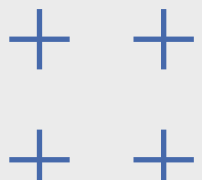
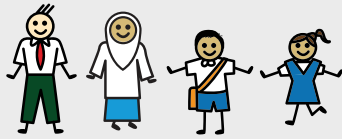


The background is a light gray with a complex pattern of thin, curved lines that create a sense of depth and movement. On the left, there is a large green circle with a dotted pattern. On the right, there is a large light blue circle. In the bottom right corner, there is a brown cardboard box with two pieces of wood or cardboard sticking out of it, one with a black spiral pattern and the other with a black circle pattern. There are also several small blue and red circles scattered throughout the design.

OUR SOLUTIONS

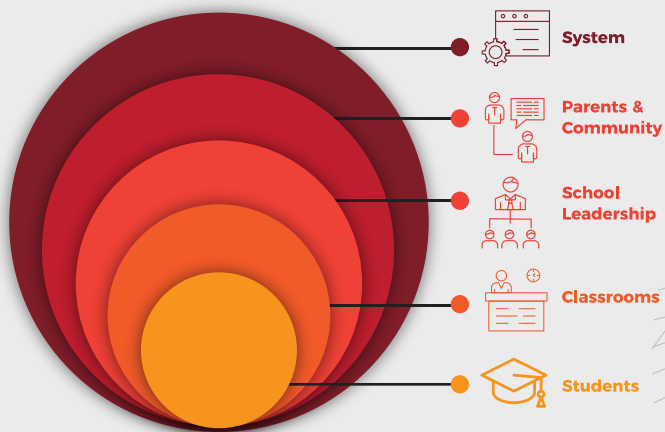
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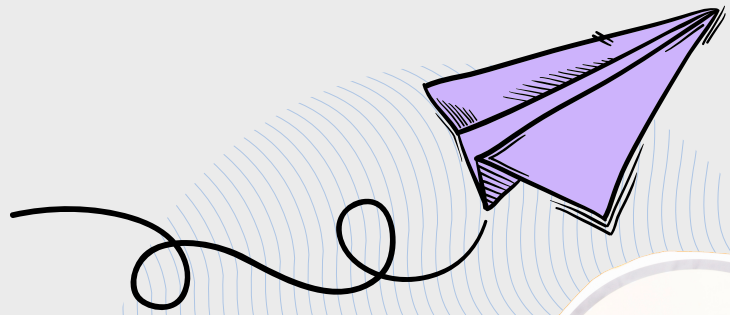


TRUST SCHOOLS PROGRAMME

The Trust Schools Programme (TSP) is a comprehensive and sustainable school transformation programme aimed at improving student outcomes and revitalising school culture by addressing the five dimensions focusing on students, classrooms, school leadership, parents & community and the system.



Education is a unique, individual experience and a journey that prepares learners to shape their own future. TSP 2.0 was designed to ensure that our Philosophy supports the nation's economic and social needs in line with the Malaysia Education Blueprint 2013 – 2025 (MEB) and United Nation's Sustainable Development Goal 4.



Tamat Tempoh Matang Intervensi Program (TTMIP)

(Successfully completed TSP interventions and will continue the transformation journey)

In 2022, 21 schools achieved TTMIP status. This is the final cohort using the TSP1.0 model. The TTMIP is a recognition given by the Ministry of Education Malaysia (MOE) to Trust Schools that have successfully completed the TSP interventions, achieved its targets, and will continue the transformation journey. Congratulations to these schools!

Jeli Cluster:

- SMK Jeli
- SMK Ayer Lanas
- SK Jeli (1)
- SK Ayer Lanas
- SK Gemang

Manjung Cluster:

- SMK Seri Samudera
- SK Seri Samudera
- SK Seri Bayu

Marang Cluster:

- SMK Pengkalan Berangan
- SMK Wakaf Tapai
- SK Pengkalan Berangan
- SK Wakaf Tapai
- SK Jerong

Klang Cluster:

- SMK Kampung Jawa
- SK Kampung Jawa
- SJKT Ladang Batu Ampat

Dungun Cluster:

- SMK Seri Paka
- SK Paka II

Kota Samarahan Cluster:

- SK Niup
- SK St. Michael Entingan
- SK Kg Tanjung Tuang

Latest highlights of our Trust Schools in 2022!



Five schools in Perlis undergoing the Program Sekolah Amanah Jamalullail, serving primarily B40 students, have successfully completed their first 3 years of the Trust Schools Programme 2.0. In May 2022, a handover ceremony was done in SK Seberang Ramai which was attended by JPN, Yayasan AMIR, LeapEd and MAIPS, the sponsor of the Trust Schools Programme in Perlis.

DYMM Permaisuri Perak Darul Ridzuan, Tuanku Zara Salim visited the Trust Schools Programme's showcase at SMK Seri Samudera, Manjung. All of our Trust Schools in Manjung, Perak participated and proudly shared their best practices.





Axiata Group Berhad paid a visit to two of our Trust Schools in Tapah. Interesting fact about SMK Seri Tapah, it has the highest number of Orang Asli students in any secondary school nationwide!



Yang Amat Mulia Tunku Besar Seri Menanti Tunku Ali Redhaudin Ibni Tuanku Muhriz with Yayasan UEM visited our Trust Schools in Bahau. The Trust Schools Programme in Bahau is sponsored by Yayasan UEM.



This programme is a collaboration between LeapEd and the Securities Commission Malaysia. It is an educational initiative that aims to create and strengthen financial literacy awareness for rural communities.

Objective

- To create financially literate rural communities.
- To empower them to safeguard their wealth by enhancing their awareness on scams and illegal schemes.
- To broaden their awareness of investment products as a means to build their wealth.
- To build the digital literacy of the rural population to prepare them to face challenges (such as the COVID-19 pandemic) and embrace technology relating to digital financial services.

Targeted Impact

A total of 12,500 participants from rural communities consisting of:

5,850

secondary schools
students

5,850

key family
members of the
students

800

teachers or
leaders from
identified schools

14 schools were selected for this programme:

- SMK Ayer Lanas, Kelantan
- SMK Jeli, Kelantan
- SMK Pengkalan Berangan, Terengganu
- SMK Wakaf Tapai, Terengganu
- SMK Kijal, Terengganu
- SMK Kuala Perlis, Perlis
- SMK Sanglang, Perlis
- SMK Sri Tapah, Perak
- SMK Datuk Mansor, Negeri Sembilan
- SMK Lundu, Sarawak
- SMK Muara Tuang, Sarawak
- SMK Kimanis, Sabah
- SMKA Kimanis
- SMK Padang Garuda, Pahang



EcoWira is a project-based learning eco-education programme which supports students as they develop solutions for local environmental challenges, via cycles of design thinking.

In November 2019, LeapEd worked with the Roots and Shoots Malaysia Chapter to launch the EcoWira Programme. This innovative programme saw Malaysia's youth following in the footsteps of Jane Goodall, the famous environmentalist and scientist, and other well-known eco-heroes, to find solutions for their own local environmental issues.

Through EcoWira, LeapEd with Yayasan Hasanah and Roots & Shoots Malaysia collaborated in 2022 to bring this programme that focuses on plastic waste management to 23 primary schools in Malaysia



Objective

- Identify localised environmental challenges.
- Employ the Design Thinking Cycle as a framework for developing and testing eco-friendly solutions to tackle identified environmental challenges .
- Collaborate with peers to implement effective eco-friendly initiatives at home, school, and in the wider community.

Since it was launched in 2019, this programme has impacted:

64

Schools in
Malaysia

5554

Students

443

Teachers

22,392

Lives
impacted



Financial Industry Collective (FINCO) Remedial Instruction Programme



This programme aims to support Standard 4 English teachers in implementing the new English Language curriculum while supporting their remedial students to bridge the current literacy gap. The programme provides the tools, techniques, and strategies for teachers to diagnose their students' specific learning challenges, and to then support student progress through structured learning pathways.

Modules covered:

Remedial
Instruction in the
classroom: Using
what you know

Remedial
Instruction in
Practice: Why
Remedial
Instruction and
How to do it

Tools for
Remedial
Instruction:
Student
Diagnostics, and
Remedial
Instruction
Toolkit

Making
Data-driven
Decisions and
Planning for
Remedial
Instruction in the
Classroom

Impact

20 Master Trainers from
ELTC and IPGs

50 English Language
SISC

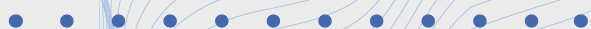
15 States

800 English Panel
Heads

800 Year 4 English
Teachers

141 PPDs

50,000+
students indirectly
benefited from the
programme



Highly Immersive Programme (HIP):

FINCO Reads 2022

In collaboration with FINCO, the HIP FINCO Reads is designed to cover three areas:

Action Research

- 20 teachers took part in an intensive hybrid programme to help them to answer critical questions from their English classrooms. 4 of them had the opportunity to present their findings at the International Conference on English Language which was held in Seremban on 26-28 September 2022.

HIP FINCO Reads, Reading Proficiency Programme

- 245 teachers from every state in Malaysia took part in a 6-month asynchronous programme with the aim of supporting their students' reading proficiency. Using our Reading Proficiency tools, teachers were able to understand specific reading challenges that each of their students had, and then plan lessons and activities that helped their students overcome learning obstacles.

English Language Teachers' Training Needs Analysis

- We surveyed 245 teachers from all over Malaysia to understand their training needs so that our 2023 programmes can be specifically tailored based on the results.

Involvement:

20 teachers

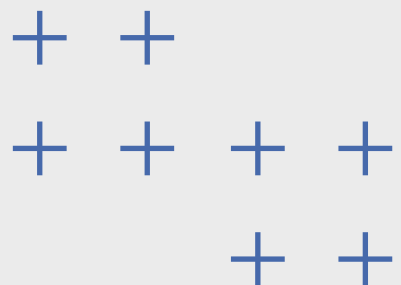
Action Research

245 teachers

HIP FINCO Reads, Reading Proficiency Programme

245 teachers

English Language Teachers' Training Needs Analysis



College Enhancement Programme

In collaboration with Kolej Yayasan UEM, this programme is specially designed to focus on these main areas

Student Protection Policy

Student Voice Group focused on Mental Health

College Training Needs Analysis

Objectives:

- + To ensure that the college met their duty of care for student protection and safeguarding to international best practice standards, with the implementation of a new policy and awareness raising amongst all staff.
- + To gather the inputs of students on mental health post pandemic, and kick start a college wide focus on wellbeing.
- + To provide insights and recommendations on the training needs of the college through lesson observations, staff feedback, and leadership interviews.

Involvement:

3 Leaders

8 heads of department

41 teaching staff



WORLD'S BEST SCHOOL PRIZES

World's Best Schools Prizes is an initiative by T4 Education in the UK to create a network of strong schools, which in turn generates strong societies. Schools are invited to showcase their expertise in areas that will contribute to solving the world's most pressing issues.

For the Malaysian Chapter, this pilot competition was sponsored by Yayasan Hasanah, targeted at Trust Schools to celebrate and further support their successes in 5 Prize categories, namely Innovation, Supporting Healthy Lives, Community Collaboration, Environmental Action and Overcoming Adversity, towards competing in T4 World's Best School Prizes at the global level.

World Best School:

Malaysian Chapter 2022

WELL DONE, TRUST SCHOOLS!

*The Top 10 finalists of the World's Best School Prizes:
Malaysian Chapter*



SK Seberang Ramai



SM Sains Kuching



SMK Sanglang



SK Kempadang



SK Telok Kalong



SMK Kg. Jawa



SMK Bandar Sunway



SK Medini



SK Sultan Hisamuddin
Alam Shah



SK Simpang Ampat

Supported by :

YAYASAN
HASANAH

A foundation of Khazanah Nasional

2 out of our 3 Malaysian Chapter winners were shortlisted amongst the Top 10 at the T4 WBS Global Level -

- **SK Kempadang, Pahang**
- **SMK Kampong Jawa, Selangor.**

Check out their stories in **'Our Special Highlights'** section.



Promoting digital citizenship and safety

As learning goes digital, we have to ensure students are future ready. They need awareness and skills to navigate the online world, addressing the risks, as well as the opportunities to shape Malaysia and the world. In line with this, LeapEd developed CyberWira, an e-learning digital citizenship and safety programme aimed at young people from 13 year-olds and above. CyberWira was officially launched as a National Campaign in 2021.

In 2022, the CyberWira project was expanded to cover 12,000 CERDIK recipients (B40 secondary school students throughout Malaysia), sponsored by Yayasan PETRONAS to complement the digital devices they were provided in 2021.

The ONLY online course that covers all of the main elements of Digital Citizenship

8

interactive modules to build comprehensive Digital Literacy skills and Knowledge

26,244

subscriptions nationwide

100%

online Digital Citizenship course

Suitable for ages

13

years onwards

Available in **English** or **BM**

7 sponsors
(corporate partners and individuals)



SEJUHTERA



Private Individuals

UNICEF and MRANTI Social Impact Accelerator Programme: **Mental Health Literacy for Young Teachers**

A 6-month mental health literacy programme covering early warning signs, signposting, self-care strategies, and appropriate responses to difficult disclosures. Our programme will connect teachers, facilitating discussion about their own well-being and their students.

In August 2022, 100 teachers from Institut Pendidikan Guru Malaysia (IPGM) began the programme, with a further 45 young teachers from the Trust Schools starting the programme 1 month later.

Feedback:

79%

of participants scored the programme 10/10 for relevancy.

78%

of participants scored 10/10 for being exposed to new knowledge and practices.

67%

of participants scored 10/10 that they understood how to apply what they had learned.

97%

of participants scored 8 or more when asked if they would recommend the course to others

65%

of participants ranked Child Protection and Safeguarding in their top 2 choices for importance.



Child Protection and Safeguarding

Training for International Schools

Our Child Protection and Safeguarding professional development programme aims at raising an awareness of best practice and build skillsets for all adults who work with children and young people.

Child Protection and Safeguarding is a culturally sensitive and difficult topic. Our decade of working in the Malaysian system, coupled with our global team of consultants, ensure that all our services provide international best practice alongside a deep working knowledge of the local system. We know the similarities and differences between approaches from around the world and can help schools navigate the cultural nuances of Malaysia.

Throughout 2022,
the series of our training
have impacted:

7 international schools
and colleges

250 teachers and
personnel

Feedback

(using a 5-point scale):



The course materials were enough and helpful



The class environment enabled me to learn



My learning was enhanced by the knowledge and experience shared by the trainer



I was well engaged during the session by the trainer

“

**I would recommend
this course to my
colleagues**

5 ★★★★★
Average Rating

Based on 21 responses from 2 groups: February - May 2022 using a 5-point scale

