



ACTION RESEARCH

TEACHER POWER

LeapEd's Stories
Submitted to Voluntary National Review 2021
United Nations Global Compact

We need time to enhance and reform education; robust policies take time to draft, let alone implement and monitor effectively.

One thing that remains constant is that **teachers know their students best** and **have the biggest impact on student achievement**. However, too much change at the top can leave those on the ground feeling disempowered.

One way we have tried to empower teachers is by implementing **Action Research Projects**. This enables teachers to use student evidence effectively to improve their own practices and lead their own development of key skills such as problem-solving, reflection, innovation and, individual and collective efficacy.

We created a simple 4-Step model to help make the process simple, practical and a little bit fun! While the implementation was not without its challenges, the ownership, conviction and confidence with which the teachers shared their projects was absolutely amazing.

We now have **12 high impact Action Research Projects** uploaded onto a platform called Middle Leaders Network (<https://www.midlen.org/>). The publishing of these projects on MidLEN allows teachers to access their own Google sites that serve as their e-portfolio, in line with MoE Google's e-learning initiative – it also, of course, allows all teachers and middle leaders accessing the platforms to view the projects.