

# 2022 ACTIVITY REPORT



Because  
every child  
deserves  
a great  
future.

# COVER RATIONALE

The COVID-19 pandemic has brought about significant changes in the education sector. The new normal should be equipped to handle similar crises in the future. The key components of the new education system should include flexible learning, focus on health and safety, personalised learning, collaborative learning, and emphasis on social-emotional learning. By incorporating these components, we can create an education system that is resilient, adaptable, and effective.



Because  
every child  
deserves  
a great  
future.

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# About us

Established in September 2010.

We are an award-winning social enterprise and Malaysia's first homegrown Education Service Provider. We undertake education transformation programmes and projects that support the system, school leaders, teachers, students, parents, and the wider community.

Since 2010, our education transformation activities are closely aligned to the Malaysia Education Blueprint 2013 – 2025 (MEB) and the United Nation's Sustainable Development Goals (SDGs).



## We focus on equipping students with five critical skills:

**CONFIDENCE**

**COMMUNICATION**

**CREATIVITY**

**CRITICAL THINKING**

**CO-EXISTENCE**



# LeapEd as a Social Enterprise

A social enterprise owned and driven by 4 social entrepreneurs.

We believe that investing in education is the smartest decision you can make as it opens doors to endless possibilities. As a revenue generating entity with a social purpose, we re-invest any surpluses back to the community.

Education provides opportunities to empower people, cultivate creativity and improve confidence and self-belief. We strongly advocate upholding community values and ensuring our work garners impact and sustainability from the get-go. Innovation is key, along with research and design. To move forward, we need to look at what works, and what doesn't, to continuously improve and stay relevant.

## What does this mean to us?

### **Social Cause –**

We advocate to enhance community values through quality education.

### **Sustainability –**

Our revenue must cover operational costs, with any surplus being re-invested into our education R&D work.

### **Structure & Method –**

We provide cost-effective solutions and services.

### **Goal –**

We want to enrich lives and add-value to society.



# Any revenue we generate is to ensure that we can:

Sustain ourselves on a day-to-day basis.

Re-invest any surpluses to our education research & development work.

Operate in a sustainable manner; which in turn will benefit all our stakeholders.

## Our Purpose

LeapEd believes that all children deserve an education that prepares them for the challenges the future will surely bring.

Our passionate education specialists are collaborating with global and local experts to curate innovative programmes that transform education, one school at a time.

We create supportive teams who look at every aspect of school operations, then design, develop and implement customised programmes with measurable and sustainable impact.

As a social enterprise working across a diverse education ecosystem, we ensure that every investment goes towards the betterment of people and society. There is no school too small, no community unworthy.

We want to be the catalyst that improves the life opportunities of every single child we work with. Because every child deserves a great future.



## INSPIRE

We inspire people with our passion, purpose and enthusiasm.

## INNOVATE

We promote a safe learning environment to empower people to drive innovation.

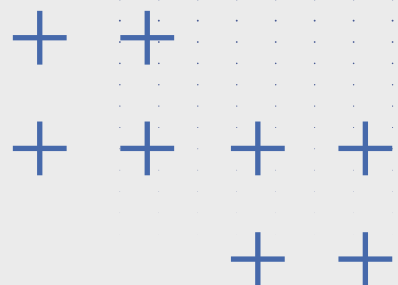
## INTEGRITY

We uphold high ethical and professional standards and are accountable for our actions.

## INCLUSIVENESS

We collaborate with people from diverse backgrounds to achieve our common goals.

#LivingThe  
**Values**



# Senior Leadership Team's Foreword





# Thank you

for taking the time to look through our Activity Report, which aims to bring you a snapshot of the year's highlights.

In 2022, we took our first faltering steps towards recovery after the pandemic. Around the globe, education had been badly hit by learning disruptions. Malaysia was no exception, with one of the longest school closures in the world. As students returned to school and went back to the 'old normal', we at LeapEd strove to understand the true extent of the 'school to home' and 'home to school' transition. We conducted what is believed to be the biggest study ever undertaken outside the Ministry of Education, with more than 25,000 respondents. We surveyed parents, students, teachers and school leaders across our Trust School network to gauge their views and concerns. Watch this space for the findings in 2023...

The pandemic also brought Mental Health to the fore. At LeapEd, we spearheaded ground-breaking solutions, with workshops for teachers to share knowledge, awareness and practical advice. We also offered training in Child Protection and Safeguarding, underlining our reputation for high quality and contextually relevant professional development, as well as our commitment to student wellbeing.



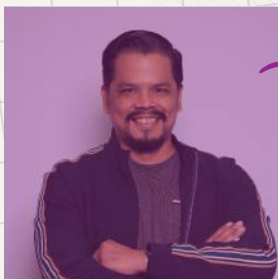
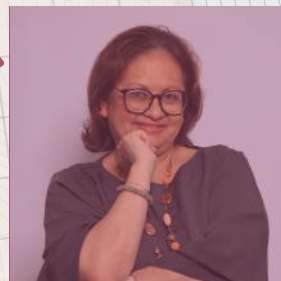


**Zulhaimi Othman**  
Managing Director



**Shahnaz Al-Sadat**  
Chairperson

**Nina Adlan Disney**  
Executive Director



**Conrad Roy Fernandez**  
Executive Director

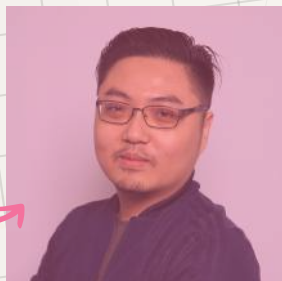


**Dr. Jayanti Sothinathan**  
Chief Education Solutions  
& Design Officer



**Azlin Zul Kaflee**  
Chief Financial Officer

**Jeremy Tay Heng Chye**  
Chief Partnership Officer



**Zulmajdi Abdul Rahman**  
Chief Talent Officer



**Gary Husler**  
Chief Education Development Officer



As the pandemic connected us in cyberspace, we continued our efforts to promote online safety with our innovative 'CyberWira' digital citizenship programme, which was expanded to include financial literacy. Literacy itself was a key focus, especially with post-covid learning losses, which we helped to address with teaching materials and toolkits for teachers across the country.

Environmental action is another pillar, with our engaging 'EcoWira' project-based learning programme, reaching local communities nationwide. Marginalised communities are a particular concern and our impact in Orang Asli schools was showcased at a Round Table event. We were proud to share success stories, such as a transition rate of 98% from primary to secondary school (compared to a 44% national average).

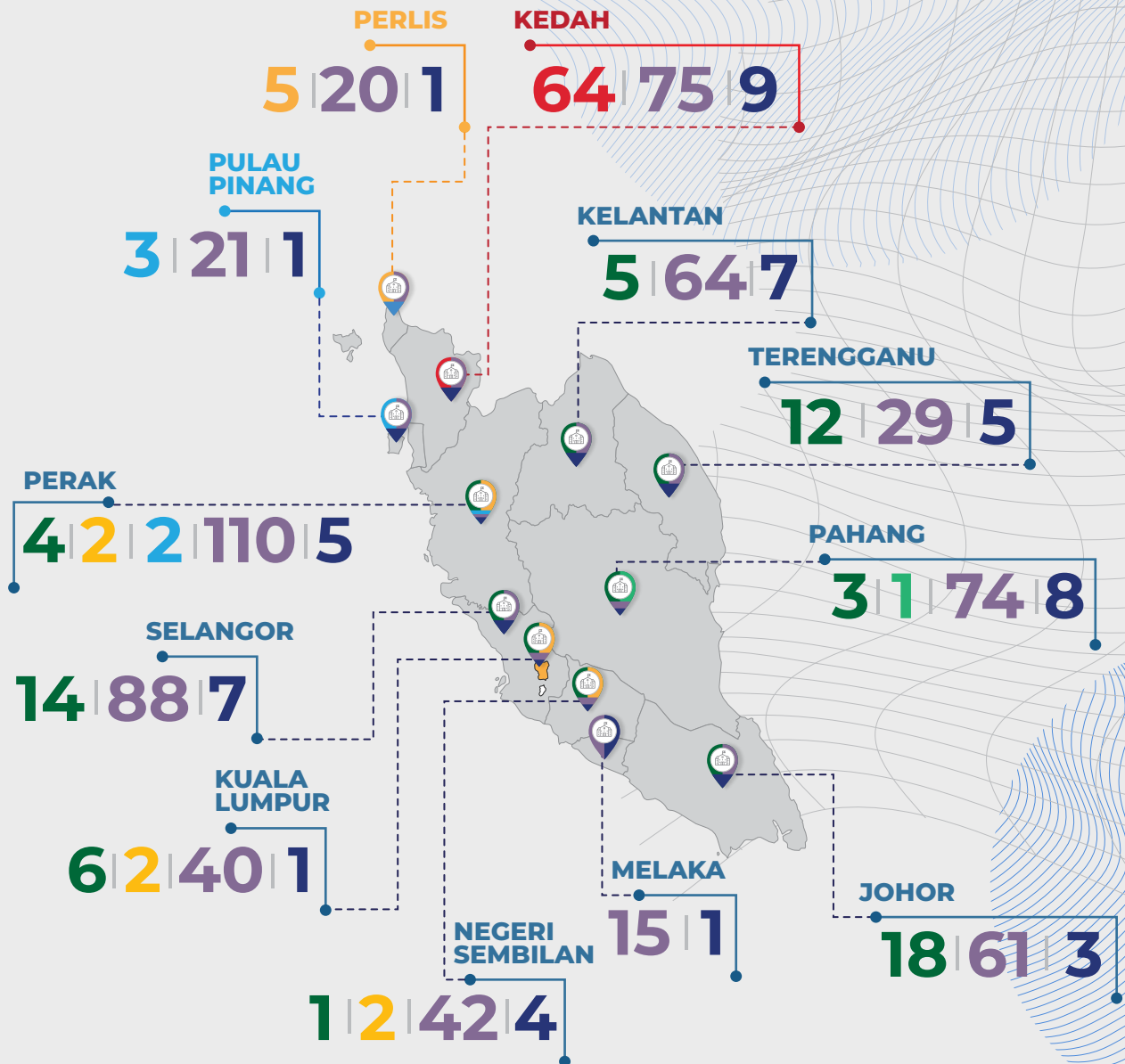
Beyond the Orang Asli community, our flagship Trust Schools up and down the country also celebrated their success after completing the programme, a major testament to their hard work and dedication. As they continue their transformation journey, LeapEd will continue to support with tools and platforms, such as the soon to be launched WIRAlumni network.

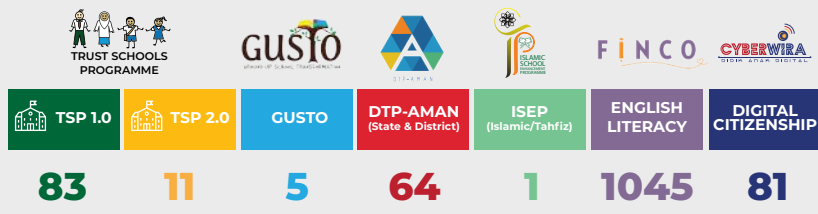
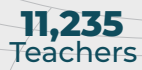
The highest recognition came when two Trust Schools, SK Kempadang and SMK Kampong Jawa, were shortlisted in the global Top 3 and Top 10 respectively, in the inaugural World's Best School Prize. Read their remarkable and inspiring stories in 'Our Special Highlights'.

The close of 2022 ushered in a new government for Malaysia, and a new Minister of Education. The new government subsequently re-affirmed education as a priority area, with once again, the biggest share of the budget. Whilst this commitment is gratifying, it begs the question: how rigorously are we tracking the returns on that investment? LeapEd aims to blaze a trail for cost-effective and outcomes-based solutions that will deliver impact that is both meaningful and sustainable.

Meanwhile, we would like to thank all our partners and stakeholders who have made our work possible, and all LeapEdians who have worked so hard to make a difference. Our deepest appreciation also goes out to all the schools, teachers, parents and students for letting us into their lives and for sharing their vision for a better Malaysia through education. Because every child deserves a great future.

# Our Network





# 2022 at a glance

JAN.22




## MAD (Make A Difference) Suji DeHart

Engaging students in a fun and impactful way to proactively work towards achieving the 17 SDGs by 2030 is a critical requirement to save our planet. Join this session to embark together on a MAD adventure to really **MAKE A DIFFERENCE** to our world today!

**13 JAN 2022** **10 AM MYT**

**Suji DeHart | Facilitator**  
A certified educator with 20+ years experience in education across Malaysia, China, the USA and Mexico. She currently works with Orinda Learning and is a co-founder of MAD (Make A Difference Courses).

**Jasmane Frans | Moderator**  
Independent consultant and global learning specialist with a demonstrated history of transforming education in schools across 3 continents. She strives to empower learning communities to integrate the 17 SDGs into curricula globally.

Register here:  
<https://bit.ly/3ap0UE7>



global.learning@leapedservices.com  
<https://bit.ly/2Tr9e4z>  
www.leapedservices.com

Our first global event with Suji DeHart, the co-founder of MAD (Make A Difference).

JAN.22

Nina Adlan Disney, Dr. Jayanti Sothinathan and Ann Jones shared their insights on transforming public schools with The Vibes.



## MALAYSIAN EDUCATION AT CROSSROADS IN PANDEMIC ERA

Shahnaz Al-Sadat, Chairperson, LeapEd Services  
31-Dec-21 08:30



Shahnaz Al-Sadat, shared her comments in an interview with BFM 89.9. on Malaysian schools physically closed for 42 weeks of the year in 2021.

JAN.22



# Congratulations!

You are the winners of the World's Best School:  
Malaysian Chapter!



SEKOLAH MENENGAH SAINS KUCHING  
SEKOLAH MENENGAH KEBANGSAAN KG. JAWA  
SEKOLAH KEBANGSAAN KEMPADANG

**FEB.22**

Congratulations to our Trust Schools for emerging as the Top 3 in the World's Best School Prize: Malaysian Chapter.



SMK Tanjong Lumpur, SK Tanjong Lumpur, SK Kempadang in Pahang and Malay College Kuala Kangsar (MCKK) in Perak received their TTMIP award.

**FEB.22**

**MAR.22**

Bow Martin shared our EcoWira student initiative, at the 11th World Environmental Education Congress, (Prague, Czech Republic)

**11th World Environmental Education Congress:**

*BUILDING BRIDGES IN TIMES OF CLIMATE URGENCY*



**Mr. Bow Martin**

(MA in Educational Leadership and Management)



MAR.22

SK Medini, Johor celebrating its TTMIP achievement in March.

APR.22

The Global Student Ambassador and Student Voice Group (SVG) of SMK Muara Tuang, Sarawak led the 'Books for Everyone' initiative.



DYMM Permaisuri Perak Darul Ridzuan, Tuanku Zara Salim visited the Trust Schools Programme showcase at SMK Seri Samudera, Manjung.

JUN.22

## Recognising the world's best schools in Malaysia

By Dzulkifli Abdal - June 23, 2022 @ 12:00am



JUN.22

Two Trust Schools, SMK Kampong Jawa and SK Kempadang were shortlisted in the global Top 10 for the World's Best School Prizes.

SEP.22

SK Kempadang , Kuantan made it to the Top 3 finalists of the World's Best School Prizes for the Innovation category.



JUN.22

Designated Safeguarding Lead training for professionals from a variety of international schools and colleges.

Malaysian Trust School  
named Top 3 Finalist for  
**World's Best School Prizes**

*Congratulations!*



**SEKOLAH KEBANGSAAN KEMPADANG, PAHANG**

Top 3 finalist for World's Best School Prize for Innovation

#strongschools  
#bestschoolprizes





SEP.22



We successfully organised the first roundtable of the year entitled "Orang Asli Education: From Policy to Implementation to Impact".

OCT.22

We were invited by the SEGi Early Years programme to talk about Child Protection and Safeguarding.



Axiata Group Berhad paid a visit to Trust Schools in Tapah

NOV.22



NOV.22



Yang Amat Mulia Tunku Besar Seri Menanti Tunku Ali Redhaudin Ibni Tuanku Muhriz with Yayasan UEM visited Trust Schools in Bahau.

NOV.22

Executive Director, Conrad Roy Fernandez, participated in the Kolokium Program Transformasi Sekolah organised by Negeri Sembilan State Education Department.



NOV.22

Our Managing Director, Zulhaimi Othman, was invited to join a panel of educationists to share insights on issues and challenges in "The Great Edu-Action Debate" hosted by International Islamic University (IIUM).



NOV.22



In collaboration with Financial Industry Collective Outreach (FINCO), 48 teachers, PPD and JPN officers of Negeri Sembilan joined the session on "Differentiated Instruction to Support your Reading Lesson".

DEC.22

5 Trust Schools in Sabah celebrate the TTMIP achievement.



Our Executive Director, Nina Adlan Disney, joined virtually on a panel advocating children's rights in the "School of Tomorrow" international conference organised by the Beaconhouse Group, in Lahore, Pakistan.

NOV.22

DEC.22



Nina Adlan Disney is featured on the front page of The Sun newspaper. She was interviewed on the Education budget and the reasons for the declining confidence of Malaysians towards the national education system.

DEC.22

Shahnaz Al-Sadat sharing her reactions and recommendations for the new Education Minister in the Morning Brief interview with BFM 89.9.



Nina Adlan Disney stresses the importance of English proficiency on The Sun's front page.





The background is a complex collage of geometric and organic elements. In the top left, there is a green circle with a blue dotted pattern. To its right, a series of blue plus signs are arranged in a grid. A large, faint, light gray grid pattern covers the upper half of the page. In the bottom left, there is a solid orange rectangle. The bottom half of the page features a yellow textured surface, possibly representing a table or floor. On this surface, there are several wooden blocks and two crumpled pieces of white paper. Dashed lines and arrows are drawn on the yellow surface, suggesting movement or a process. The overall aesthetic is modern and creative.

# OUR APPROACH

# 02





We believe students must be able to function in the global environment of the 21st Century through five critical life skills of confidence, communication, creativity, critical thinking and co-existence.

At the heart of our philosophy is the central role that learners drive their transformation; by making choices and effective change.

The 'traditional' approach to education and the role of schools have evolved over the years. Where we once viewed education as rote and scripted, current research calls for a specific focus on self-directed learning.

We see a cohesive system with five dimensions (Learners, Classrooms, Schools, Communities and System), working in tandem to achieve a transformative school culture that is both sustainable and scalable.

Our vision is to ultimately have our learners participate in the design of their own learning. To bring this vision to reality, we work together with the Ministry of Education Malaysia and all our strategic partners.

# Education Philosophy



Students



Classrooms



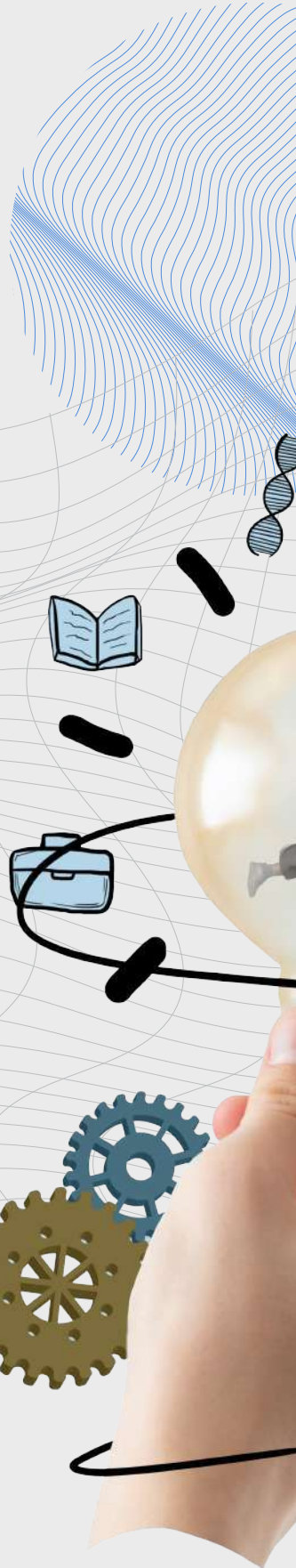
School  
Leadership



Parents &  
Community



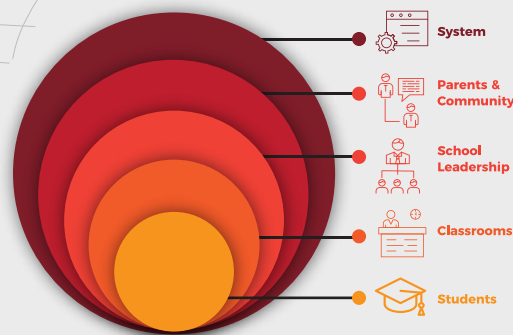
System



# Theory of Change

Our Theory of Change resulted from a collaboration between academic expertise and practical experiences that emphasise the central position of a learner. Studies have shown that student engagement is a strong predictor of student learning. Students who have been given more autonomy in the classroom and are asked to take ownership of their learning, are thoughtfully engaged, empowered and able to reflect on their own progress and growth.

In this theory, the learner is at the centre of the ring; the students' needs and interests are prioritised and their voice is central to the learning process. This places students at the core of all we do. However, for the inner circle to be successful, the outer (supportive) circles must also continue to innovate and contribute to a comprehensive, inclusive educational environment. While LeapEd's role is to provide support for these dimensions, ultimately, success is the responsibility of the system.



## Our Theory of Change is underpinned by the following interactive principles:

### TRANSFORMATION

The potential for greatness resides within each child. This potential is not solely realised through classroom participation; rather by the continuous and full support of teachers, school leaders, parents and the community for their holistic transformative empowerment.

### SUSTAINABILITY

For change to be sustainable, transformation must include the change of culture in schools. Here we define culture as the variables of leadership and teachers' attitudes, school processes as well as the system's character and behaviour.

### SCALABILITY

Sustainable transformation must be replicable and transferable. This involves the acceptance and assistance of the larger eco-system including regulator, government and industry.

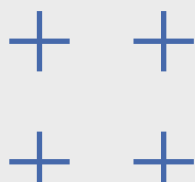


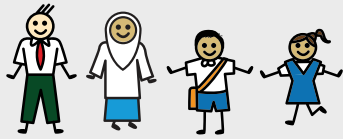
The background is a light gray with a subtle, wavy grid pattern. On the left, there is a large green circle with a dotted pattern. On the right, there is a large light blue circle. In the bottom right corner, there is a brown cardboard box with two pieces of wood or cardboard sticking out of it, one with a black spiral pattern and the other with a black circle pattern. There are also several blue and red circles of different sizes scattered around the text. At the top left, there are several blue plus signs arranged in a grid. At the bottom, there is a blue dotted pattern.

# OUR SOLUTIONS

# 03

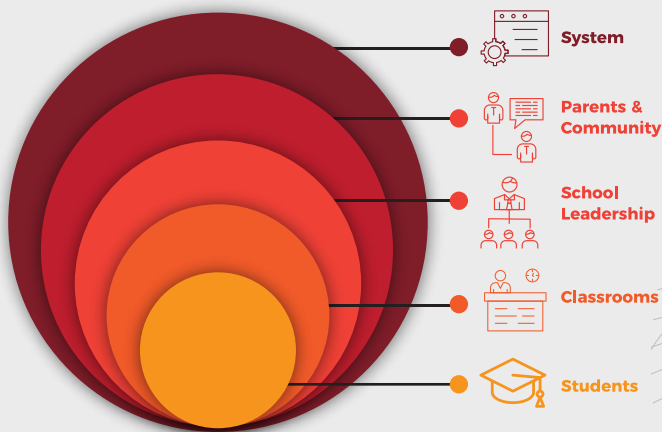




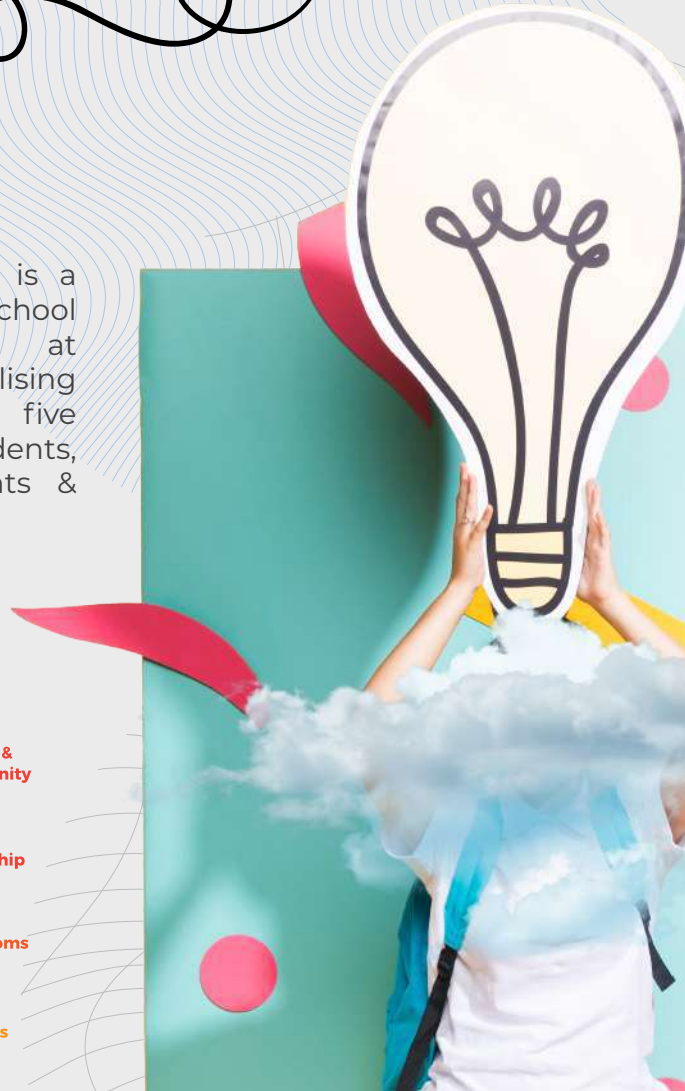
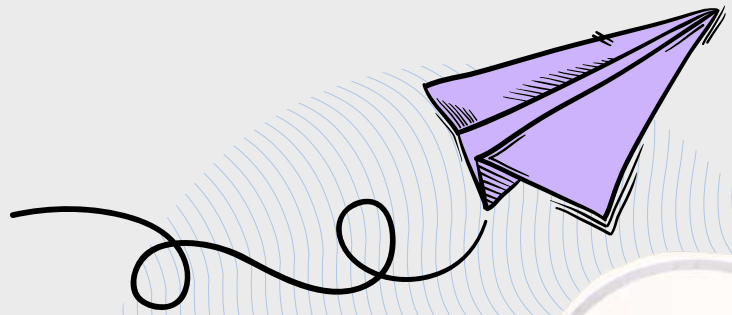


## TRUST SCHOOLS PROGRAMME

The Trust Schools Programme (TSP) is a comprehensive and sustainable school transformation programme aimed at improving student outcomes and revitalising school culture by addressing the five dimensions focusing on students, classrooms, school leadership, parents & community and the system.



Education is a unique, individual experience and a journey that prepares learners to shape their own future. TSP 2.0 was designed to ensure that our Philosophy supports the nation's economic and social needs in line with the Malaysia Education Blueprint 2013 – 2025 (MEB) and United Nation's Sustainable Development Goal 4.



# Tamat Tempoh Matang Intervensi Program (TTMIP)

(Successfully completed TSP interventions and will continue the transformation journey)

In 2022, 21 schools achieved TTMIP status. This is the final cohort using the TSP1.0 model. The TTMIP is a recognition given by the Ministry of Education Malaysia (MOE) to Trust Schools that have successfully completed the TSP interventions, achieved its targets, and will continue the transformation journey. Congratulations to these schools!

## Jeli Cluster:

- SMK Jeli
- SMK Ayer Lanas
- SK Jeli (1)
- SK Ayer Lanas
- SK Gemang

## Manjung Cluster:

- SMK Seri Samudera
- SK Seri Samudera
- SK Seri Bayu

## Marang Cluster:

- SMK Pengkalan Berangan
- SMK Wakaf Tapai
- SK Pengkalan Berangan
- SK Wakaf Tapai
- SK Jerong

## Klang Cluster:

- SMK Kampung Jawa
- SK Kampung Jawa
- SJKT Ladang Batu Ampat

## Dungun Cluster:

- SMK Seri Paka
- SK Paka II

## Kota Samarahan Cluster:

- SK Niup
- SK St. Michael Entingan
- SK Kg Tanjung Tuang



# Latest highlights of our Trust Schools in 2022!



Five schools in Perlis undergoing the Program Sekolah Amanah Jamalullail, serving primarily B40 students, have successfully completed their first 3 years of the Trust Schools Programme 2.0. In May 2022, a handover ceremony was done in SK Seberang Ramai which was attended by JPN, Yayasan AMIR, LeapEd and MAIPS, the sponsor of the Trust Schools Programme in Perlis.

DYMM Permaisuri Perak Darul Ridzuan, Tuanku Zara Salim visited the Trust Schools Programme's showcase at SMK Seri Samudera, Manjung. All of our Trust Schools in Manjung, Perak participated and proudly shared their best practices.







Axiata Group Berhad paid a visit to two of our Trust Schools in Tapah. Interesting fact about SMK Seri Tapah, it has the highest number of Orang Asli students in any secondary school nationwide!



Yang Amat Mulia Tunku Besar Seri Menanti Tunku Ali Redhaudin Ibni Tuanku Muhriz with Yayasan UEM visited our Trust Schools in Bahau. The Trust Schools Programme in Bahau is sponsored by Yayasan UEM.



This programme is a collaboration between LeapEd and the Securities Commission Malaysia. It is an educational initiative that aims to create and strengthen financial literacy awareness for rural communities.

## Objective

- To create financially literate rural communities.
- To empower them to safeguard their wealth by enhancing their awareness on scams and illegal schemes.
- To broaden their awareness of investment products as a means to build their wealth.
- To build the digital literacy of the rural population to prepare them to face challenges (such as the COVID-19 pandemic) and embrace technology relating to digital financial services.

## Targeted Impact

A total of 12,500 participants from rural communities consisting of:

**5,850**

secondary schools  
students

**5,850**

key family  
members of the  
students

**800**

teachers or  
leaders from  
identified schools

14 schools were selected for this programme:

- SMK Ayer Lanas, Kelantan
- SMK Jeli, Kelantan
- SMK Pengkalan Berangan, Terengganu
- SMK Wakaf Tapai, Terengganu
- SMK Kijal, Terengganu
- SMK Kuala Perlis, Perlis
- SMK Sanglang, Perlis
- SMK Sri Tapah, Perak
- SMK Datuk Mansor, Negeri Sembilan
- SMK Lundu, Sarawak
- SMK Muara Tuang, Sarawak
- SMK Kimanis, Sabah
- SMKA Kimanis
- SMK Padang Garuda, Pahang



EcoWira is a project-based learning eco-education programme which supports students as they develop solutions for local environmental challenges, via cycles of design thinking.

In November 2019, LeapEd worked with the Roots and Shoots Malaysia Chapter to launch the EcoWira Programme. This innovative programme saw Malaysia's youth following in the footsteps of Jane Goodall, the famous environmentalist and scientist, and other well-known eco-heroes, to find solutions for their own local environmental issues.

Through EcoWira, LeapEd with Yayasan Hasanah and Roots & Shoots Malaysia collaborated in 2022 to bring this programme that focuses on plastic waste management to 23 primary schools in Malaysia



## Objective

- Identify localised environmental challenges.
- Employ the Design Thinking Cycle as a framework for developing and testing eco-friendly solutions to tackle identified environmental challenges .
- Collaborate with peers to implement effective eco-friendly initiatives at home, school, and in the wider community.

Since it was launched in 2019, this programme has impacted:

**64**

Schools in  
Malaysia

**5554**

Students

**443**

Teachers

**22,392**

Lives  
impacted





# Financial Industry Collective (FINCO) Remedial Instruction Programme



This programme aims to support Standard 4 English teachers in implementing the new English Language curriculum while supporting their remedial students to bridge the current literacy gap. The programme provides the tools, techniques, and strategies for teachers to diagnose their students' specific learning challenges, and to then support student progress through structured learning pathways.

## Modules covered:

Remedial  
Instruction in the  
classroom: Using  
what you know

Remedial  
Instruction in  
Practice: Why  
Remedial  
Instruction and  
How to do it

Tools for  
Remedial  
Instruction:  
Student  
Diagnostics, and  
Remedial  
Instruction  
Toolkit

Making  
Data-driven  
Decisions and  
Planning for  
Remedial  
Instruction in the  
Classroom

## Impact

**20** Master Trainers from  
ELTC and IPGs

**50** English Language  
SISC

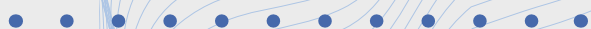
**15** States

**800** English Panel  
Heads

**800** Year 4 English  
Teachers

**141** PPDs

**50,000+**  
students indirectly  
benefited from the  
programme



Highly Immersive Programme (HIP):

# FINCO Reads 2022

In collaboration with FINCO, the HIP FINCO Reads is designed to cover three areas:

## Action Research

- 20 teachers took part in an intensive hybrid programme to help them to answer critical questions from their English classrooms. 4 of them had the opportunity to present their findings at the International Conference on English Language which was held in Seremban on 26-28 September 2022.

## HIP FINCO Reads, Reading Proficiency Programme

- 245 teachers from every state in Malaysia took part in a 6-month asynchronous programme with the aim of supporting their students' reading proficiency. Using our Reading Proficiency tools, teachers were able to understand specific reading challenges that each of their students had, and then plan lessons and activities that helped their students overcome learning obstacles.

## English Language Teachers' Training Needs Analysis

- We surveyed 245 teachers from all over Malaysia to understand their training needs so that our 2023 programmes can be specifically tailored based on the results.

## Involvement:

**20 teachers**

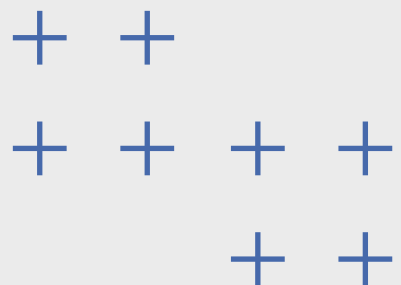
Action Research

**245 teachers**

HIP FINCO Reads, Reading Proficiency Programme

**245 teachers**

English Language Teachers' Training Needs Analysis



# College Enhancement Programme

In collaboration with Kolej Yayasan UEM, this programme is specially designed to focus on these main areas

Student Protection Policy

Student Voice Group focused on Mental Health

College Training Needs Analysis

## Objectives:

- + To ensure that the college met their duty of care for student protection and safeguarding to international best practice standards, with the implementation of a new policy and awareness raising amongst all staff.
- + To gather the inputs of students on mental health post pandemic, and kick start a college wide focus on wellbeing.
- + To provide insights and recommendations on the training needs of the college through lesson observations, staff feedback, and leadership interviews.

## Involvement:

**3** Leaders

**8** heads of department

**41** teaching staff





## WORLD'S BEST SCHOOL PRIZES

World's Best Schools Prizes is an initiative by T4 Education in the UK to create a network of strong schools, which in turn generates strong societies. Schools are invited to showcase their expertise in areas that will contribute to solving the world's most pressing issues.

For the Malaysian Chapter, this pilot competition was sponsored by Yayasan Hasanah, targeted at Trust Schools to celebrate and further support their successes in 5 Prize categories, namely Innovation, Supporting Healthy Lives, Community Collaboration, Environmental Action and Overcoming Adversity, towards competing in T4 World's Best School Prizes at the global level.

World Best School:

# Malaysian Chapter 2022



2 out of our 3 Malaysian Chapter winners were shortlisted amongst the Top 10 at the T4 WBS Global Level -

- **SK Kempadang, Pahang**
- **SMK Kampong Jawa, Selangor.**

Check out their stories in **'Our Special Highlights'** section.



## Promoting digital citizenship and safety

As learning goes digital, we have to ensure students are future ready. They need awareness and skills to navigate the online world, addressing the risks, as well as the opportunities to shape Malaysia and the world. In line with this, LeapEd developed CyberWira, an e-learning digital citizenship and safety programme aimed at young people from 13 year-olds and above. CyberWira was officially launched as a National Campaign in 2021.

In 2022, the CyberWira project was expanded to cover 12,000 CERDIK recipients (B40 secondary school students throughout Malaysia), sponsored by Yayasan PETRONAS to complement the digital devices they were provided in 2021.

The ONLY online course that covers all of the main elements of Digital Citizenship

8

interactive modules to build comprehensive Digital Literacy skills and Knowledge

26,244

subscriptions nationwide

100%

online Digital Citizenship course

Suitable for ages

13

years onwards

Available in **English** or **BM**

**7** sponsors  
(corporate partners and individuals)



SEJUHTERA



Private Individuals

## UNICEF and MRANTI Social Impact Accelerator Programme: **Mental Health Literacy for Young Teachers**

A 6-month mental health literacy programme covering early warning signs, signposting, self-care strategies, and appropriate responses to difficult disclosures. Our programme will connect teachers, facilitating discussion about their own well-being and their students.

In August 2022, 100 teachers from Institut Pendidikan Guru Malaysia (IPGM) began the programme, with a further 45 young teachers from the Trust Schools starting the programme 1 month later.

### **Feedback:**

**79%**

of participants scored the programme 10/10 for relevancy.

**78%**

of participants scored 10/10 for being exposed to new knowledge and practices.

**67%**

of participants scored 10/10 that they understood how to apply what they had learned.

**97%**

of participants scored 8 or more when asked if they would recommend the course to others

**65%**

of participants ranked Child Protection and Safeguarding in their top 2 choices for importance.





## Child Protection and Safeguarding

# Training for International Schools

Our Child Protection and Safeguarding professional development programme aims at raising an awareness of best practice and build skillsets for all adults who work with children and young people.

Child Protection and Safeguarding is a culturally sensitive and difficult topic. Our decade of working in the Malaysian system, coupled with our global team of consultants, ensure that all our services provide international best practice alongside a deep working knowledge of the local system. We know the similarities and differences between approaches from around the world and can help schools navigate the cultural nuances of Malaysia.

**Throughout 2022,**  
the series of our training  
have impacted:

**7** international schools  
and colleges

**250** teachers and  
personnel

## Feedback

(using a 5-point scale):



The course materials were enough and helpful



The class environment enabled me to learn



My learning was enhanced by the knowledge and experience shared by the trainer



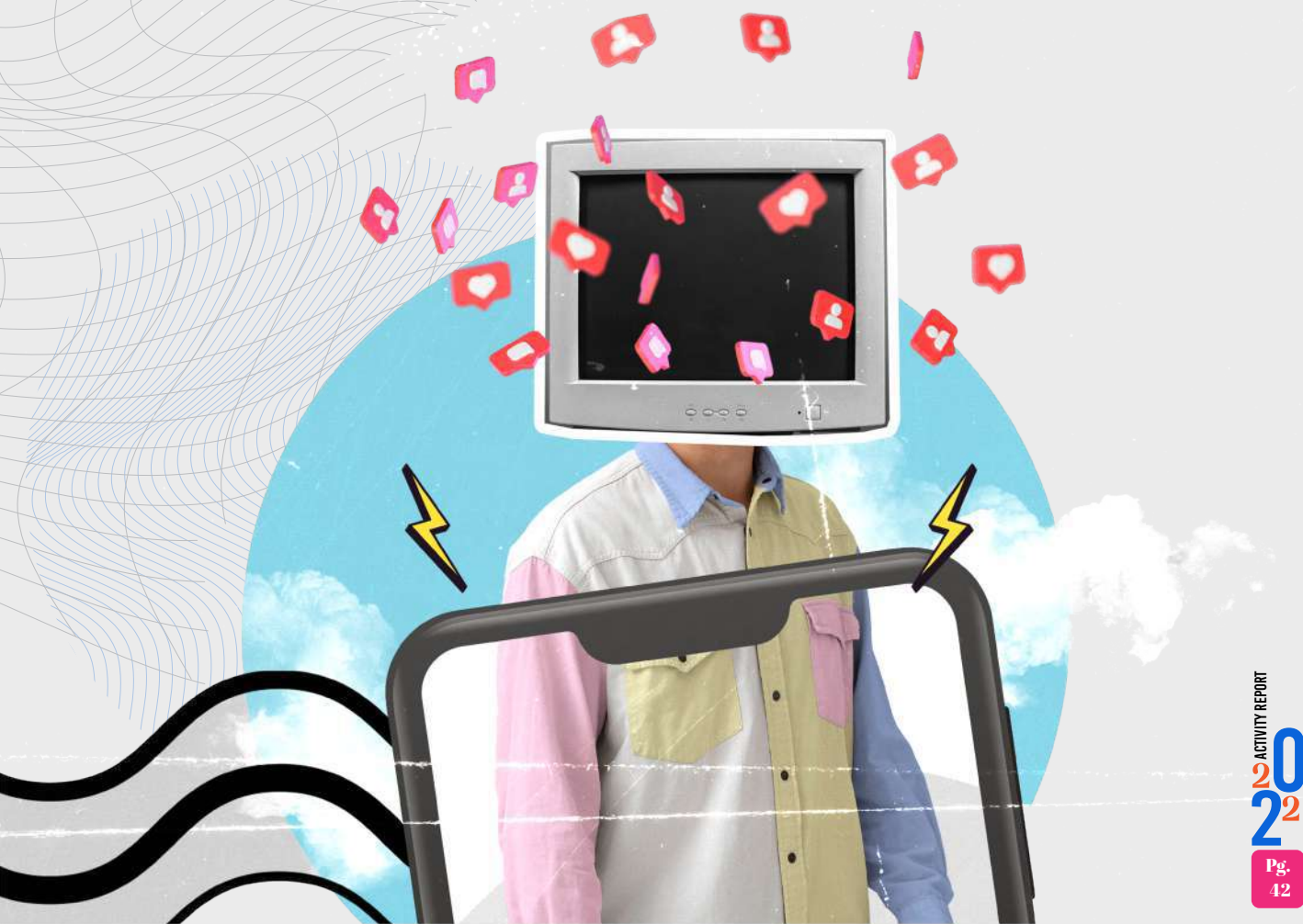
I was well engaged during the session by the trainer

“

**I would recommend  
this course to my  
colleagues**

**5** ★★★★★  
**Average Rating**

Based on 21 responses from 2 groups: February - May 2022 using a 5-point scale

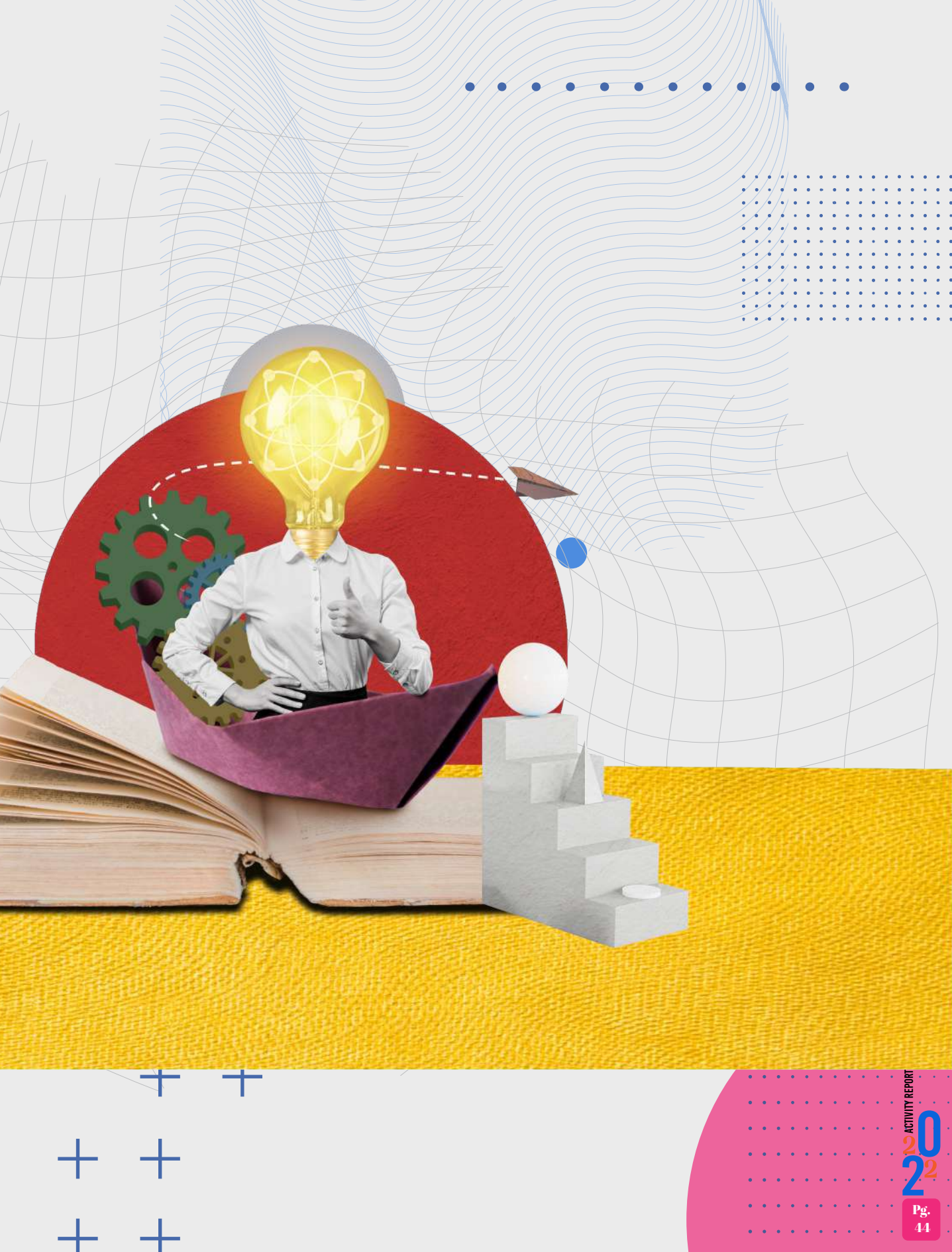


The background is a light gray with a complex pattern of thin, curved lines that create a sense of depth and movement. In the top left, there is a green circle with a dotted pattern. Below it, a small blue circle is visible. In the bottom left, there is a red circle. In the bottom center, there is a blue circle. In the bottom right, there is a large blue rectangle. To the right of the blue rectangle, there is a yellow textured area. In the top left, there are several blue plus signs arranged in a grid-like pattern. In the bottom left, there is a grid of small blue dots. In the bottom right, there is a stack of wooden blocks.

# OUR SPECIAL HIGHLIGHTS

# 04







WORLD'S  
BEST SCHOOL  
PRIZES

# World's Best School Prizes

The five World's Best School Prizes - for Community Collaboration, Environmental Action, Innovation, Overcoming Adversity and Supporting Healthy Lives - celebrate schools everywhere for the pivotal role they play in developing the next generation of learners and for their enormous contribution to society's progress, especially in the wake of COVID-19.

Two inspirational Malaysian Trust Schools have been named in the Top 10 shortlists for the \$250,000 World's Best School Prizes, launched by T4 Education in partnership with Yayasan Hasanah, Templeton World Charity Foundation, Accenture and American Express.

Sekolah Kebangsaan Kempadang, a primary school in Kuantan, Malaysia, has been named in the Top 10 shortlist for World's Best School Prize for Innovation. SMK Kampong Jawa, a secondary school in Klang, Malaysia, has been named in the Top 10 shortlist for the World's Best School Prize for Overcoming Adversity.



***Our finalists are wonderful examples of strong schools with inspiring stories of success. My heartfelt congratulations to all Top 10 schools. We are especially proud that two Malaysian Trust Schools are amongst them, proof that our public schools are capable of being amongst the world's best.***



**Dato' Shahira Ahmed Bazari,**

Founding Trustee & Managing Director of Yayasan Hasanah





**Vikas Pota,**

Founder of T4 Education and the World's Best School Prizes

“

*I want to congratulate Sekolah Kebangsaan Kempadang and SMK Kampong Jawa for making the Top 10 shortlists for the inaugural World's Best School Prizes. Educators all over the world will now be able to learn from the examples of these outstanding Malaysian schools.*

”





# WBS: The story of SK Kempadang

- The Top 3 Finalist

## Building an automated system to track student progress

Sekolah Kebangsaan Kempadang, a primary school in Kuantan, Malaysia faced twin challenges in 2021. Not only did it have to contend with teaching and tracking student progress in the pandemic, the Ministry of Education's decision to scrap the end-of-primary test known as UPSR in favour of ongoing, school-based assessment left it unable to access real-time student learning data from which it could inform lesson planning to support all students. The experience and learnings from the Trust Schools Programme enabled the schools to innovate and find suitable solutions for their context. So the school's innovative solution was to create SMARTZOOM, a fully automated tracking system that follows students' progress in their studies.

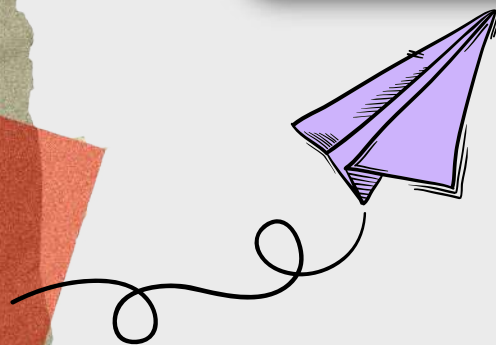
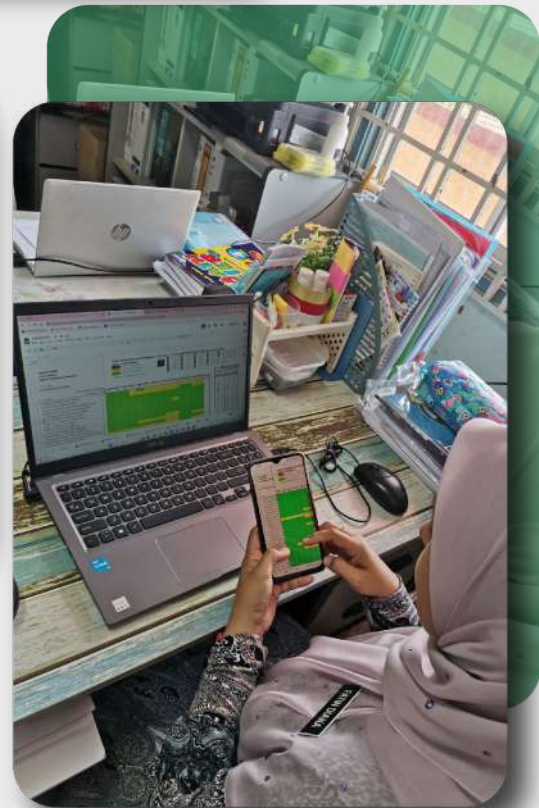
SMARTZOOM uses data input on Google Sheets and Google Chrome as all Malaysian teachers have a designated Google account linked to the Ministry of Education. Using that data, staff were able to devise concrete and detailed lesson plans tailored to their specific class. Supporting teachers as well as Panel Heads were given training material in the form of YouTube videos and workshops that helped them with the transition.

The majority of the student population of Sekolah Kebangsaan Kempadang come from the bottom 40% of household incomes in Malaysia. Despite the vulnerability of its students, the school has invoked a strong faith in its ability to educate those who walk through its doors. Since it became a Trust School in 2015, its enrolment rate has increased by 6% or 7% every year.

### SK Kempadang finalis Anugerah Sekolah Terbaik Dunia, berpeluang menang AS\$50,000

Oleh Irah Hafiz Aziz - September 24, 2022 @ 10:50am  
irahhafiz.abdullah@ibh.com.my







# WBS: SMK Kampong Jawa

- Top 10 Finalist

## How a marginalised school's fortune can be turned around

SMK Kampong Jawa, a secondary school in Klang, Malaysia, was once in the bottom two out of the 38 schools in the Klang district for its academic results, but has since seen its scores improve by 20% and it was given an award for the highest online attendance during the pandemic.

In 2017, the body of a murdered woman was discovered outside SMK Kampong Jawa, a sign of how bad things had become for the school. With a student population where 75% of its pupils come from families with low household income, SMK Kampong Jawa was once associated with urban poverty, poor attendance and had lost the trust of the local community. In the past, its classrooms were marked by vandalism, theft was commonplace and vulnerable students were often groomed into local gangs. When the school requested funding from sponsors to purchase better equipment in 2017, it was denied. A year later, the school's academic results were low – just 59% of its students obtained their leaving school qualifications.

But in 632 days SMK Kampong Jawa managed to turn hardship into success. The catalyst for that change came with the appointment of a new principal in August 2020 who helped redirect the school policies to align with his vision for change, through the implementation of the Trust Schools Programme. Under his helm, SMK Kampong Jawa embarked on an intensive data-driven approach to attendance and made over 500 phone calls to parents to learn more about students and their home environments. For those that still didn't attend class, school counsellors would make home visits themselves.

With its intensive research underway, SMK Kampong Jawa designed online classes that experimented with breakout rooms and collaborative learning structures that offered close peer-to-peer support and ensured small group sessions were productive and engaging. Online attendance and academic results started to improve. The school also focused on the challenges some of its students were facing and began networking with local charities to help those who were struggling financially.







The background is a light gray with a subtle grid of thin, curved lines. In the top left, there are several blue plus signs arranged in a grid. A large green circle with a dotted pattern is on the left. A blue circle is in the lower left, and a red circle is below it. A yellow puzzle piece is on the right, partially overlapping a red shape. A blue wavy pattern is at the bottom right, and a solid red rectangle is in the bottom center.

# OUR CURRENT INITIATIVES

## 05



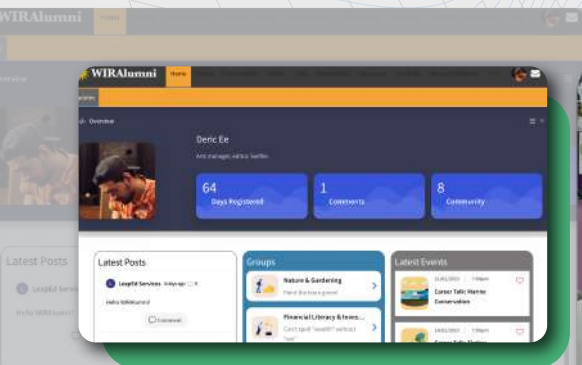




# WIRAlumni

WIRAlumni is a community hub for Trust School students and alumni to access career support and opportunities. The platform was initiated in response to rising youth unemployment in Malaysia which was further exacerbated by the COVID-19 pandemic. In essence, the community platform:

- + Empowers students and alumni to pursue holistic self-development.
- + Improves access to knowledge and lifelong learning resources.
- + Creates avenues to integrate students, alumni and partners into larger society.
- + Expands user perspectives on career and employment to improve career clarity.
- + Encourages students and alumni to express themselves beyond the platform.



# F I N C O Remedial Instruction 2023

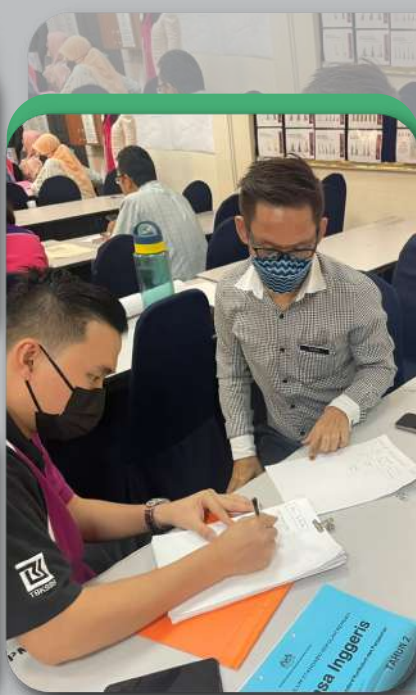
Building on the successes and lessons learnt from 2022, the latest programme aims to support Standard 4 English teachers in implementing the new English Language curriculum while supporting their remedial students to bridge the current literacy gap. The programme provides the tools, techniques, and strategies for teachers to diagnose their students' specific learning challenges, and to then support student progress through structured learning pathways.

There are three main parts to our work for this programme in 2023 as follows:

Needs-based training for 245 English teachers across Malaysia.

Enhancements and improvements to the Year 4 Remedial Instruction Toolkit based on feedback from teachers who have been using it for the past 18 months.

Design and develop a Remedial Instruction Toolkit for Year 5 teachers.





# World's Best School Prizes:

## Malaysian Chapter 2.0

After the remarkable success of our Trust Schools in the inaugural World's Best School Prizes, we launched the second edition of the competition in 2022. This time, it will be open to all Malaysian Public Schools to celebrate and further support their successes in the 5 Prize categories, namely Innovation, Supporting Healthy Lives, Community Collaboration, Environmental Action and Overcoming Adversity, towards competing in T4 WBS Global level.

Five game-changing Malaysian schools have been selected from a total of 10,000 Malaysian schools to compete for the world's most prestigious education prize. Congratulations to:

+ SK Seri Permai,  
Pulau Pinang



+ SK Kanchong Darat,  
Selangor

+ SK Demang Taha,  
Melaka



+ SK Seberang Ramai,  
Perlis

+ SK Luagan,  
Sarawak





# Project Venus with PETCO

A Petronas Refinery, Marketing & Trading  
Signature People Programme

This student enrichment programme aims to focus on developing and improving presentation skills and prepare them for various career pathways. The programme is in the implementation stage and will involve all Form 4 students at SMK Air Panas, Kuala Lumpur, SMK Sg Udang, Melaka and SMK Kerteh, Terengganu. Students will experience:

- + Learning presentation skills and practice in small groups
- + Learning about career pathways and do research on their career choice
- + Preparing a presentation and share their learnings on career pathways with all students in the school
- + Participating in the Presentation competition at school level
- + Competing at national level among 3 states



# Mental Health Programme for Teachers

This programme is designed to provide teachers with practical strategies to help students manage academic anxiety and stress. Participants increase awareness, knowledge and build capacity within their roles to respond to student needs, and manage their own well-being, to provide empathetic and high-quality learning environments. They will begin to explore their own beliefs and values and examine the actions they can take to keep themselves and their students well.

In collaboration with PPB Properties, this programme is designed for 60 teachers selected from primary and secondary schools in Cheras, KL and Bedong, Kedah. Objectives of the programmes are:

**To increase the knowledge and understanding of mental health with teachers**

**To decrease social stigma around mental health and well-being**

**To provide teachers an opportunity to collaborate across phases**



# Health Promoting Institutions

This project is funded by UNICEF, under the oversight of the Health Education Division, Ministry of Health. We are working in collaboration with the Centre for Adolescent Health at the Murdoch Children's Research Institute, and Melbourne Graduate School of Education at The University of Melbourne in Australia.

By the end of this programme, a contextualised implementation guide for all schools in Malaysia will be available for them to take practical steps to implementing a whole school approach to health.





The background is a light gray with a complex pattern of thin, curved lines that create a sense of depth and movement. In the top left, there are several blue plus signs arranged in a grid-like pattern. A large green circle is partially visible on the left edge. A blue circle is located below the green one. A pink bar chart with three bars is at the bottom; the middle bar is green, while the others are pink. A black gear is on the right side, and a black crosshair with arrows is at the bottom right. A small orange circle is near the bottom left.

# OUR FINANCIALS

# 06



# Independent Auditors' Report



Ernst & Young PLT  
202006000003 (LLP0022760-LCA) & AF 0039  
SST ID: W10-2002-32000062  
Chartered Accountants  
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Tel: +603 7495 8000  
Fax: +603 2095 5332 (General line)  
+603 2095 9076  
+603 2095 9078  
ey.com

201001030363 (914283-T)

**Independent auditors' report to the directors of  
LeapEd Services Sdn. Bhd.  
(Incorporated in Malaysia)**

## **Report on the selected audited financial information**

### *Opinion*

The selected audited financial information, which comprises the statement of comprehensive income for the financial year ended 31 December 2022 and related notes, is derived from the audited financial statements of LeapEd Services Sdn. Bhd. and the management accounts for the financial year ended 31 December 2022.

In our opinion, the accompanying selected financial information set out on page 63 is consistent in all material respects, with the audited financial statements and the management accounts.

### *Selected audited financial information*

The selected audited financial information does not contain all the disclosures required by the Malaysian Financial Reporting Standards, International Financial Reporting Standards and the requirements of the Companies Act, 2016 in Malaysia. Reading the selected audited financial information and the auditor's report thereon, therefore, is not a substitute for reading the audited financial statements of LeapEd Services Sdn. Bhd. for the financial year then ended 31 December 2022.

### *The audited financial statements and our report thereon*

We expressed an unmodified audit opinion on the audited financial statements in our report dated 23 May 2023.

### *Directors' responsibility for the selected audited financial information*

The directors are responsible for the preparation of the selected audited financial information set out on page 63.

### *Auditors' responsibility*

Our responsibility is to express an opinion on whether the selected audited financial information is consistent, in all material respects, with the audited financial statements of LeapEd Services Sdn. Bhd. and the management accounts for the financial year ended 31 December 2022 based on our procedures, which were conducted in accordance with Malaysian Approved Standard of Auditing (ISA) 810 (Revised), "Engagements to Report on Summary Financial Statements".





201001030363 (914283-T)

Independent auditors' report to the directors of  
LeapEd Services Sdn. Bhd. (cont'd.)  
(Incorporated in Malaysia)

Ernst & Young PLT  
202006000003 (LLP0022760-LCA) & AF 0039  
Chartered Accountants

Kuala Lumpur, Malaysia  
23 May 2023

# Selected Audited Financial Information

Statement of comprehensive income for the financial year ended  
31 December 2022

	2022 RM'000	2021 RM'000
Revenue	9,568	20,689
Delivery cost	(4,025)	(9,114)
Delivery surplus	5,543	11,575
Indirect and development costs	(7,500)	(12,422)
Loss before tax	(1,957)	(847)
Tax	55	(136)
Loss after tax	(1,902)	(983)



**Because  
every  
child  
deserves  
a great  
future**



# Our Partners



MINISTRY OF EDUCATION



KEMENTERIAN PENDIDIKAN  
INSTITUT PENDIDIKAN GURU MALAYSIA



KHAZANAH  
NASIONAL



PETRONAS



A foundation of Khazanah Nasional



A member of UEM Group



PROVEN. TRUSTED. FRIENDLY.



MAIPs



*Better. Brighter.*



Securities Commission  
Malaysia





# Call for Collaboration

## Join us in transforming education across Malaysia and beyond

We have a team of dedicated professionals ready to help, with subject matter experts from Malaysia and around the world, who have worked in or with education systems across the ASEAN region, Europe, China, India, the Middle East, North America, and Africa. If you are as passionate about education as we are, join us on this life-changing journey.

Contact us today if you are:



a Corporate, NGO or a Foundation looking to make meaningful and measurable social impact through education



a Ministry of Education or public institution looking to build capacity and enhance the education system



a School Leader, Teacher or corporate executive looking for professional development programmes



a Parent group or Alumni association looking to improve student outcomes and wellbeing

f in y @LeapEdServices

Common Ground 1 Powerhouse, Horizon Penthouse, 1 Powerhouse,  
No 1, Persiaran Bandar Utama, Bandar Utama,  
47800 Petaling Jaya, Selangor.

Tel: +603 29350053

Mail: [enquiry@leapedservices.com](mailto:enquiry@leapedservices.com)