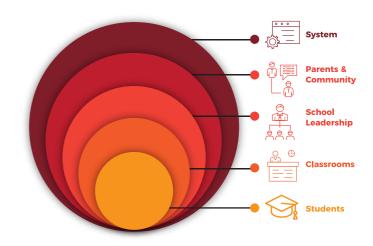
# Our Programmes



The Trust Schools Programme (TSP) is a comprehensive and sustainable school transformation programme aimed at improving student outcomes and revitalising school culture by addressing the five dimensions focusing on students, classrooms, school leadership, parents & community and the system.



Education is a unique, individual experience and a journey that prepares learners to shape their own future. TSP 2.0 was designed to ensure that our Philosophy supports the nation's economic and social needs in line with the Malaysia Education Blueprint 2013 – 2025 (MEB) and United Nation's Sustainable Development Goal 4.





**TRUST SCHOOLS** 

PROGRAMME



## Tamat Tempoh Matang Intervensi Program (TTMIP)

# (Successfully completed TSP interventions and will continue transformation journey)

In 2021, 37 schools achieved TTMIP status. The TTMIP is a recognition given by the Ministry of Education Malaysia (MOE) to Trust Schools that have successfully completed the TSP interventions, achieved its targets, and will continue the transformation journey. Congratulations to these schools!

- SMK Semenchu
- SK Pasir Gudang 3
- SJK (C) Yu Ming 2
- SMK Pekan Nanas
- Tunku Kurshiah College (TKC)
- SMK Sungai Maong
- SMK Muara Tuang
- SK Bumiputera
- SK Sampadi
- SK Siar Campuran
- SK Stunggang Melayu
- SMK Lundu
- SK Kijal
- SMK Kijal
- SK Bukit Anak Dara
- SK Ibok
- SK Telok Kalong
- SK Kempadang

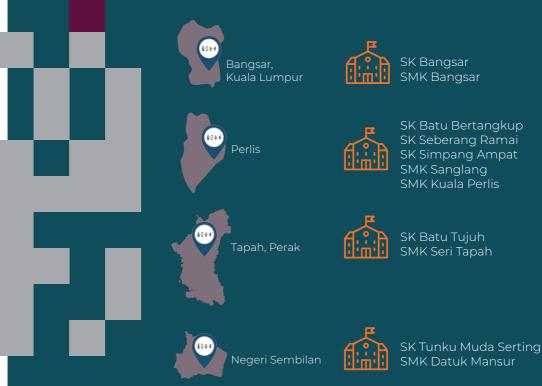
- SK Tanjung Lumpur
- SMK Tanjong Lumpur
- SK Pulau Indah 2
- SK Bandar Sunway
- SK Cyberjaya
- SK Lembah Subang
- SMK Bandar Sunway
- SMK Cyberjaya
- SMK Lembah Subang
- SK Kimanis
- SK Mandahan
- SK Pekan Kimanis
- SMK Bongawan II
- SMKA Kimanis
- SMK Cochrane
- SMK Taman Maluri
- SK KLIA
- SMK BBST
- Malay College Kuala Kangsar (MCKK)



# **TSP 2.0**

By the end of 2021, we had a total of 11 schools undergoing the latest iteration of the Trust Schools Programme (TSP 2.0). This new and improved version is even more aligned to the specific needs of individual schools, with thorough baselining at the onset and detailed co-constructed targets with the school and system.

This approach enabled schools to craft responses to meet the learning needs of their students and community, despite the closures caused by the Movement Control Orders (MCO). The key priority was to ensure the learning journey continues and that no child is left behind. Here is a list of the 11 schools in our TSP 2.0 family:



# Welcome aboard!

We warmly welcome SK Tunku Muda Serting and SMK Datuk Mansur in Bahau, Negeri Sembilan, into our Trust Schools network. In partnership with UEM Group Berhad, Pejabat Pendidikan Daerah (PPD) Jempol & Jelebu, Jabatan Pendidikan Negeri Sembilan and Yayasan AMIR, we are excited to share our approach to education with the schools and communities. All the best!

# LeapEd Global Learning

For learning communities to become globally proficient and gain a global perspective of cultures and their world, we must work together to broaden horizons.

This is where the LeapEd Global Learning platform came in: for educators and students to express and share their knowledge and insights into global issues, nationally and globally.

We have developed and implemented creative initiatives for successful learning and strived for borderless collaboration in communication, connections and awareness.

We were delighted to reach out far and wide, including learners from all backgrounds, cultures and locations around the world.



# This is what we have achieved in 2021!



29 Webinars held in

172 Student Ambassadors 97 Schools in Global Learning network

**78** Global Coordinator (Teachers)



## What Global Ambassadors say about LeapEd Global Learning

Thumbs up to LeapEd for expanding our global learning network to collaborate across continents. The programme you offer has been of a huge benefit to develop myself, our teachers and our community.

> **David Muhindo,** Vice Principal and Global Coordinator, Uganda

LeapEd Global learning is an amazing learning platform that spearheads education for students and educators around the world through research and excellent programmes. This has really empowered students as they pursue their academic journey of becoming global citizens.

#### Amin Bolis,

Principal and Global Coordinator, Kenya

LeapEd offers many online sessions like PLCs, webinars, global events, meetings, discussions and student programmes. The way LeapEd arranges module topics to be delivered makes everything easy to achieve. As a teacher, I will be more active to drive my students and myself to use these opportunities to upgrade ourselves internationally.

> **Najdah Baharom,** Middle Leader Perlis, Malaysia











In a nutshell, I can say that LeapEd Global Learning is the best platform I have come across where all learning materials and projects are contextualised. I especially like that LeapEd give students learning challenges that are really empowering them to become global leaders.

Ranjana Harlalka, Teacher and Global Coordinator, India



I am so grateful that LeapEd is helping me with my project to build a dream school in Kakuma. It makes me feel like I have people that are supportive and helping me to push through boundaries to make people happy around the world.

#### Jake Guerin,

Student Ambassador, USA



I have gained tips on how to be an effective global student ambassador by communicating for the purpose of collaboration. I have also learned how to come up with a meaningful project for the purpose of promoting the SDGs.

**Enzo Relucio,** Student Ambassador, Philippines





## Promoting digital citizenship and safety

As learning goes digital, we have to ensure students are future ready. They need awareness and skills to navigate the online world, addressing the risks, as well as the opportunities to shape Malaysia and the world. In line with this, LeapEd developed CyberWira, an e-learning digital citizenship and safety programme aimed at 13 year-olds and above. CyberWira was officially launched as a National Campaign in 2021.





I use social media a lot and people at my age don't realise that whatever we put online will be there forever. Through this course, I learn to see things from other people's points of view.

**Simran Kaur,** Student and Social Media User I had fun doing this course. I got many new information and practical tips. I love the 20-20-20 rule which is that every 20 minutes, I need to take a 20-second break to look at something that is 20 metres away from me. I would recommend this course 100%!





I had fun and genuinely took my time going through all 8 modules. Through the course, I learned that creating a strong password and doing fact-checking on the info I find online are important skills to have. I will ask my friends to do this course!

**Nur Erran,** Student and Social Media User After taking this course, i will definitely change my password regularly, be wary of cookies and personal information and will think twice before posting anything online.

**Nik Eeman,** Student and Social Media User





gemari adalah modul Keselamatan Digital. Ia membantu saya memahami istilah-istilah baharu semasa menggunakan telefon pintar. Saya harap rakan-rakan saya dapat mengambil kursus ini kerana akan menjadikan kita lebih celik teknologi.

Nalya Liyana, Student and Social Media User The games and quizzes are very interactive so I enjoyed the course and had fun at the same time. Now, I am more aware of my digital footprint after taking this course. I would recommend for my friends to register for this course too!

**Lim E Jac,** Student and Social Media User





## Bespoke Training Packages

# Public and Bespoke Trainings

We understand that each school and organisation is unique. In 2021, we offered a wide range of programmes, that include public trainings and bespoke trainings that are tailored to meet personalised needs and context.

# **Public Training**

#### Associate Coach Programme

(August & October 2021)

This training was designed for individuals who are passionate about coaching and would like to take the next step with their coaching journey, be it as a professional coach or to support their team's growth. Child Protection & Safeguarding (June 2021)

This workshop was designed for individuals working directly and indirectly with children. It serves as a refresher to organisations already adopting good practices and supporting those wanting to broaden their skillsets to ensure the best safeguarding of children under their care.

### Coaching for Performance

(May 2021)

This module was designed to help individuals have a better understanding of how they can use coaching skills to improve communication skills, engagement and work performance.

#### Supporting CSR Driven Organisations

(March 2021)

This workshop was designed for organisations who are passionate about CSR, and more importantly, the Social Impact of their CSR spending.



## **Bespoke Training**

### 11 12 1 9 8 7 6 5

#### FINCO Remedial Instruction Programme

April 2021)

A programme to support Standard 4 English teachers in implementing the new English Language curriculum while supporting their remedial students to bridge the current literacy gap. The programme provides the tools, techniques, and strategies for teachers to diagnose their students' specific learning challenges, and to then support student progress through structured learning pathways.

Managing Performance and Difficult Conversations Workshop (September 2021)

This workshop helps the leaders and teachers from the Institut Pendidikan Guru Malaysia (IPGM) to manage their staff performance and create a climate for team members to succeed by exploring methods and strategies to ensure everyone can work together effectively.

#### **Project-Based Learning** (November 2021)

This programme explores Project-Based Learning (PBL) through Differentiation and Assessment for Learning (AfL) with participants from the Bahagian Profesionalisme Guru (BPG). The participants had the opportunity to collaborate with each other working on common scenarios encountered in the PBL classrooms.

