

# COVER RATIONALE

The COVID-19 pandemic has brought about significant changes in the education sector. The new normal should be equipped to handle similar crises in the future. The key components of the new education system should include flexible learning, focus on health and safety, personalised learning, collaborative learning, and emphasis on social-emotional learning. By incorporating these components, we can create an education system that is resilient, adaptable, and effective.



Because  
every child  
deserves  
a great  
future.



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# OUR STORY

# 01







# About us

Established in September 2010.

We are an award-winning social enterprise and Malaysia's first homegrown Education Service Provider. We undertake education transformation programmes and projects that support the system, school leaders, teachers, students, parents, and the wider community.

Since 2010, our education transformation activities are closely aligned to the Malaysia Education Blueprint 2013 – 2025 (MEB) and the United Nation's Sustainable Development Goals (SDGs).



## We focus on equipping students with five critical skills:

**CONFIDENCE**

**COMMUNICATION**

**CREATIVITY**

**CRITICAL THINKING**

**CO-EXISTENCE**





# LeapEd as a Social Enterprise

A social enterprise owned and driven by 4 social entrepreneurs.

We believe that investing in education is the smartest decision you can make as it opens doors to endless possibilities. As a revenue generating entity with a social purpose, we re-invest any surpluses back to the community.

Education provides opportunities to empower people, cultivate creativity and improve confidence and self-belief. We strongly advocate upholding community values and ensuring our work garners impact and sustainability from the get-go. Innovation is key, along with research and design. To move forward, we need to look at what works, and what doesn't, to continuously improve and stay relevant.

## What does this mean to us?

### **Social Cause –**

We advocate to enhance community values through quality education.

### **Sustainability –**

Our revenue must cover operational costs, with any surplus being re-invested into our education R&D work.

### **Structure & Method –**

We provide cost-effective solutions and services.

### **Goal –**

We want to enrich lives and add-value to society.

# Any revenue we generate is to ensure that we can:

Sustain ourselves on a day-to-day basis.

Re-invest any surpluses to our education research & development work.

Operate in a sustainable manner; which in turn will benefit all our stakeholders.

## Our Purpose

LeapEd believes that all children deserve an education that prepares them for the challenges the future will surely bring.

Our passionate education specialists are collaborating with global and local experts to curate innovative programmes that transform education, one school at a time.

We create supportive teams who look at every aspect of school operations, then design, develop and implement customised programmes with measurable and sustainable impact.

As a social enterprise working across a diverse education ecosystem, we ensure that every investment goes towards the betterment of people and society. There is no school too small, no community unworthy.

We want to be the catalyst that improves the life opportunities of every single child we work with. Because every child deserves a great future.

## INSPIRE

We inspire people with our passion, purpose and enthusiasm.

## INNOVATE

We promote a safe learning environment to empower people to drive innovation.

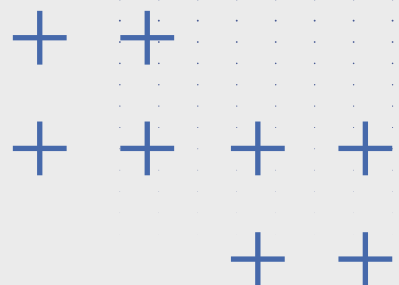
## INTEGRITY

We uphold high ethical and professional standards and are accountable for our actions.

## INCLUSIVENESS

We collaborate with people from diverse backgrounds to achieve our common goals.

#LivingThe  
**Values**





# Senior Leadership Team's Foreword





# Thank you

for taking the time to look through our Activity Report, which aims to bring you a snapshot of the year's highlights.

In 2022, we took our first faltering steps towards recovery after the pandemic. Around the globe, education had been badly hit by learning disruptions. Malaysia was no exception, with one of the longest school closures in the world. As students returned to school and went back to the 'old normal', we at LeapEd strove to understand the true extent of the 'school to home' and 'home to school' transition. We conducted what is believed to be the biggest study ever undertaken outside the Ministry of Education, with more than 25,000 respondents. We surveyed parents, students, teachers and school leaders across our Trust School network to gauge their views and concerns. Watch this space for the findings in 2023...

The pandemic also brought Mental Health to the fore. At LeapEd, we spearheaded ground-breaking solutions, with workshops for teachers to share knowledge, awareness and practical advice. We also offered training in Child Protection and Safeguarding, underlining our reputation for high quality and contextually relevant professional development, as well as our commitment to student wellbeing.



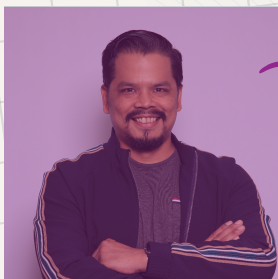
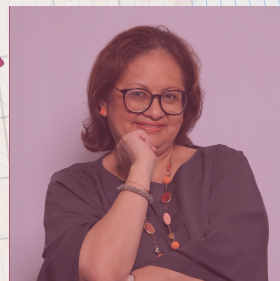


**Zulhaimi Othman**  
Managing Director



**Shahnaz Al-Sadat**  
Chairperson

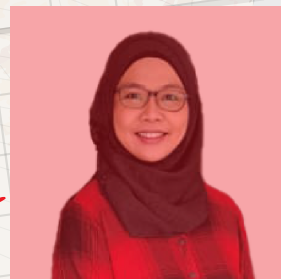
**Nina Adlan Disney**  
Executive Director



**Conrad Roy Fernandez**  
Executive Director



**Dr. Jayanti Sothinathan**  
Chief Education Solutions  
& Design Officer



**Azlin Zul Kaflee**  
Chief Financial Officer

**Jeremy Tay Heng Chye**  
Chief Partnership Officer



**Zulmajdi Abdul Rahman**  
Chief Talent Officer



**Gary Husler**  
Chief Education Development Officer



As the pandemic connected us in cyberspace, we continued our efforts to promote online safety with our innovative 'CyberWira' digital citizenship programme, which was expanded to include financial literacy. Literacy itself was a key focus, especially with post-covid learning losses, which we helped to address with teaching materials and toolkits for teachers across the country.

Environmental action is another pillar, with our engaging 'EcoWira' project-based learning programme, reaching local communities nationwide. Marginalised communities are a particular concern and our impact in Orang Asli schools was showcased at a Round Table event. We were proud to share success stories, such as a transition rate of 98% from primary to secondary school (compared to a 44% national average).

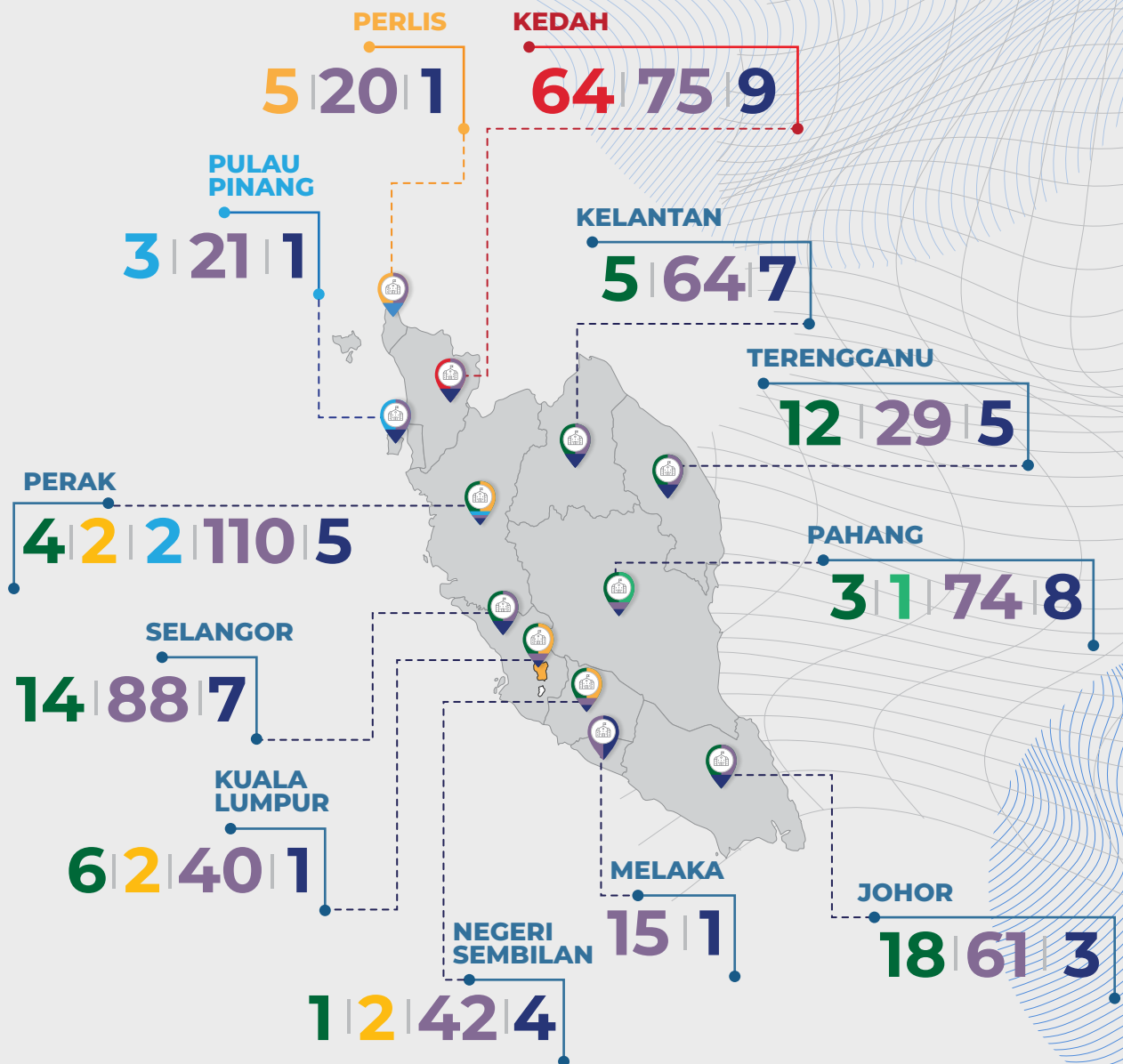
Beyond the Orang Asli community, our flagship Trust Schools up and down the country also celebrated their success after completing the programme, a major testament to their hard work and dedication. As they continue their transformation journey, LeapEd will continue to support with tools and platforms, such as the soon to be launched WIRAlumni network.

The highest recognition came when two Trust Schools, SK Kempadang and SMK Kampong Jawa, were shortlisted in the global Top 3 and Top 10 respectively, in the inaugural World's Best School Prize. Read their remarkable and inspiring stories in 'Our Special Highlights'.

The close of 2022 ushered in a new government for Malaysia, and a new Minister of Education. The new government subsequently re-affirmed education as a priority area, with once again, the biggest share of the budget. Whilst this commitment is gratifying, it begs the question: how rigorously are we tracking the returns on that investment? LeapEd aims to blaze a trail for cost-effective and outcomes-based solutions that will deliver impact that is both meaningful and sustainable.

Meanwhile, we would like to thank all our partners and stakeholders who have made our work possible, and all LeapEdians who have worked so hard to make a difference. Our deepest appreciation also goes out to all the schools, teachers, parents and students for letting us into their lives and for sharing their vision for a better Malaysia through education. Because every child deserves a great future.

# Our Network







**11,235**  
Teachers



**1,290**  
Schools



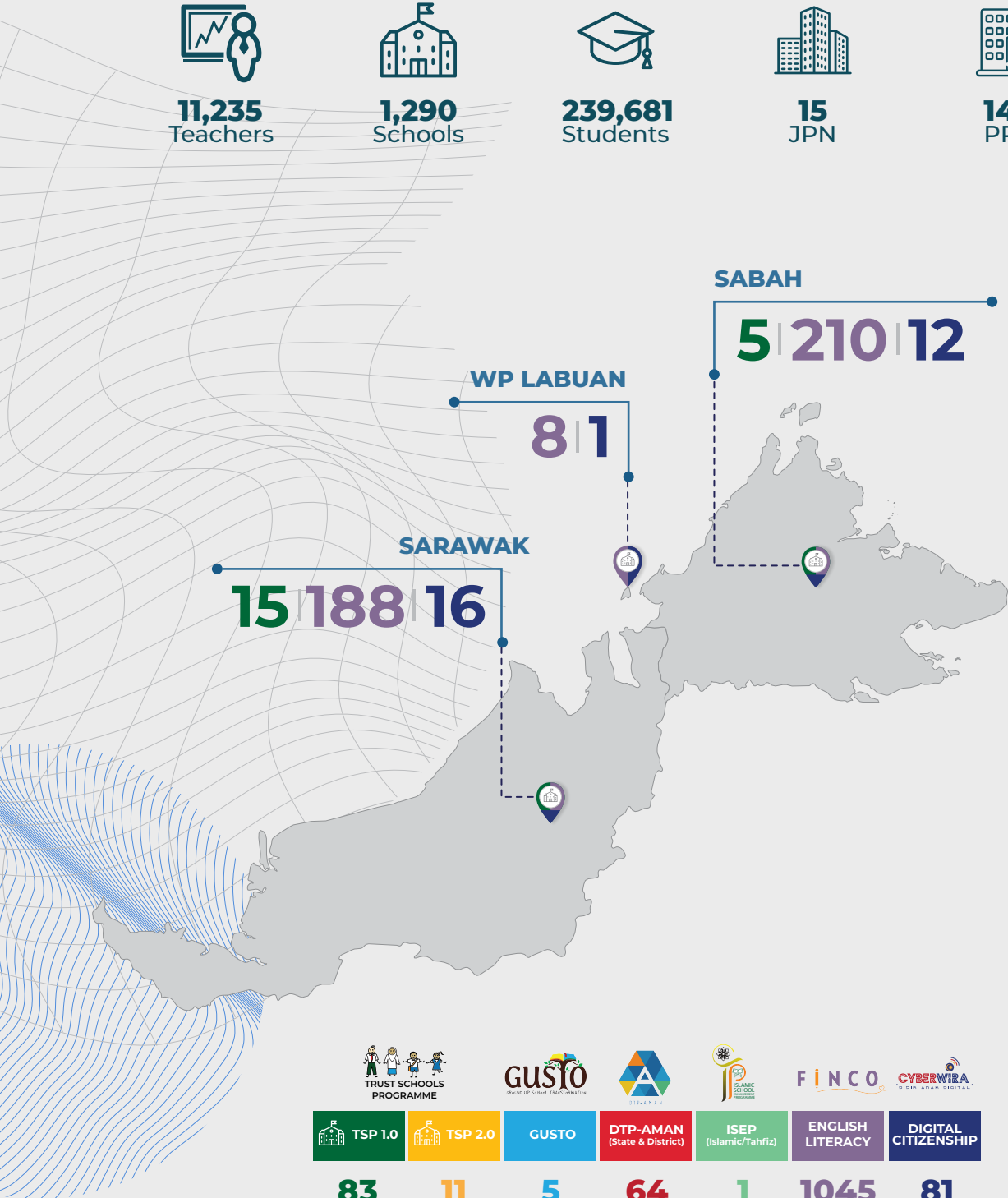
**239,681**  
Students



**15**  
JPN



**141**  
PPD



TRUST SCHOOLS  
PROGRAMME



GUSTO



DTP-AMAN  
(State & District)



ISEP  
(Islamic/Tahfiz)



FINCO  
ENGLISH  
LITERACY



CYBERWIRA  
DIGITAL  
CITIZENSHIP

**83**

**11**

**5**

**64**

**1**

**1045**

**81**

# 2022 at a glance

JAN.22

Nina Adlan Disney, Dr. Jayanti Sothinathan and Ann Jones shared their insights on transforming public schools with The Vibes.



## MAD (Make A Difference) Suji DeHart

Engaging students in a fun and impactful way to proactively work towards achieving the 17 SDGs by 2030 is a critical requirement to save our planet. Join this session to embark together on a MAD adventure to really **MAKE A DIFFERENCE** to our world today!

13 JAN 2022 10 AM MYT



Suji DeHart | Facilitator

A certified educator with 20+ years experience in education across Malaysia, China, the USA and Mexico. She currently works with Orenda Learning and is a co-founder of MAD (Make A Difference Courses).



Jasmane Frans | Moderator

Independent consultant and global learning specialist with a demonstrated history of transforming education in schools across 3 continents. She strives to empower learning communities to integrate the 17 SDGs into curricula globally.

Register here  
<https://bit.ly/34pQIEF>



global.learning@leapedservices.com

<https://bit.ly/2TR9ez>

f i n @ LeapEdServices | www.leapedservices.com



JAN.22

Our first global event with Suji DeHart, the co-founder of MAD (Make A Difference).



## LeapEd uses partnership with MoE to transform govt schools

Through Transform Schools Programme, education service provider prioritises engagement with parents, teachers, students, community

Updated 1 year ago · Published on 16 Dec 2021 7:30PM

152 views



## MALAYSIAN EDUCATION AT CROSSROADS IN PANDEMIC ERA

Shahnaz Al-Sadat, Chairperson, LeapEd Services  
31-Dec-21 08:30



Shahnaz Al-Sadat, shared her comments in an interview with BFM 89.9. on Malaysian schools physically closed for 42 weeks of the year in 2021.

JAN.22

# Congratulations!

You are the winners of the World's Best School:  
Malaysian Chapter!



SEKOLAH MENENGAH SAINS KUCHING  
SEKOLAH MENENGAH KEBANGSAAN KG. JAWA  
SEKOLAH KEBANGSAAN KEMPADANG

**FEB.22**

Congratulations to our  
Trust Schools for  
emerging as the Top 3  
in the World's Best  
School Prize: Malaysian  
Chapter.



**FEB.22**

SMK Tanjong Lumpur, SK  
Tanjong Lumpur, SK  
Kempadang in Pahang  
and Malay College Kuala  
Kangsar (MCKK) in Perak  
received their TTMIP award.

**MAR.22**

Bow Martin shared our  
EcoWira student initiative,  
at the 11th World  
Environmental Education  
Congress, (Prague, Czech  
Republic)

## 11th World Environmental Education Congress:

*BUILDING BRIDGES IN TIMES OF CLIMATE URGENCY*



**Mr. Bow Martin**

(MA in Educational Leadership and Management)



MAR.22

SK Medini, Johor celebrating its TTMIP achievement in March.

APR.22

The Global Student Ambassador and Student Voice Group (SVG) of SMK Muara Tuang, Sarawak led the 'Books for Everyone' initiative.



DYMM Permaisuri Perak Darul Ridzuan, Tuanku Zara Salim visited the Trust Schools Programme showcase at SMK Seri Samudera, Manjung.

JUN.22



## Recognising the world's best schools in Malaysia

By Dzulkifli Abdul - June 23, 2022 @ 12:00am



JUN.22

Two Trust Schools, SMK Kampong Jawa and SK Kempadang were shortlisted in the global Top 10 for the World's Best School Prizes.

SEP.22

SK Kempadang , Kuantan made it to the Top 3 finalists of the World's Best School Prizes for the Innovation category.



JUN.22

Designated Safeguarding Lead training for professionals from a variety of international schools and colleges.

Malaysian Trust School  
named Top 3 Finalist for  
**World's Best School Prizes**

*Congratulations!*



**SEKOLAH KEBANGSAAN KEMPADANG, PAHANG**

Top 3 finalist for World's Best School Prize for Innovation

#strongschools  
#bestschoolprizes



SEP.22



We successfully organised the first roundtable of the year entitled "Orang Asli Education: From Policy to Implementation to Impact".

OCT.22

We were invited by the SEGi Early Years programme to talk about Child Protection and Safeguarding.



Axiata Group Berhad paid a visit to Trust Schools in Tapah

NOV.22



NOV.22



Yang Amat Mulia Tunku Besar Seri Menanti Tunku Ali Redhaudin Ibni Tuanku Muhriz with Yayasan UEM visited Trust Schools in Bahau.

NOV.22

Executive Director, Conrad Roy Fernandez, participated in the Kolokium Program Transformasi Sekolah organised by Negeri Sembilan State Education Department.

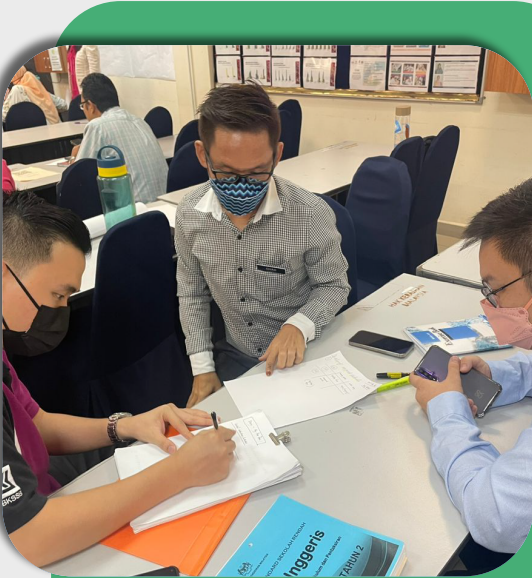


NOV.22

Our Managing Director, Zulhaimi Othman, was invited to join a panel of educationists to share insights on issues and challenges in "The Great Edu-Action Debate" hosted by International Islamic University (IIUM).



NOV.22



In collaboration with Financial Industry Collective Outreach (FINCO), 48 teachers, PPD and JPN officers of Negeri Sembilan joined the session on "Differentiated Instruction to Support your Reading Lesson".

DEC.22

5 Trust Schools in Sabah celebrate the TTMIP achievement.



Our Executive Director, Nina Adlan Disney, joined virtually on a panel advocating children's rights in the "School of Tomorrow" international conference organised by the Beaconhouse Group, in Lahore, Pakistan.

NOV.22





DEC.22

Nina Adlan Disney is featured on the front page of The Sun newspaper. She was interviewed on the Education budget and the reasons for the declining confidence of Malaysians towards the national education system.



DEC.22

Shahnaz Al-Sadat sharing her reactions and recommendations for the new Education Minister in the Morning Brief interview with BFM 89.9.



Nina Adlan Disney stresses the importance of English proficiency on The Sun's front page.