

## Navigating the **NEW** NORMAL

**"The Great Leveller"**  
Join us to learn from passionate educators implementing strategies to support inclusive and high quality learning for every child in the new normal.



**Mei Yee**



Mei Yee is the Head of Coaching and Support at Teach For Malaysia, overseeing the programme TfM Fellows embark on to become high quality teachers and leaders.

**Nurul Akmar Abdul Aziz**

Nurul Akmar is a Teacher of the Deaf and Reading Specialist working with HearMe Malaysia. She currently provides literacy intervention for children with hearing loss, and is passionate about inclusive education.



**Wednesday**

**15<sup>th</sup> July**

**8pm**

**Sign up at**

**<https://bit.ly/LeapEdWebinar>**



*because every child deserves a great future*

# Helping Teachers, Leaders and Parents Navigate the New Normal

LeapEd Bright Ideas & Webinars



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LeapEd Bright Ideas





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# Inclusive Educational Practices for Deaf and Hard of Hearing Students

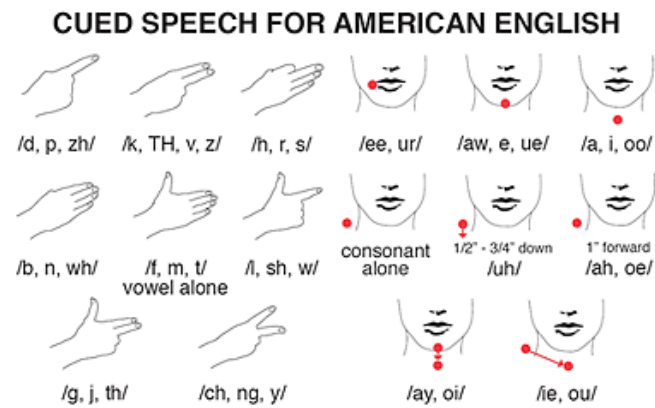


# Communication Methods

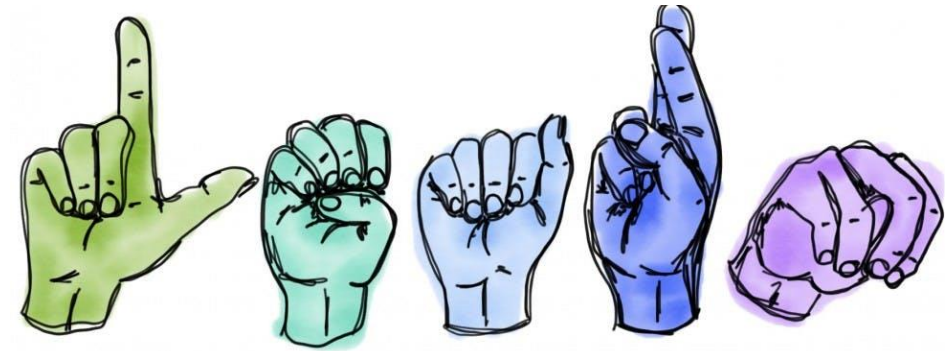
## Speech



## Cued speech



## Sign language/signed language





# Educational Placements



**Sekolah Kebangsaan  
Pendidikan Khas**

**907**



**Program Pendidikan  
Khas Integrasi**

**669**



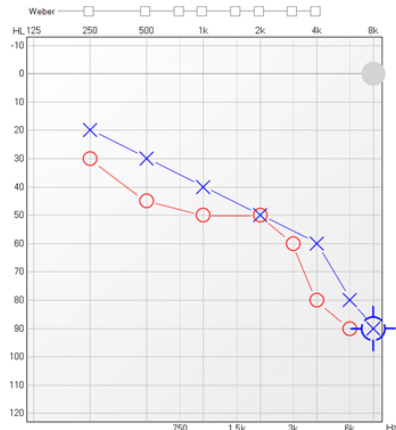
**Mainstream  
Schools**

**570**

# Current situation in mainstream schools

- No support from 'related service providers' (e.g. Teacher of the Deaf, speech therapist, or audiologist)
- Absence of Rancangan Pengajaran Individu (RPI) (Individualized Education Program) which highlights:

Nature of hearing loss



Goals for the year  
(determined by all stakeholders)



Strategies to achieve goals

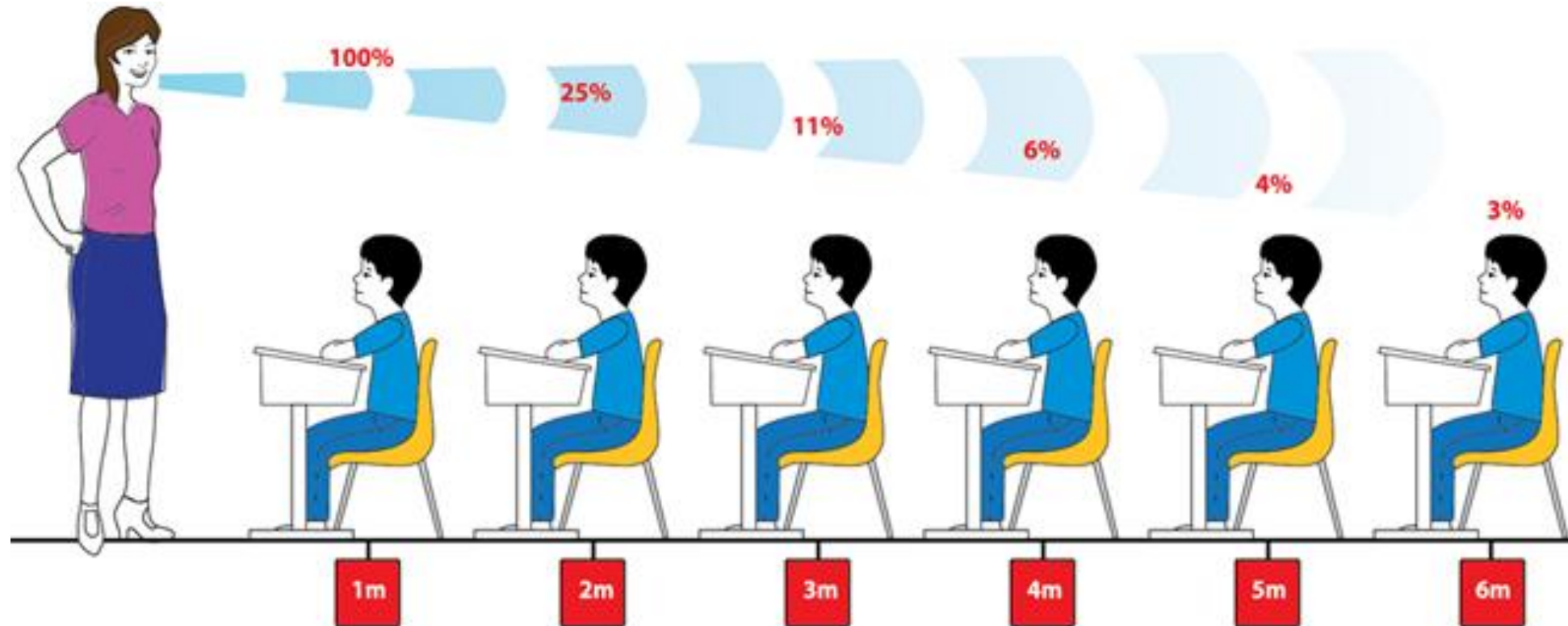


# Current situation in mainstream schools

- Poor classroom acoustics
- Reluctance of teachers to use assistive hearing devices such as FM system
- Teachers' misperception
  - Since they can talk and hear, they could cope like other typical students
  - 'accommodation' is 'special treatment'



# Current situation in mainstream schools

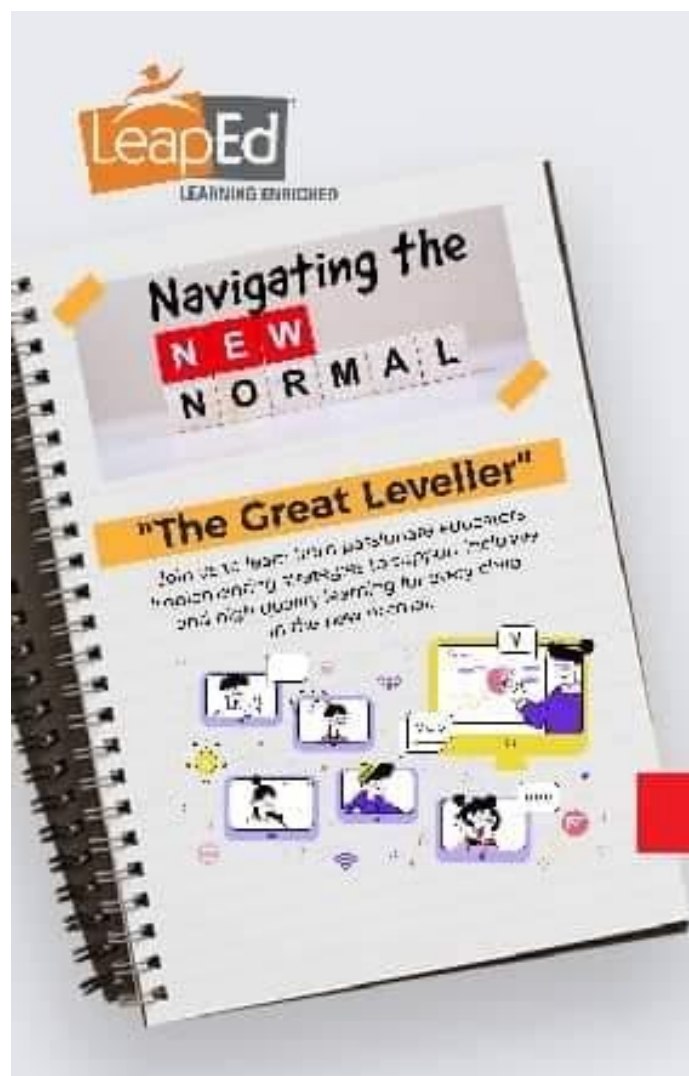


# Inclusive teaching practices

- Visual aids
- Demonstration/hands on
- Captions
- Notes
- Use of FM system
- Speak one person at a time (classroom discussion)
- Minimize movement while teaching

# Cooperation between all stakeholders

- **School management** to understand and support the needs of DHH students
- **Teachers** to provide accommodations and apply inclusive teaching strategies
- **Students** to advocate for themselves
- To provide **services**: speech therapy, audiologist, teacher of the deaf



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# Would you like to have a go?

<https://forms.gle/5hedYwD1Z53gjB8T8>



**#TeachMeetMalaysia**

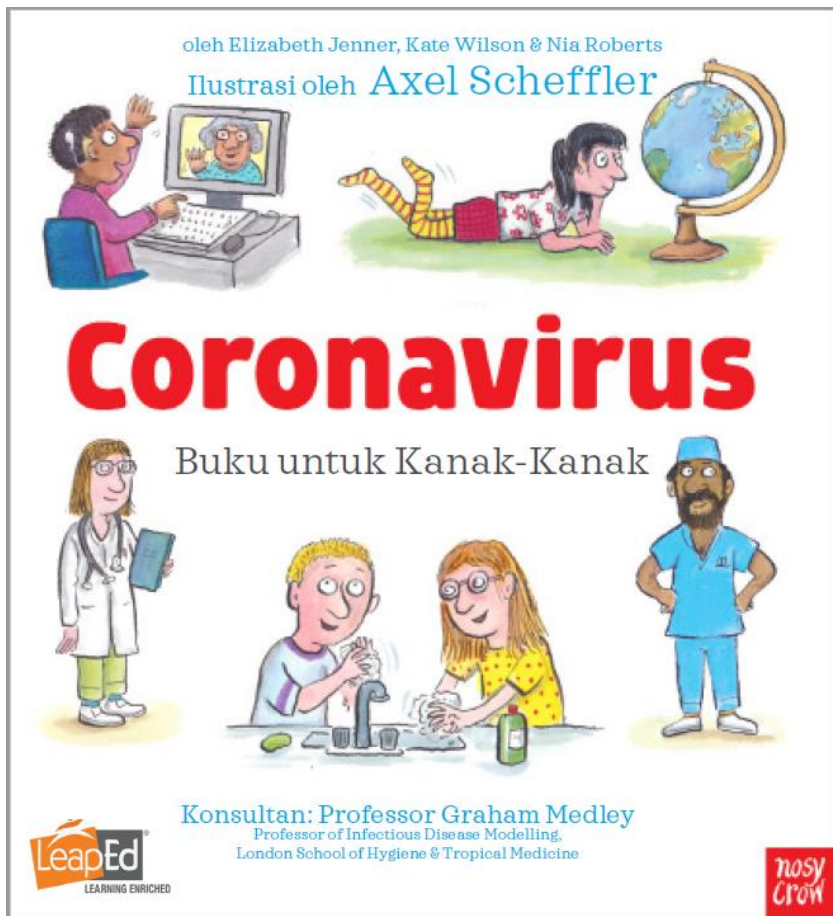
THURSDAY | 18<sup>TH</sup> JUNE | 4PM-6PM MYT

 PERAK Roshida	 PERAK Julyana	 SELANGOR Celine	 SELANGOR Nurul Akmar	 SELANGOR Zubaidah
 JOHOR Lisa	 JOHOR Shoba	 JOHOR Molly Anne	 SARAWAK Ranjinidevi	 PENANG Ash

Sign up today: [www.leapedservices.com](http://www.leapedservices.com)

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The poster features a spiral-bound notebook on the left with the event hashtag and an illustration of a person at a desk. On the right, there are colorful pencils and a smartphone displaying the LeapEd logo and the quote. The background includes a faint Malaysian flag.



Coronavirus: A book for Children  
Reading Kit

[www.leapedservices.com](http://www.leapedservices.com)

## LeapEd Bright Ideas

Coronavirus: a book for children

### Talking to children about difficult issues

- ✓ Children may be very worried about our new normal. Parents can help manage this anxiety by talking with their child openly and honestly about what is worrying them.
- ✓ By talking together, children create a strong and positive bond with parents, and it gives the whole family an opportunity to face challenges and seek solutions together.
- ✓ How you start this conversation is going to depend on many things. How old the child is, or the topic you want to discuss. There is no right or wrong way to do this, but by talking openly with your child about issues that affect them will help them understand the situation more fully.
- ✓ A story book can be a great way to start a difficult conversation with a child. After you have read the story a couple of times, ask some gentle questions about your child's understanding of what it was about and what they think of the issues.

**Coronavirus: a book for children has been created for this purpose. Here are some top tips to begin the conversation:**

1 Create a safe space.	2 Explain that these topics are hard to discuss.	3 Find out what they already know.	4 Address their curiosity.
5 Allow questions and answer honestly.	6 Share your values.	7 Let your child know how you feel.	8 Discuss solutions together.

Another good way to start a conversation is to ask them for some help. Explain to them that you have a friend who is worried and would like some advice. It is a good way to show them that you value their opinions whilst also finding out what they know about the topic.

**Got an idea to contribute?**

enquiry@leapedservices.com
 www.leapedservices.com

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 LeapEd Services

Share if it works with us: #LeapEdBrightIdeas *because every child deserves a great future*

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PROGRAMME**