli
Nur Farahadura Binti Kamal Bharin
Nurhayati Binti Maarof
Nurlida Binti Ahmad

Nurul Fasrah Abd Jalil
 Nurul Liyana Binti Abd Salim
 Pauline Joy Spence
 Rajveen Kaur a/p Joginder Singh
 Robyn Gail Lilburne
 Rosyatina Binti Ismail
 Rozelda Koekemoer
 Sangeeta Kaur a/p Shukdev Singh
 Sharifah Binti Mohd Sofian
 Shazreen Binti Zainal
 Siaw Mei Li
 Stephen Kenneth Barnes
 Susan Margaret Doyle
 Tan Siak Hun
 Venessa Mary Geswindt
 Wan Zaymy Umaidah Binti Taib

CLASS 2014

Abdul Adzim Bin Abdul Rashid
 Adib Bin Abd Rahaman
 Amiratul Hanisah Binti Amirruddin
 Anna Khor
 Arvind Singh a/p Balbir Singh
 Ayob Bin Jantan
 Azizul Rahman Bin Abdul Rahman
 Bakhtiar Bin Bahak Udin
 Balkis Binti Ahmad
 Brent Crissman Hammer
 Brian Charles Clark
 Brian Damon Lisk
 Carol-Ann Rein
 Caroline Ann Bentley
 Cheong Chew kwan
 Cleveland Walton III
 Daniel Ledger
 Dayang Nor Zafirah bt Abdul Rahman
 Debra Sue Wapple
 Dina Binti Mohamad Yunus Ramli
 Edward Gary Dewhurst
 Farah Binti Mohamed Noor
 Fong Kim Ling
 Fordzisah Binti Ismail
 Gan Ee Ka
 Geeta A/p Achutan
 Grace Marie Ormsby-Boon
 Haleza Binti Khusairi
 Halimah Binti Ali
 Harshini a/p Radhakrishnan
 Hazana binti Hashim
 Hema Malini A/P Sivalingam
 Hemalatha a/p Siva Subramaniam
 Husin Jamal Bin Hasnar
 Ian Bruce Mackenzie
 Ian Samuel George Martin
 Jamaliah Binti Rahmat
 James Murray Preston Reyner

Jeremy Tay Heng Chye
 Juliana Syamin Binti Zainuddin
 Jun Maria Tan Abdullah
 Junaidah Binti Tukimin
 Kamaruddin Bin Mokhtar
 Kathleen Gwyneth Pratt
 Khairul Anuar Bin Rajiman
 Lalitha a/p P.T Krishnan Nair
 Laura Mary Wallace
 Lee Boon Hua
 Loris Ann Mullins
 Lynda Ann Howard-Mitchell
 Madzniyah Binti Md Jaafar
 Malcolm Wyben McDonald
 Marcia Sobers-Charles
 Margaret Benadette Corcoran
 Martha Anne Maier
 Masharum Binti Abdul Wahab
 Mayamin Haini Binti Musa
 Md Zaki bin Md Zaini
 Mdd Nordin Bin Ismail
 Megat Amirul Syafique bin Lokman
 Michael James
 Minati Binti Hamir
 Misti Bin Kana
 Mogana Selvamani
 Mohammad Anwar Bin Abdul Razak
 Mohammad Sharil Aizat Bin Zakariah
 Mohd Azbany Bin Mat Jusoh
 Mohd Idzham Bin Baharudin
 Mohd Tahir bin Sharif
 Mohd Yusof Bin Mohd Sharir
 Mollie Atan
 Morgan a/p Kanniapan
 Nazahar bin Abdul Hamid
 Nazir Omarji Ahmed Musa
 Neville John Henry
 Ng Kim Ming
 Nicola Pearson
 Nola Klein Ogilvie
 Noor Rafidah Binti Mohd Amin
 Norazrin Binti Haroun
 Norhayati Binti Alias
 Normah Binti Jantan
 Nur Azyan Binti Ismail
 Nurul Hidayah binti Ismail
 Padma A/P Narayanan
 Paul Edwin Tufts
 Paula Anne Grant
 Peter Dimiter Kehayioff
 Pravitha Naidoo
 R. Hemalatha a/p M Retnavadivelu
 Rachel Kim Kroon
 Ramizah Binti Nordin
 Ramon Lewis Messam
 Raneer Gan Fern Fern
 Razali bin Mohamed
 Rebecca Ann Hunt

Rebecca Jane Hayday
 Richard Neil Messenger
 Robert John Emerson
 Rosli Ahmad
 Rosli Bin Yaacob
 Ruhmaniah binti Mohd Rapiee
 Sadyia Kazmi
 Safynaz Kazem Binti Syed Hamid
 Saidah Binti Ahmad
 Samiha binti Mohd Salleh
 Sarah Helen Cotching
 Sazwani Binti Shairali
 Shafiq Bin Mohd Tahir
 Shanthi Ayadurai
 Shapie Bin Md Shariff
 Sharon Ann Fernandez a/p Antony
 Sharon Joy Harper
 Shim Tet Chon
 Simon Carter
 Siti Aishah Binti Rahman
 Siti Nadia Binti Abd Rahim
 Siti Nur Azlila binti Abu Bakar
 Soniyi Tokunbo
 Sumathi a/p Thiyakarajan
 Susan Fletcher McAinsh
 Syaratul Khairiah Bt Nazlan Ozizi
 Syed Zahiruddin Bin Syed Zain
 Tan Liong Then
 Teo Siew Cheng
 Umar Bin Man
 Umihannie Binti Tukimin
 Wan Muhammad Nor Hadi Bin Wan Sulaiman
 Zahairulfadzli Shahril Azroy Bin Zakaria
 Zolhaidi Bin Zolkifli
 Zulkiffli Bin Ismail
 Zulmajdi Bin Abd Rahman

CLASS 2015

Abby Mathew a/l John
 Abd Rahman Bin Bolhassan
 Adam Chua Seng Lung
 Adila Binti Hashim Shariff
 Ahmad Saifuddin Bin Abd. Malek
 Ahmad Zhafir Rodzuan
 Aizuddin Bin Ghazali
 Angela Mary Keenan
 Ann Louise Little
 Annalize Letitia Heyns
 Anne Elizabeth Lochhead
 Antoinette Zammit
 Ashah Binti Samah
 Azizah Binti Abdul Aziz
 Azizah Binti Abdul Gani
 Azmawati Binti Abdul Aziz

Bernardina Josina Maria Vester
 Caroline Joy Beasley
 Chai Seng Hiong
 Cheryl Chin Ya-zuen
 Chow Mee Ling
 Chung May Yen
 David Michael Macri
 Declan Anthony Ryan
 Deivanai A/P Samugom
 Dewi Rosnah Binti Radin Suhadi
 Dilol Anak Nojea
 Diyana Binti Muhammad
 Elizabeth Clare Brown
 Emily Caroline Kirkwood Dew
 Faye Denise Palmer
 Frano Leka Ivezaj
 Gaye Maree Tiplady
 Genga Devi A/P Rasiah
 George Finlayson Lochhead
 Gouri a/p Nowuram
 Hamidah Binti Mansor
 Harvinder Singh A/L Gurnam Singh
 Hazelynn anak Rimbar
 Helen Carolyn Fox
 Ielia Binti Osman
 Ili Nadiyah Binti Shahnam
 Jacqueline Anne Messam
 Janet Cannon
 Janet Nicola Tufts
 Jaya Seelan A/L V. Perumal
 Jery Jayasilen a/l John Arul
 Joanne Bharatan @ Webster
 John Paul Lowe
 Jonathan Brani
 Judy Ann Meiners
 Juhasni Adila Binti Juperi
 Khalilah Binti Yahaya
 Kimberly Carswell Sambou
 Kok Yu Ming (Alicia)
 Kuldip Kaur a/p Karam Singh
 Laura Mary Wallace
 Leong Yun Jin @ Jacinta
 Leonie Margaret Cooper
 Liew Ee Hua
 Lim Xiu Yi
 Ling Hau Ching
 Lynne Catherine Mullane
 Mahendran a/l Gnasamoothy
 Mbeke Waseme
 Michael Fergus Mullane
 Michael Patrick Quigley
 Misran Bin Jebol
 Mohamad Aminuddin Bin Yazid
 Mohamad Shah Andrew Ibrahim
 Mohammed Roslan Bin Mohammed Affandi
 Mohd Farid Bin Mat Rabi
 Mohd Naqkhaie Jaznin Bin Jalaludin
 Muhamed Azlan Bin Mustapha

Muhammad 'Arif Akmal Hakim Bin Mazlan
 Muhammad Adib Bin Ma'at
 Muhammad Haziq Bin Mohd Shah
 Musibau Adebayo Adio
 Naemah Binti Ali
 Nazrul Nizmil Bin Zulkiflee
 Ng Kah Ghor
 Ng Kang Hook
 Ng Mei Wan
 Nik Hamidah Binti Nik Ibrahim
 Nik Idayu Binti Nik Mohd Azami
 Nik Rahimah Binti Nik Wan
 Nohazira Binti Hasan
 Nor Aini Binti Zainol Rashid
 Nor Faizah Binti Ramar Hatta
 Nor Rashidah Binti Mohd Ramli
 Norita Binti Ab Hamid
 Norulain Binti Hassan
 Nur Atira Syafiqah Binti Zuhairi
 Nur Azreen Binti Mohd Suhaimi
 Nur Sa'adah Binti Ahmad
 Nur Syuhaidah Binti Amran
 Nurul Ameen Bin Muhammad Kaljom
 Nurul Syarwani Binti Mohamad Shaffei
 Oluwafunmilayo Dana Ajayi
 Paramasivan a/l Sinnasamy
 Poobalan Muniandy
 Prakash Arumugam
 Premanand A/L Kusalavan
 Priscilla Arumugam
 Priscilla Tan
 Raja Theva Krishnan A/L Raja Gopal
 Ranjit Singh Gill
 Robyn Gaye Peters
 Rose Thangamoney A/P Sundaraj
 Rosnah Binti Abdullah @ Chong Nyok Lian
 Salina Hanum Binti Osman Mohamed
 Saudah Binti Tali
 Sharifah Diana Shima Binti Syed Badrol
 Sharifah Norhatiqah Binti Abdul Wahab
 Shobana Rao
 Siti Aisa @ Siti Noor Aisa Binti Maidin
 Siti Sarah Binti Suhaily
 Stefani Jossilyn Clark
 Syaiful Afiq Bin Ahamidi
 Sylvia Chung Mei Ying @ Sylvia Dinius
 Teh Seng Chai
 Theresa Lee Choon Moi
 Ummi Shafira Binti A Malek
 Vanessa Edna Lee
 Vasantha Ponnen
 Venessa Sambai anak Usek
 Veronica Injan Anak Sating
 Wendy Margaret Lowe
 Zainatul Asyikin Binti Zainal Abidin
 Zulfadli Azim Bin Mohd Za'ba
 Zunizan bin Samat

CLASS 2016

Ab Rahman Bin Yusoff
 Abdullah Bin Ismail
 Ahmad Fadzil Bin Abd Rahiman
 Ahmad Hidzir Bin Md Noor
 Aiman Bin Ab Fatah
 Anisah Binti Omar
 Bryce Gregory Martin
 Carol Jacqueline Scott-Mchale
 Cassandra Denise Pouge
 Che Ramli Bin Che Ismail
 Chen Lai Ming
 Farawahida Binti Zolkipli
 Fiona Ann Hewison Farley
 Hasnah Binti Mutalib
 Hazwani Binti Ibrahim
 Hemalatha a/p Bala Subramaniam
 Ho Sip Fah
 Jacqueline Mae Emerson
 Jasmane Frans
 Julia Keegan
 Jussi Sakari Kainulainen
 Kamaludin Bin Sulaiman
 Karen McClymont
 Kaushalya Devi Reddy
 Kum Lai Onn
 Lyndel Serene Christensen
 Mallika Vasugi A/P V.Govindarajoo
 Markus Gatuman @ Marcus Raja
 Michelle Koh Moh Cheng
 Mir Fariz Bin Mir Ishak
 Mohamad Noor Sallehin Bin Zakaria
 Mohd Aizat Akmal Bin Amat Sayuti
 Mubarak Ali Bin Rakhir Mohamed
 Muhammad Nur Aiman Bin Moh Nasir
 Najah Hadisah Binti Haroman
 Neil Philip Creek
 Noor Zuwainah bt Yahya
 Noorizan Binti Mohammed
 Noraisyah Binti Mohamed Hisa
 Norazeen Binti Othman
 Norlida Binti Marsan
 Paul Carlos Everitt
 Richard Herman Chin
 Rogayah Binti Haron
 Salmiah Binti Suleiman
 Shaffie Bin Awang
 Shahnaz Al-Sadat Bt Abdul Mohsein
 Siti Sarah Binti Suhaili
 Sluhi Bin Lamat
 Stefan Mikael Sjodin
 Susan Anne Bennette
 Suseela Devi a/p Balakrishnan
 Syafiq Bin Mohd Tahir
 Tipik Anak Ladi
 Ummi Hafizah Binti Zahari

Vivienne Raylene Everitt
Yew Teong King
Yogasree A/P Apparao
Zaharuddin Bin Shamsuddin
Zakaria Bin Harun
Zulhaimi Bin Othman

CLASS 2017

Ahmad Asnawi Bin Abdul
Ahmad Faizal Bin Ibrahim
Ahmad Haziq Azlan Bin Mohamad Tambeh
Ahmad Nazri Bin Abdul Aziz
Ainee Adina Binti Noor Adlan (Nina Adlan Disney)
Azura Binti Mohd Sikas
Charline Maire Evans
Damian John Tate
Elissa Meryll Anak Hollis Micky Langgi
Engku Azrai Bin Engku Awang
Faroshiza Binti Jaafar
Fauziah Binti Shariff
Hisyam Ros Bin Hashim
Jayanti A/P Sothinathan
Joyce Ching Su Ping
Kaipin @ Aipin Bin Rosmin
Kamarudin Bin Jaafar
Keith Robert Thomas
Lloyd Howard James Precious
Mahamud Bin Omar
Marcia Kathy Ak Chamberlin Sirau
Mas Binti Ami
Mohd Eizani Bin Yaacob
Mohd Farhan Bin Azizan
Mohd Tajuddin Tej Singh Bin Abdullah
Muhammad Adam Bin Nor Azmi
Muhammad Hafizi Bin Abd Rahman
Muhammed Adzhar Bin Alias
Musa Bin Mohd Noor
Mus-Liliwati Binti Mustaffa
Nadlia Fazleen Binti Roslan
Noor Azliza Binti Zainal Abidin
Noor Aznimm Binti Zahariman
Norita Binti Abdul Rashid
Rabiah Binti Ghani
Rajini A/P Bathmanathan
Reuben Chinniah A/L David Chinniah
Sabrina Binti Muda
Saftuyah Binti Adeng
Shannon Mckinney
Siti Khadijah Binti Mohamad
Suhazlin Binti Sulaiman
Susan Beatrix Hall
Syazwani Binti Abu Bakar
Tengku Ainul Nur Syuhada Tengku Putra
Tengku Jalil Muhamad Ali Bin Tengku Burhan
Thachanamurthy A/L Kathamuthu
Thulasi A/P Vikneswaran

Umi Natrah Binti Mohd Nayan
Urumila A/P Thanalingam
Victoria Wong Tien Tien
Viktoria Calendino
Zamri Bin Pilus

CLASS 2018

Anis Sahira Binti Rodzman
Anu Thiruselvam
Barbara Lynn Flattley
Debra Edith Mary Grantham
Gary Husler
George Albert Boesger
Gregory John Flattley
Habshah Binti Khatib
Kamarudin Bin Mokhtar
Kasuma Satria Bin Mat Jadi
Lee Yit Sim
Marni Adilah Binti Abd Rahman
Md. Hasidin Bin Zaini
Mohamad Hafizul Fahmi Bin AB Rahim
Mohd Al-Junaidi Bin Mohamad
Mohd Johari Idham Bin Amiruddin
Mohd Sukri Bin Abdul Razak
Muhammad Naim Bin Aboo Hassan
Muhammad Safwan Bin Mohd Yusof
Nor Hanisah Binti Md Alwi
Nor Muhammad Ridzwan Bin Mohamad Idris
Norfaizah Binti Mohd Zahir
Nur Soefinar Binti Mohamed Shariff
Raymond Neils Martin
Sheila A/P Santharamohana
Sherry Tang Ing Ing
Simon Dunford
Suseela Malakolunthu
Teo Tuan Ho
Zainuriyah Binti Abdul Khatab
Zunainah Binti Mohamad Yusop

CLASS 2019

Avi Andrew Macmull
Faraain binti Sabudin
Mohamad Azhim bin Mohd Tajuddin
Qurratul 'Ain binti Mohamad Razib
Fazrin Bin Abu Bakar
Haslinda Binti Mohd Nasir
Hayley Anne Trenchard
Masitah binti Othman
Mohd Amirur Rashid bin Abdullah
Mohd Azrullah Bin Yusof
Muzaffa Ibrahim
Sarah Safiyyah Sabra binti Hashim
Suharman bin Mokhtar
Teong Seow Kin
Zahari Kamal Bin Zakaria

CLASS 2022

Ainina Bazura Binti Abdullah Zawawi
Ee Chun Tien (Deric)
Gurprit Singh A/L Sarjit Singh
Nur Syuhada binti Razali

CLASS 2023

Sharalena Sabbas Gregory Upit
Loqman Nur Hakim Bin Zainal
Nadhirah Binti Zainal Rashid
Shoba Devi A/P A. Balakrishnan

CLASS 2024

Esmael Yahya Bin Mohamed Yusoff
Hanif Asyraf Bin Hashim
July Erwanni Binti Samsudin
Lalitha Ambighai A/P Ganesan
Nadia Izura Binti Ibarahim
Norhazilah Binti Harun
Nurfazreen Binti Sharifuddin
Russell Lee Kok Hei
Salamah Binti Mohamad
Valerie Lim Ching Lu

CLASS 2025

Ganeswari AP Karuppiah
Gloria Sivakumaran
Mohd Saiful Nizam Bin Abd Shukor
Muhamad Zikri Helmi Bin Amminuddin
Muhammad Iqbal Jamzuri
Nur Fatin Amirah Binti Zulhamidi
Rashtna Nair AP Premakumaran Nair
Shangeetha a/p Thirumayni
Sharifah Zaharaa Binti Syed Idros



Closing Messages from Chairpersons Past and Present

Tan Sri Dato' Dzulkifli Bin Abdul Razak

Inaugural Chairperson, LeapEd Services until 2020

- › Prof. Emeritus and Former Rector, International Islamic University Malaysia
- › Former President, International Association of Universities
- › Former Chairman, Universiti Sains Islam Malaysia (USIM)
- › Former Vice-Chancellor/President of Universiti Sains Malaysia (USM)
- › Advisory Board Member, Higher Education Leadership Academy (AKEPT)
- › Former Board of Trustees, Performance and Delivery Unit (PADU Corp)
- › Senior Fellow, Academy of Sciences Malaysia, the World Academy of Art and Science, the World Islamic Management Academy and the Malaysian Institute of Management
- › Honorary Lifetime Member, Asian Academy of Management
- › Recipient of Gilbert Award from Universitas 21. First for Asia, 7th globally.



Congratulations on LeapEd's 15th anniversary! Over the past decade and a half, LeapEd has grown from a bold idea into Malaysia's first homegrown social enterprise wholly dedicated to transforming education. This journey has been defined by passion, perseverance, and the unwavering belief that every child deserves access to quality education that nurtures not only knowledge, but also character, confidence, and creativity.

Fifteen years on, LeapEd's impact has reached thousands of students, educators, and communities across the nation. This would not have been possible without the dedication of the LeapEd team, the trust of strategic partners and sponsors, and the courage of the schools and teachers who embraced change for the sake of their learners. Our schools have, for example, received global recognition by making the Top 10 and Top 3 global shortlist of the World's Best School Prizes. Each success story reminds us that true transformation begins with people who dare to re-imagine what education can be.

Shahnaz-Al Sadat

Founder and Chairperson, LeapEd Services

- › Managing Director, SAM Education
- › Founding Trustee, Teach for Malaysia
- › Member of Board of Directors, Telekom Malaysia
- › Member of Board of Trustees, CIMB Foundation
- › Member of Board of Governors, Kolej Yayasan UEM
- › Former Co-Founder, Arise Asia
- › Former Executive Trustee, Yayasan AMIR
- › Former Board Member, MINDA
- › Former Executive Director, Strategic Human Capital Management & CFO, Khazanah Nasional

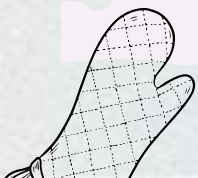


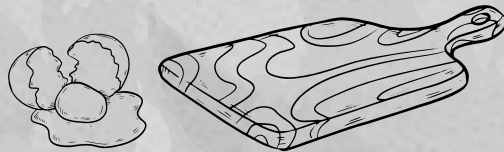
Fifteen years ago, LeapEd was entrusted to develop a transformation recipe that works for public schools in Malaysia. It was a bold request anchored by a ground-breaking public-private partnership between Ministry of Education and Govt-linked and private companies spearheaded by Khazanah Nasional.

Since then, LeapEd had been relentless in its pursuit to produce tried and tested recipe that is benchmarked at the high global standards yet locally contextualized to increase the chances of the standards being implemented effectively. I think on all counts LeapEd had been very successful in producing the recipe books. More than 1,000 schools in the public education system have benefitted from the recipe and its variations.



Producing the recipe book is one part of the equation, the other is producing chefs who could cook using the recipe. As an analogy, I realised that I have many recipe books on my bookshelves. Unfortunately, they remained on the shelves, and I did not become a chef of any kind. LeapEd remain steadfast in its mission to nurture many more chefs who can cook the recipe effectively. As a first mover in the space of education service provider running as a social enterprise, we are proud to see that many more education social enterprises are available today to help the public education system in Malaysia. Yes, we still have a lot of work to be done especially with the “legacy kitchen”, but we have come this far, and we can take a moment to celebrate this milestone.





Also staying true to the mission of continuous innovation, LeapEd has even launched a digital-first school, Sekolah Anak Malaysia (SAM) – analogously as a “restaurant” that will give access to consumers to taste the outcomes of the recipe. It is my hope that in the next 15 years, SAM will play a critical role as a “live-lab” in influencing all Malaysia stakeholders to think about preparing our future generation to be ready for their lives much earlier in the development stage i.e. in schools.

To sum it up, we will not be where we are if we don't embrace evolution of our role, our structure, our culture, our solutions and our pathways. Change is our only constant. Agility and resiliency are LeapEd's strength that transcend to all LeapEdians, past and present as well as all our partners. With those strengths, we can look forward to the next chapter of our mission – the mission of fighting for the future generation for the country that we dearly love, Malaysia and for the World overall - both are Allah's gift for us to succeed in this life and hereafter. I am indeed very grateful to Allah SWT for all that he has given including the wonderful LeapEdians, the ever-committed partners, the cheerleaders in Government and Ministries and to all those who have helped and pray for us.



As we turn the page on this 15-year milestone, we do so with full hearts and open hands. We honour where we began, celebrate where we are, and step boldly into what is yet to come. The journey of transformation never truly ends - and neither does our commitment to every child, every school, every future.

“

Transformation is not a destination. It is a decision we make every day - to lead with purpose, to serve with heart, and to leave no child behind because every child deserves a great future.

— LeapEd

”



Join us in transforming education across Malaysia and beyond

We have a team of dedicated professionals ready to help, with subject matter experts from Malaysia and around the world, who have worked in or with education systems across the ASEAN region, Europe, China, India, the Middle East, North America, and Africa. If you are as passionate about education as we are, join us on this life-changing journey.

Contact us today if you are:



a Corporate, NGO or a Foundation looking to make meaningful and measurable social impact through education



a Ministry of Education or public institution looking to build capacity and enhance the education system



a School Leader, Teacher or corporate executive looking for professional development programmes



a Parent group or Alumni association looking to improve student outcomes and wellbeing

f in   **@LeapEdServices**

Common Ground Damansara Heights,
Wisma UOA Damansara II,
Penthouse 16-1 Level 16,
No 6, Changkat Semantan,
Bukit Damansara, 50490 Kuala Lumpur.

Tel: +603 2935 0053

Mail: enquiry@leapedservices.com