

# MAKING CONNECTIONS

Impactful Teaching, Meaningful Learning:  
Linking the School Community

**Online Professional  
Development for all  
Schools in Malaysia**

Because  
every child  
deserves  
a great  
future.

# HOW CONNECTED IS YOUR SCHOOL COMMUNITY?



UNICEF estimates that globally schools have been closed on average

# 95

days between March 2020 and February 2021.

Schools in KL & Selangor have been closed for approximately

# 200

working days since March 2020... and rising.

**After 15 months of disruption, how well are your students, teachers, and parents connecting with each other and School?**



**We must look beyond the digital connection and look at other lost connections that are caused by school closures.**

# HOW CONNECTED IS YOUR SCHOOL COMMUNITY?

**Sadly, Malaysian children already felt disconnected at School. In 2018, the Programme for International Student Assessment (PISA), an international benchmark for student data, reported these sobering statistics.**



Malaysian children fear failure more than the PISA average.



Malaysian children believe less in their own ability than the PISA average.



Malaysian children report feeling sad more often than the PISA average.



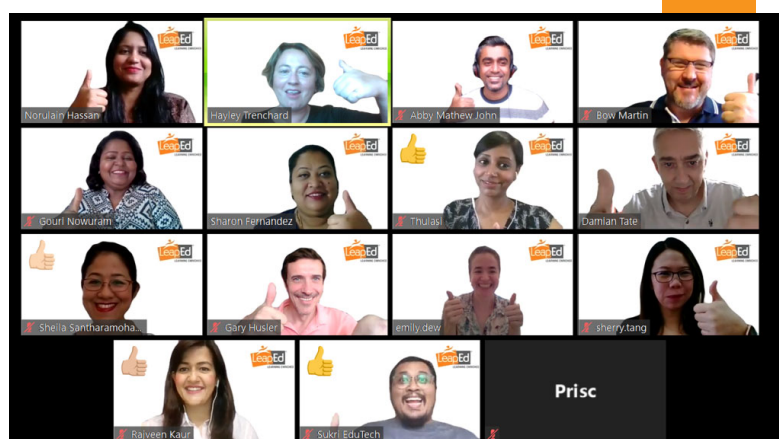
Malaysian children report being bullied more than the PISA average.



# SUPPORT FOR TEACHERS

Professional Learning Communities for Whole Staff Teams

- Modeling effective online teaching and learning
- Sharing ideas and problem-solving
- Practical advice and suggestions
- Based on theoretical best practice, but translated into practical strategies
- Facilitated by experts in online learning for teachers who want to improve student outcomes



- + Friendly, practical facilitators.
- + Practical strategies.
- + Opportunity to connect with other teachers and problem solve together.
- + Modelling best practice online learning.

## Topics can include:

Assessment for Learning	Collaborative Learning
Differentiation	Learning Objectives & Success Criteria
Coaching	Online and Offline Pedagogy
Supporting Teams Remotely	Child Protection & Safeguarding
Project-Based Learning	Planning and Delivering CPD
Data-driven Decision Making and Lesson Observation	


“  
**What we do matters, not the medium of doing it**  
 ”

*John Hattie*

# COLLABORATIVE ONLINE PROFESSIONAL DEVELOPMENT



- Online learning modeled through Zoom
- Solution-focused discussion in English or BM
- Flexible Sessions
- Discussion and collaboration
- Working with fellow professionals to problem solve the most common issues facing students with learning at home
- Experiential remote learning opportunity for teachers that will include collaboration, discussion, synchronous and asynchronous tasks
- Topic-based discussion alongside 'clinic' question and answer

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- A photograph of a woman in a white top and black skirt standing at the front of a room, pointing towards a screen. Several people are seated in the foreground, looking towards the presenter. The room appears to be a meeting or training space.
- + **Effective online learning**
  - + **Offer alternatives for students with no connectivity**
  - + **Encourage engagement with parents**
  - + **Model data-driven decision making**
  - + **Cultivate solution focused thinking**

# CHILD PROTECTION AND SAFEGUARDING



Child Protection &  
Safeguarding

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+ Looking for signs of abuse

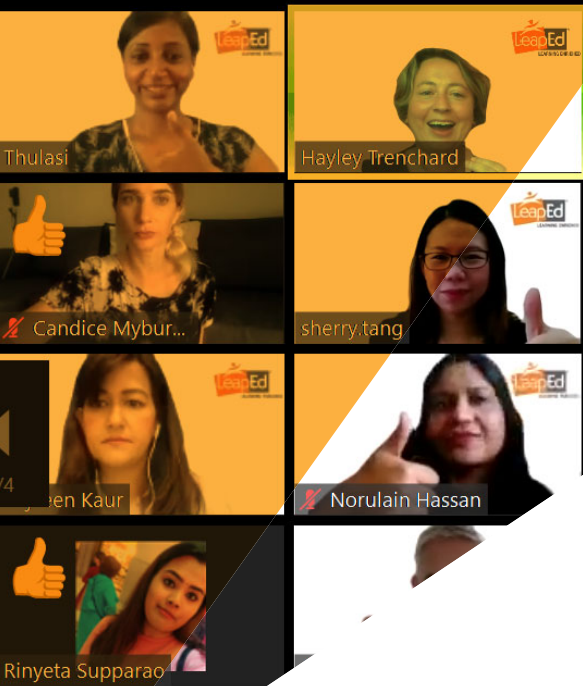
+ Protection for All

+ Malaysian Context

+ Signposting for help

+ Record keeping and communicating with others

- Online learning modeled through Zoom
- Scenario and Case Studies written for the Malaysian context
- Solution-focused discussion in English or BM
- Flexible Sessions
- Discussion and collaboration
- Working with fellow professionals to problem solve the most common issues facing students in Malaysia



# WHAT TEACHERS SAY ABOUT OUR ONLINE LEARNING

Jawapan ini memberi panduan kepada saya untuk memudahkan menyelesaikan sesuatu masalah terutamanya dalam meningkatkan PdPc.. Mengenal pasti apa masalah, punca dan bagaimana cara untuk atasinya.

*MOE Teacher participant*

Sparks us thinking about our staff and our own wellbeing, and adapting to the current changes and trends.

Very inspiring, now I have confidence to go further in my lesson prep online.

*Bakhreza*

Mencuba pelbagai aktiviti untuk PdPc.

*MOE Teacher participant*

*Samuel*

It was good to allow educators to gather together to share their struggles and ideas to improve.

The session was informative, educational, and fun thanks to excellent planning.

*Kenan*

*Yap Yuien Kent*

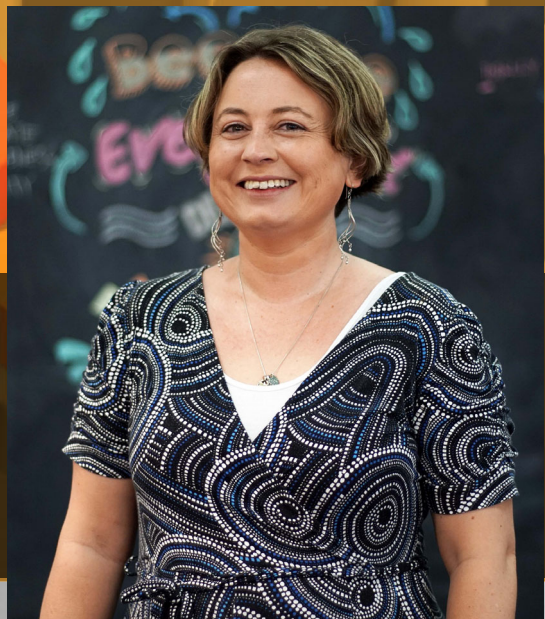


# THANK YOU

Please contact us for more information:

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