

CHILD PROTECTION AND SAFEGUARDING IN YOUR ORGANISATION



An SBL-KHAS Programme

A colleague reports that a teacher often has closed door meetings with individuals students.

You stumble upon your student's handphone in class and there are inappropriate pictures and messages from a student in the class next door.

A student's parent calls into the school with a complaint that the teacher has been sending inappropriate SMS messages to the student.

As a school principal you notice one of your teachers on Facebook is friends with a student and is in communication regularly.

A student shares her concern that one of her classmates often comes to school with bruising.

- + What would you do in these scenarios?
- + Does your school have guidelines and support systems to manage these situations?
- + As a remote educator, want to know what your roles and responsibilities are in ensuring the safeguarding of your students?
- + Want to know how to stay ahead on child protection and safeguarding issues?

#makeschoolsasaferplace

RM 350.00

/ participant (including SST)



8 & 9 JUNE



3PM - 5PM



zoom



Because every child deserves a great future.

AGENDA

DAY 1

3:00 - 3:20PM

Introduction, objective, overview, icebreaker and context setting

3:20 - 3:45PM

Is safeguarding and child protection the same thing?

3:45 - 4:10PM

Prevention and protection considerations

4:10 - 4:30PM

What are your roles and responsibilities?

4:30 - 4:50PM

Fundamentals of child protection and safeguarding in your organisation

4:50 - 5:00PM

Endnotes, session reflection, plenary and recap

DAY 2

3:00 - 3:15PM

Objectives, overview and reflections

3:15 - 3:40PM

Child protection and safeguarding policies, procedures and guidelines in your organisation

3:40 - 4:20PM

Case studies and tools

4:20 - 4:40PM

Confidentiality and reporting disclosures

4:40 - 4:50PM

Your next steps for child protection and safeguarding

4:50 - 5:00PM

Endnotes, session reflection, plenary and recap



<https://bit.ly/3fixNCi>

Scan for registration