



# INCLUSIVE AND INDIGENOUS EDUCATION

LeapEd's Stories  
Submitted to Voluntary National Review 2021  
United Nations Global Compact

LeapEd's purpose, "Because every child deserves a great future" is a belief that everyone in the system plays a vital role in empowering and granting all children the opportunity to succeed and overcome challenges.

Guided by UNESCO's 'Education for All' movement and the UN's Sustainable Development Goal 4, we kick started a programme to help the educationally marginalised indigenous Jahai community in Jeli, Kelantan in 2017.

The team working on this project had extensive experience with the Indigenous Community in Australia. This experience was useful in structuring a three-year programme in SMK Jeli to raise literacy rates, promote inclusiveness and offer alternate career pathways via academic achievement and holistic student outcomes.

We introduced Project Based Learning, using local knowledge based systems to engage the students.

The first six months involved needs analyses, modelling lessons and workshops for teachers and the School Leadership Team (SLT).

The students and teachers of SMK Jeli organised a 'Mini Jahai Festival' where the students were confident and enthusiastic in presenting their completed projects and performing for their parents and the community.

The impact seen from this project is that students, parents, teachers and other stakeholders recognised the students' progress and have seen improvements in student attendance, engagement and confidence in the Jahai classroom and in their interaction with mainstream students. Parents are happy to see their children developing skills and credit this to their children's enjoyment of the learning experience.