

LeapEd's Stories Submitted to Voluntary National Review 2021 United Nations Global Compact

The Trust Schools Programme brought a huge impact not only to me, but to all students in this school. Using SBC (Subject Based Classroom) as the evidence, we learn how to manage time, especially when we know that we are always in a hurry to reach our class on time.

SBC is good for the lower form as we learn the same subjects, we get to move from class to class and meet our friends. It also helps us to always feel energised by moving around and we feel less sleepy.

Learning observations is something new to me. It includes a gallery walk and other unexpected activities that the teachers designed themselves. It was fun to do different kind of activities.

As we are in the 21st century of learning, textbooks format has changed. It is now colourful and have a lot of new information.

Our teachers encourage us to use our body language when presenting, so, we have the courage to find our potential in talking and sharing opinions.

It is now my fourth year and I hope that this year will be

supercalifragilisticexpialidocious! A big thank you to the school and I hope this school will go further and victorious in achieving our school's objective.

Stepping into my fifth year with the Trust Schools Programme (TSP), it has impacted my life as a student to a whole new world of learning. We did so many fun and interesting activities in the classroom with colourful and creative support teaching tools. I have fun learning in a way that I never experienced when I was in primary school.

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