



TRUST SCHOOLS PROGRAMME 2.0

LeapEd's Stories
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2018 witnessed the birth of the second phase of TSP. The improved version, TSP 2.0 is governed and guided by the belief that education is ultimately unique for each learner and allows each of them the free will to navigate their own learning journey. It would be through the students that TSP2.0 had the potential to become a spectacular success story.

We undertook robust research to ascertain how best to implement this transformation. The first step was to look at the five dimensions within each education paradigm, where fundamental change occurred. These dimensions were explored within the context of the learner leading the way with the other dimensions playing a crucial but supporting role.

This strategy, depending on the school, district, state, or community, would mean each dimension could operate at different levels, allowing for a greater and more targeted impact.

A learner for example, may operate at Education 2.0, while Systems may be still in Education 1.0. The aim was not to pigeonhole schools into the same dimension at the same time, but to allow each one to progress at their own pace, so that they could ultimately move all schools to Education 3.0.