

Parenting, Phonics and Reading



Beyond A Stop Gap:
WEBINAR SERIES

LeapEd will be sharing some best practice from around the world in this series of short webinars.

The header features a blue background with white and yellow text. It includes illustrations of people in a classroom setting, a person sitting on a stack of books, and a person standing with arms raised.

Parenting, Phonics and Reading

TUESDAY / 28TH APRIL / 10:30 AM

BETTY PRIMUS



SPECIAL
GUEST

JASMINE



All sessions will be approximately
50 minutes.

Betty is a School Improvement Specialist Coach (SISC+) Language Unit, Papar District, Sabah with a background as an English Specialist, TESL, Curriculum, and Instruction. Both Jasmine and Betty are passionate about helping children learn to read and encouraging support from Parents.

Click on the link: <https://bit.ly/2UKvbC3>
to see the latest timetable and topics for discussion.

After registration, you will receive a Zoom invitation from your host.

You can also sign up to receive the recorded session as soon as it is available.

LOOKING FORWARD TO MEETING YOU ONLINE!



Recording of Webinars

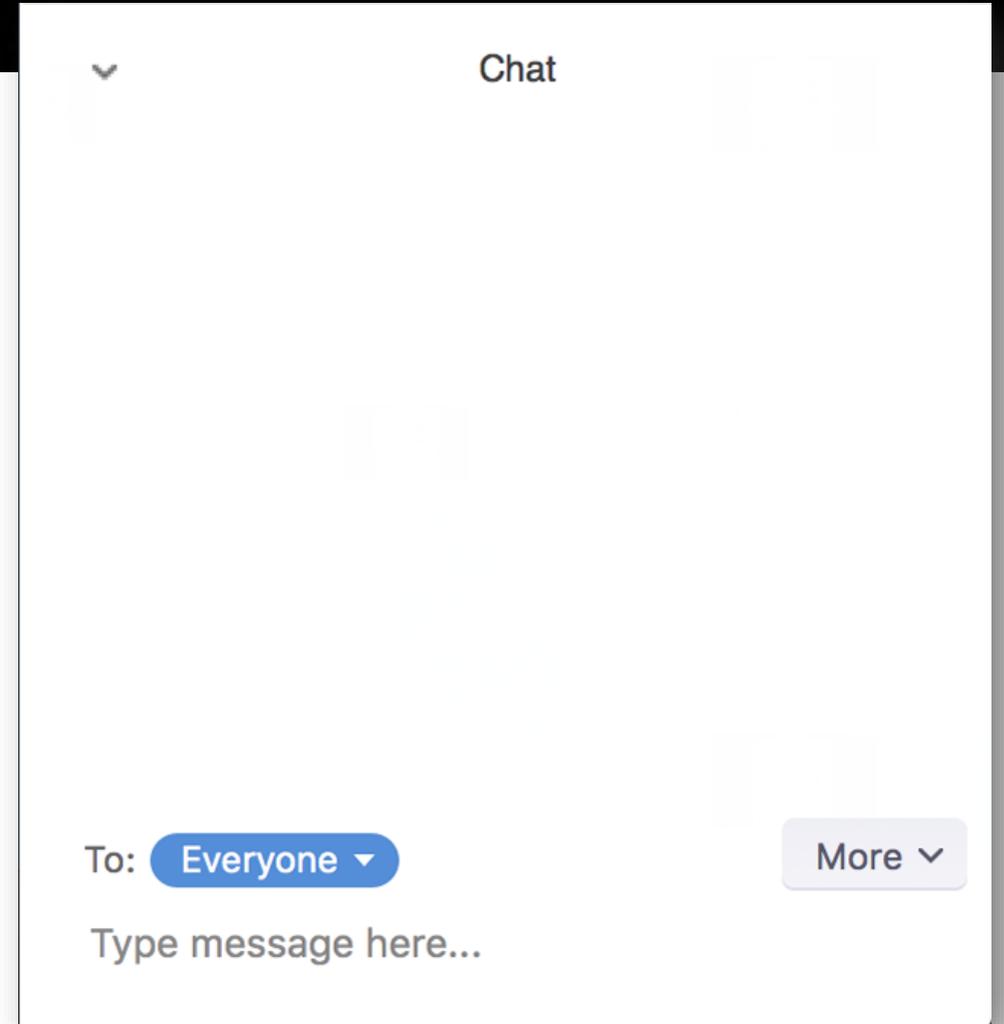
- This webinar is being recorded
- This recording may be used by LeapEd for training and marketing purposes. It will be available on YouTube.
- This may include conversations in the Breakout Rooms
- If you do not wish to be recorded, please switch off your video



Zoom Navigation

Say Hello!

- ✓ Answers in the Chat Box



Apakah amalan pertama yang anda akan lakukan selepas PKP dihentikan?
What is the first thing you will do after the MCO?



restoran
(mamak)



memotong
rambut
(hair cut)



ICE BREAKER

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Please answer the questions in the **poll**.
State whether you have children who need to learn to read.

INTRODUCTION:



Learning Knows No Bounds





Be calm

Know what you want to do; plan or read through tasks before you start (BE READY).

Do what is achievable with purpose.

Create a schedule to establish a daily rhythm.

Having a schedule helps us to be more productive and effective.

Enjoy the experience, encourage and praise.



OBJECTIVES:

- Introduce a way for PARENTS to understand the concept of phonics.
- Share strategies and resources for parents to use phonics for word building and reading.

What is Phonics?



The sounds we make when speaking.
We blend the (phonemes) sounds to make
different expressions and words.

Why Phonics?



- It helps children to spell and read - it takes longer when using the alphabet only.
- Spelling and reading alphabetically require memorisation of the alphabet - it does NOT allow for accurate blending into words.

FOCUS:

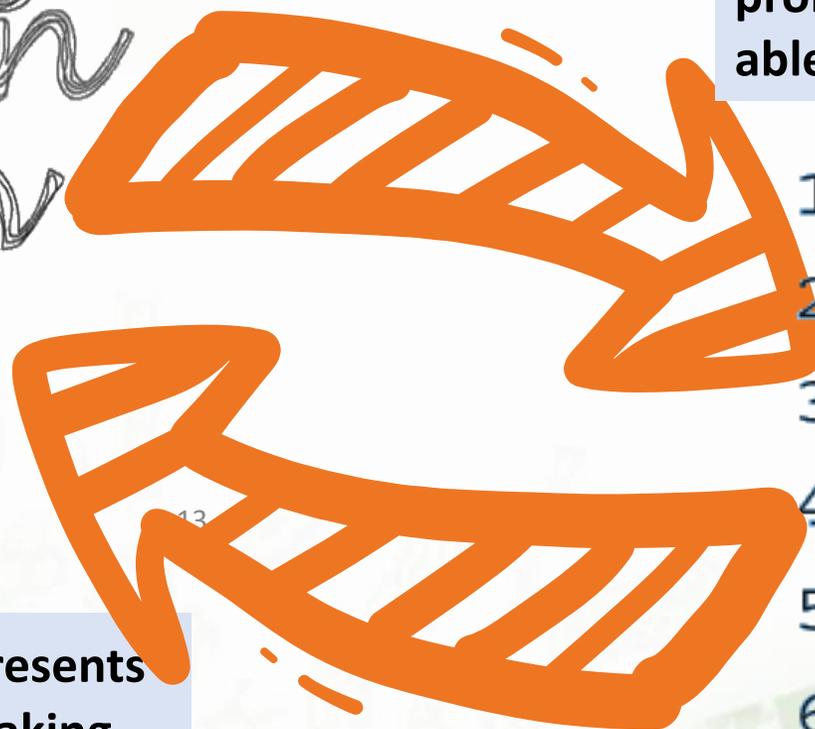
- The difference between the alphabet and sounds of the alphabet
- Pronouncing the sounds of the alphabet
- Blending sounds into words

The **DIFFERENCE** between the alphabet and sounds of the alphabet



abcdefghijklmnopqrstuvwxyz

Phonemes or sounds to learn how to pronounce with correct pronunciation to be able to read.

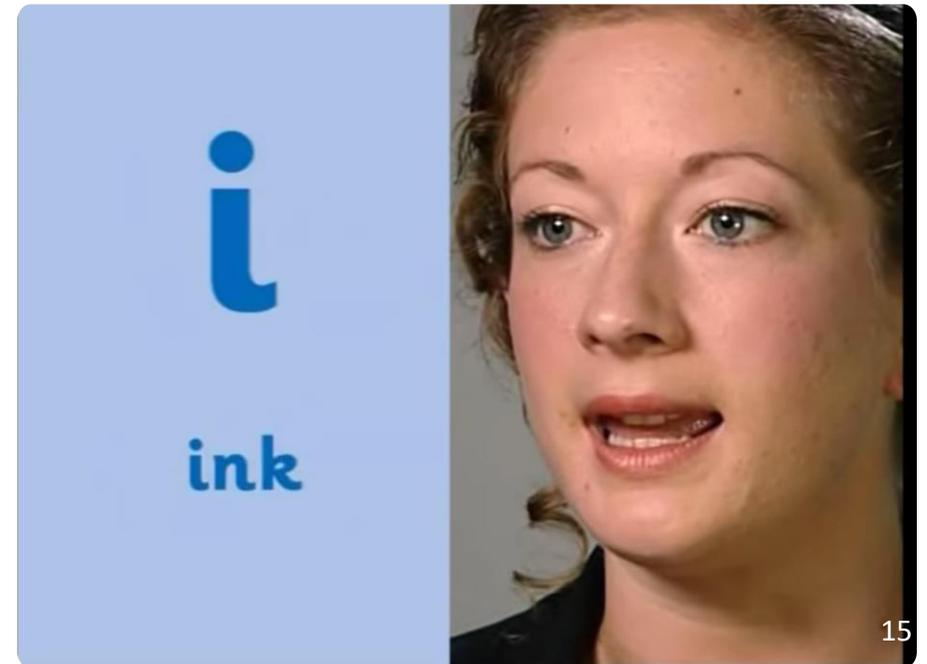
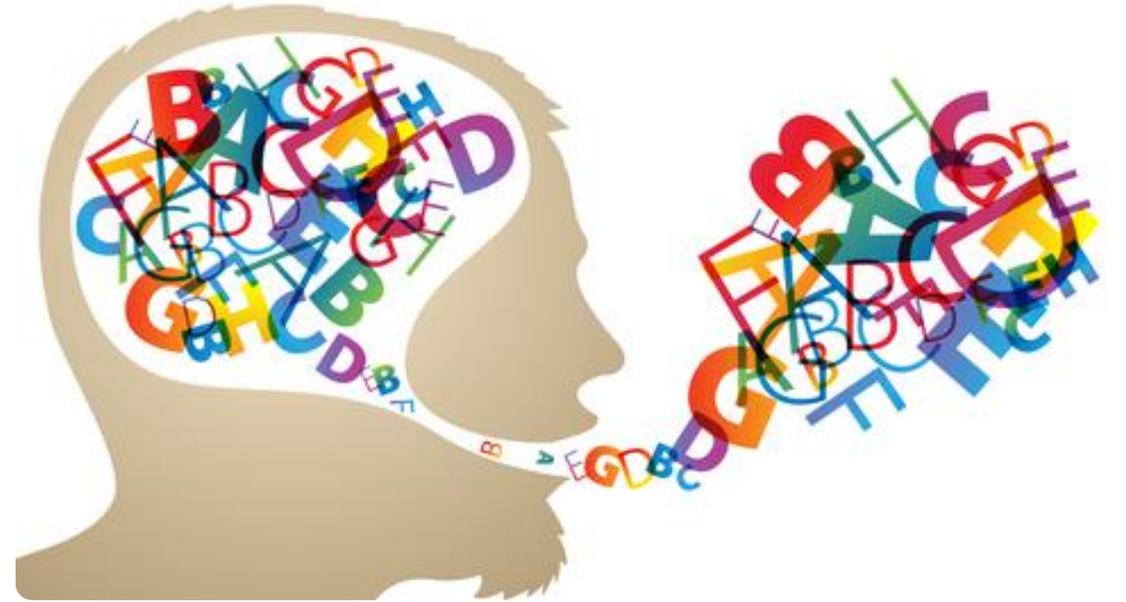


Symbols or letters that represents the sounds we make when speaking. A bit like CODING!

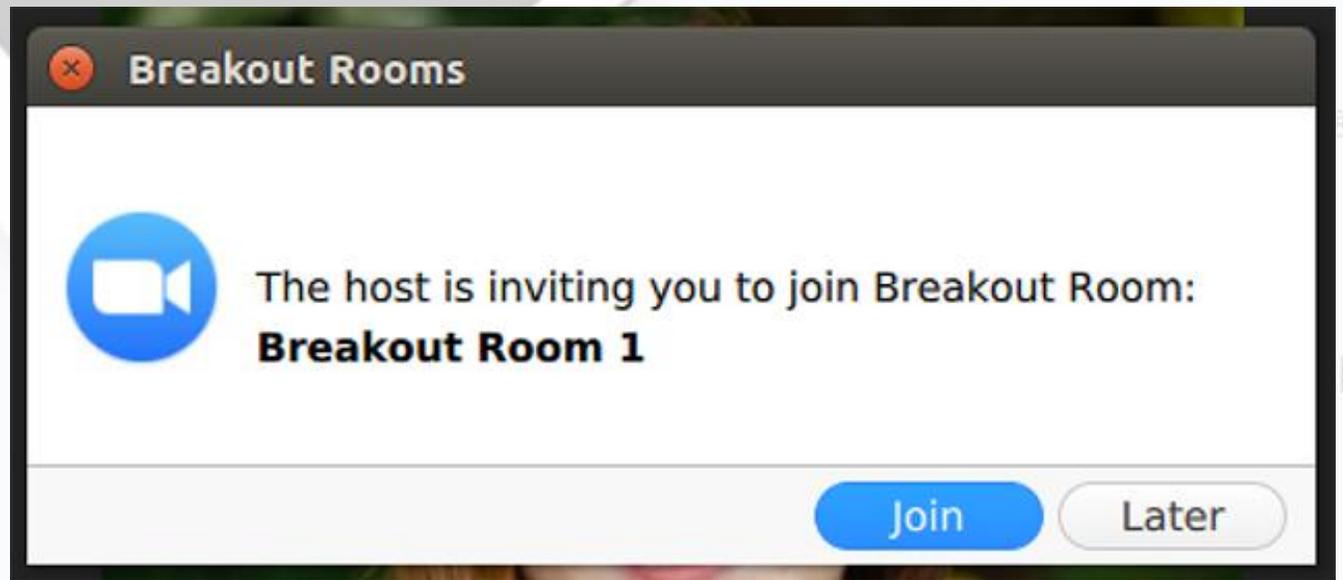
1. s, a, t, i, p, n
2. c k, e, h, r, m, d
3. g, o, u, l, f, b
4. ai, j, oa, ie, ee, or
5. z, w, ng, v, oo, oo
6. y, x, ch, sh, th, th
7. qu, ou, oi, ue, er, ar

Without an **understanding of the relationship** between letters and sounds, **comprehensive reading cannot occur**. We need the alphabet to ***write*** what we hear or say accurately in English!

Pronunciation: Interactive Activity



<https://www.youtube.com/watch?v=-ksblMiliA8>



BREAK-OUT!

1. How do you support reading at home currently?
2. What do you think we need to teach first? The alphabet or sounds?

Feedback on return to main session...

Blending sounds into words

Start CVC words



a	t
e	n
u	p

m	a	t
p	e	n
c	u	p

consonant, vowel, consonant

Blending sounds into words



Then progress with blends and digraphs as they learn more sounds...

st	o	p
b	oa	t
ch	a	t

Blending Sounds: Interactive Activity



s	a	t	i
p	m	c	b
n	e	h	r
oa	bl	sh	fr

OFFLINE: Fun and Practical!

Show the letter card then say the sound. Children do not have to repeat.

Place the cards on the table or paste them on the wall.

Say the sound then get your child to walk to the card representing the sound.

Place the cards on the floor. Get them to pick the correct cards.

Smack the cards with the sound you are saying.

Mime the sounds, get them to pick and say the sounds.

Teach the sounds with actions - more memorable.

https://www.youtube.com/watch?v=tdI-cO_zGQ

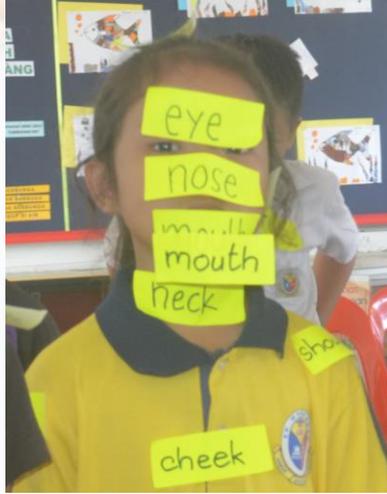
Memory games to teach phonics

<https://www.youtube.com/watch?v=7lATqHPfGo4>

- Create sound cards OR
- write the sounds on A5 paper for daily use.
- Learn and pronounce the sounds together as a fun, family activity.

- Label items around the house with English words.
- Remove it after 2/3 days.
- Ask your child to re-label the items - younger learners.
- Ask your child to write and label items - older learners.

OFFLINE: Fun and Practical!



- Use the children to tackle topics like 'The Body'.
- Suggest other KPM topics such as Recycling, Following Instructions, Designing, Creating Posters, Festivals (Hari Raya is coming...) keep the children happy and interested.



Recycle bottle tops and make jars of sounds.
Ask the children to do it.
Let them build words and sentences with it.

Let them make their own phonics video saying all the sounds!!!

Digital Resources

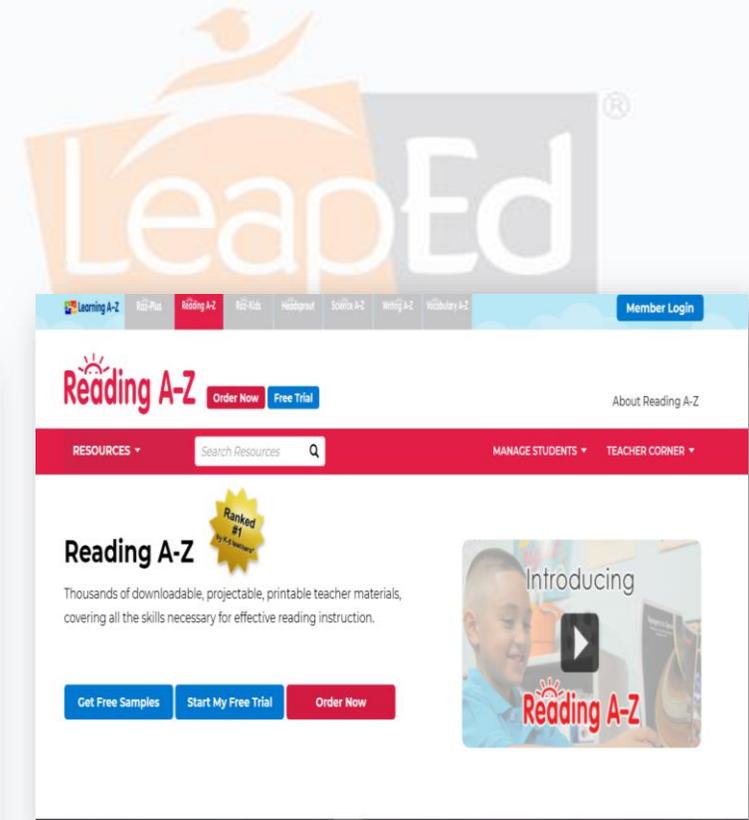


The Starfall website interface features a blue header with the Starfall logo and navigation links for Store, Parent-Teacher Center, How to Join, and Sign In. The main content area is divided into several sections: Math (Grade 1, 2, 3), Language Arts & Music (Grade 1 English, Grade 2-3 English), and Seasonal (April, Be my Valentine, etc.). Each section contains colorful icons and text representing various educational activities and resources.



The Topmarks website interface has a dark blue header with the Topmarks logo and navigation links for Topmarks Search, Whiteboard Resources, Learning Games, Topmarks Apps, and Topmarks Blog. Below the header is a search bar and social media sharing options. The main content area features a navigation bar for age groups (3-5 Years, 5-7 Years, 7-11 Years, 11-14 Years) and a section titled "Play these fun English Games for 3-5 year olds". A "Choose a Category:" dropdown menu is visible, with "Letters and Sounds" and "Stories and Rhymes" as options. Below this, there are sections for "Maths" and "English", with a featured activity "Phonics Bloom" described as interactive online phonics games.

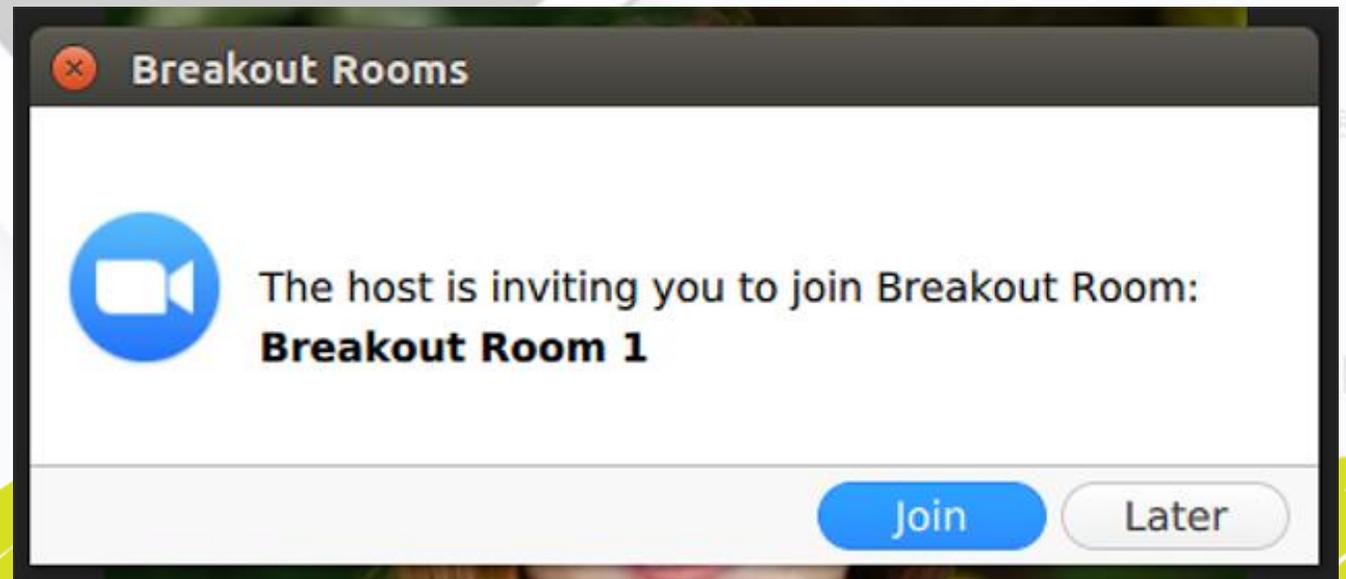
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The LeapEd website interface features a large orange and white logo at the top. Below the logo is a navigation bar with links for Learning A-Z, Reading A-Z, and other educational resources. The main content area is titled "Reading A-Z" and includes a search bar, a "Ranked #1 by Education Week" badge, and a video player showing a child reading. The page also features buttons for "Get Free Samples", "Start My Free Trial", and "Order Now".



The Reading A-Z digital book interface shows a book titled "My Tree House" by Anthony Curran, illustrated by Karen B. Jones. The book cover features a cartoon girl sitting on a tree branch. Below the cover is a "Focus Question" box with the text "What can you find in this tree house?". The interface includes a navigation bar on the left with various icons for reading and navigation.



BREAK-OUT 2!

1. What do you still need to support parents with reading during MCO more effectively?
2. Which resource or strategy would you like to have a follow-up webinar about?

PADLET = request for future
webinars and biggest takeaway

FEEDBACK = complete the
feedback form to help improve
our webinar series



PADLET

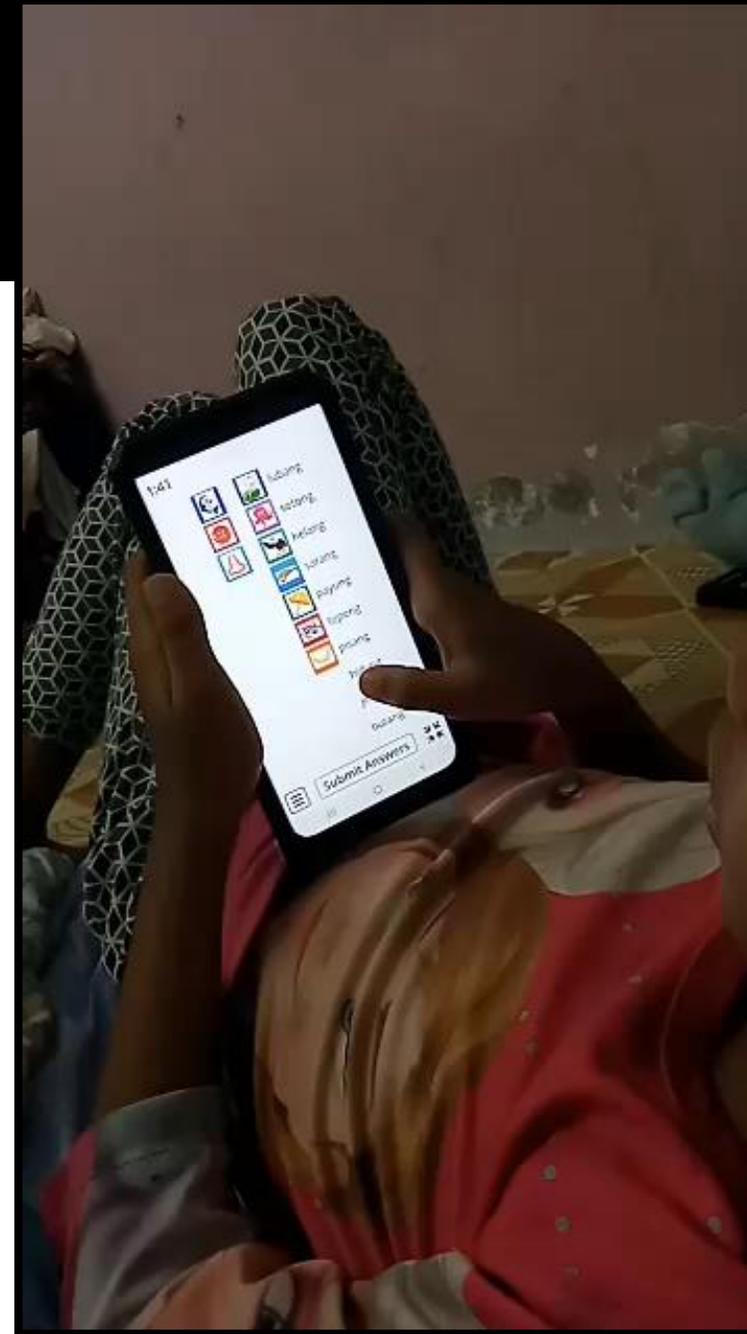
- <https://padlet.com/jasmanefrans1/2nmleb8i3pf582xs>

Next time...

Literacy and Reading strategies at
SK Seberang Ramai



<https://t.me/LeapEdBrightIdeas>



MIDDLE LEADERS

N · E · T · W · O · R · K

<https://www.midlen.org/>



<https://sites.google.com/moe-dl.edu.my/bright-ideas/free-online-discussions>



<https://forms.gle/za5zVXhHSF8jUL7z6>



Any questions?

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