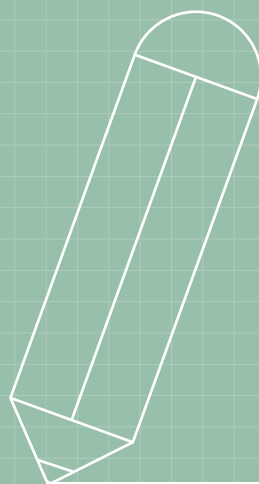
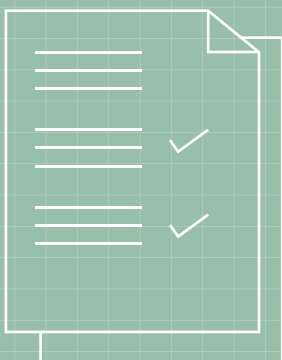




3.0

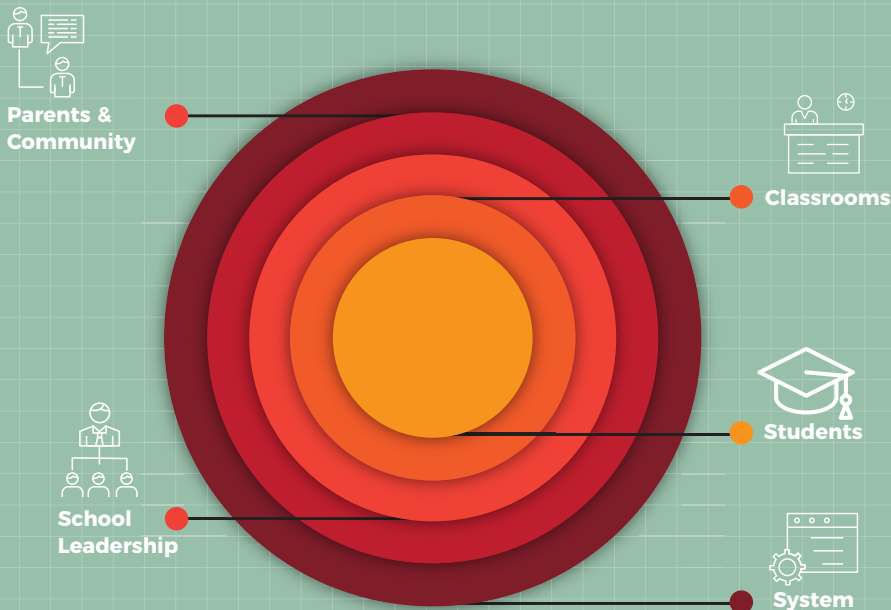
# Our Programmes



# Trust Schools Programme (TSP)



The TSP is a comprehensive and sustainable school transformation programme aimed at improving student outcomes and revitalising school culture by addressing the five dimensions focusing on students, classrooms, school leadership, parents & community and the system.

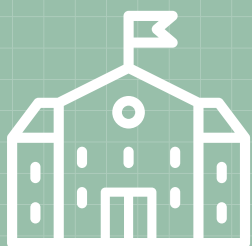


Education is a unique, individual experience and a journey that prepares learners to shape their own future. TSP 2.0 was designed to ensure that our Philosophy supports the nation's economic and social needs in line with the Malaysia Education Blueprint 2013 - 2025 (MEB) and United Nation's Sustainable Development Goal 4.



## Tamat Tempoh Matang Intervensi Program (TTMIP)

(Successfully completed TSP interventions and will continue transformation journey)



In 2020, 25 schools achieved TTMIP status.

The TTMIP is a recognition given by the Ministry of Education Malaysia (MOE) to Trust Schools that have successfully completed the TSP interventions, achieved its targets, and will continue the transformation journey. Congratulations to these schools!



- + SJK (T) Vivekananda
- + SK Desa Pandan
- + SK Sultan Hisamuddin Alam Shah
- + SK Convent Jalan Peel
- + SK Pulau Indah
- + SMK Pulau Indah
- + SK Bandar Uda 2
- + SJK (T) Kangkar Pulai
- + SK Kampong Layau
- + SMK Gelang Patah
- + SK Jeram Batu
- + SK Pekan Nanas
- + SMA Bugisiah
- + SK Pasir Gudang 1
- + SK Pasir Gudang 4
- + SMK Pasir Gudang 2
- + SMK Pasir Gudang 3
- + SK Ladang Pendas
- + SK Medini
- + SMK Medini
- + SK Kg Empila
- + SK Tabuan
- + SK Combined
- + SMK Seri Setia
- + SM Sains Kuching

## Trust Schools Programme 2.0

By the end of 2020, we had a total of 9 schools undergoing the latest iteration of the Trust Schools Programme (TSP 2.0). This new and improved version is even more aligned to the specific needs of individual schools, with thorough baselining at the onset and detailed co-constructed targets with the school and system.

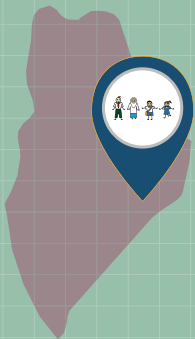
This approach enabled schools to craft responses to meet the learning needs of their students and community, despite the closures caused by the Movement Control Orders (MCO). The key priority was to ensure the learning journey continues and that no child is left behind. Here is a list of the 9 schools in our TSP 2.0 family:



Bangsar,  
Kuala Lumpur



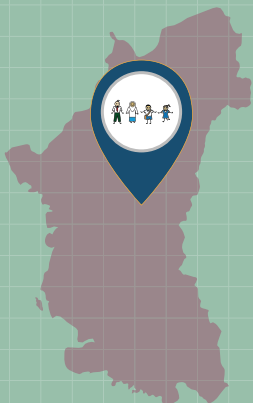
SK Bangsar  
SMK Bangsar



Perlis



SK Batu Bertangkup  
SK Seberang Ramai  
SK Simpang Ampat  
SMK Sanglang  
SMK Kuala Perlis



Tapah, Perak



SK Batu Tujoh  
SMK Seri Tapah



## Welcome aboard!

We warmly welcome SK Batu Tujuh and SMK Seri Tapah in Tapah, Perak, into our Trust Schools network. In partnership with Yayasan DayaDiri (YDD), Pejabat Pendidikan Daerah (PPD) Batang Padang, Jabatan Pendidikan Negeri (JPN) Perak, Jabatan Kemajuan Orang Asli (JAKOA), we are excited to share our approach to education with the indigenous communities.



Did you know that SMK Seri Tapah has the highest number of Orang Asli students in a secondary school nationwide?

# District Transformation Programme - AMAN (DTP-AMAN)



DTP-AMAN is a whole-state education transformation programme that impacts all three components of our state education system – the Jabatan Pendidikan Negeri (JPN), the Pejabat Pendidikan Daerah (PPDs) and the schools. The aspiration is to make changes across the educational system with the goal of positively transforming the learning experience.

The system-wide transformation is administered through 2 work tracks:

- ▶ Organisational Enhancement (OE) - we support the State and District Education Officers (JPN and PPDs) to develop innovative ways of improving their organisational culture to drive school transformation.
- ▶ PPD-led Transformation (PLT) - District Education Officers scaffold schools' transformation by working closely with the Senior Leadership Teams (SLTs) of the respective schools. This includes initiating innovative solutions for specific challenges in different contexts.



‘

The strength of DTP-AMAN is unpacking Standard Kualiti Pendidikan Malaysia Gelombang 2 (SKPMg2). Previously, SKPMg2 was considered a burden and simply put numbers into the evaluation process. The spirit, culture and togetherness among teachers while implementing Self-Rating was completely ignored. However, all this changed with the ‘unpacking’ method.

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**Hishamuddin Bin Hashim,  
School Improvement Partners (SIP+), PPD Baling**

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Prior to DTP-AMAN, most officers were only skilled in the actual duties & responsibilities of their positions. Since the DTP-AMAN programme, the focus is more on guidance and mentoring to improve the quality of educational services to schools to improve the well-being of students in schools holistically.

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**En Lee Kim Kak,  
Timbalan Pembangunan Murid,  
PPD Langkawi**

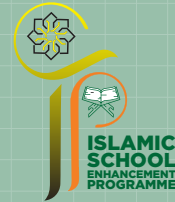
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Thanks to the LeapEd Coaches and the DTP-AMAN PPD team for introducing the concept of Senior Leadership Team (SLT) and Middle Leaders (ML) to the school. We started with 5 MLs and now have 9 MLs, who are young leaders that are well trained, trustworthy and successfully guiding their colleagues. The ML is also changing the school climate to be more conducive and inviting for students to learn.

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**Puan Sarinaz Binti Hajidee,  
SK Padang Pekan,  
PPD Kubang Pasu**

# Islamic School Enhancement Programme - ISEP

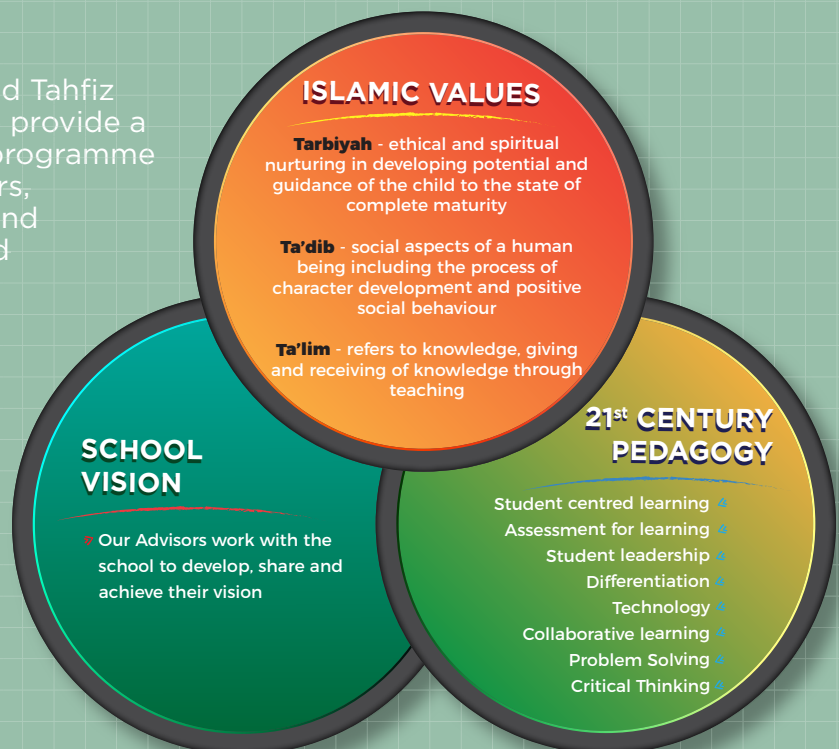


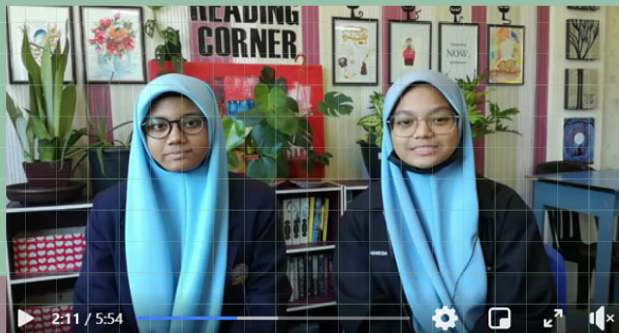
ISEP is a three-year programme that focuses on infusing 21st century practices with Islamic education principles. We take a holistic approach in leadership, teaching and learning, as well as parental engagement to enhance school culture and improve student outcomes.

The vision is to place Tahfiz institutions at the forefront of Islamic education and provide a conducive Islamic learning environment that encompasses these 3 factors:

- ▶ To deliver a holistic school enhancement programme that reflects the unique identity of Tahfiz schools.
- ▶ To optimise Islamic Education through incorporating 21st Century Teaching and Learning.
- ▶ To develop capacity building within the Tahfiz school community to enable students to achieve their potential as global citizens.

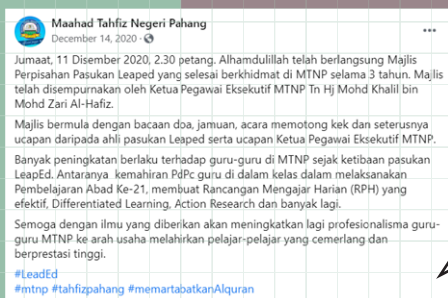
We partnered with Maahad Tahfiz Negeri Pahang (MTNP) to provide a customised intervention programme that enables school leaders, administrators, teachers and students to be guided and supported.





MTNP created opportunities for students to polish their public speaking skills. One of the initiatives is 'Program MTNP Live Chat' through Facebook Live.

The 'Stay with Al-Quran Challenge' organised by Jabatan Agama Islam Negeri Pahang (JAIP) is an initiative to enhance involvement and collaboration with parents and the community.



There have been many improvements since LeapEd came in - improvement in 21st Century skills in teaching and learning, creating an effective Daily Lesson Observation, Differentiated Learning, Action Research and many others.

*Maahad Tahfiz Negeri Pahang (2020, 14 December). Home [ @tahfizpahang.edu.my ]. Retrieved 14 December 2020 from <https://www.facebook.com/tahfizpahang.edu.my/posts/3470427156374013>*

# Bespoke Trainings



We understand that each school and organisation is unique. In 2020, we offered a wide range of programmes, tailored to meet every need and context.

## Learning Objectives and Success Criteria (January 2020)

A session with Seven Skies International School delved into Learning Objectives and Success Criteria and developing strategies to empower students to be independent learners in a “Thinking Classroom”.



## LeapEd Core Series: Introductory Session for Middle Leaders (January 2020)

An introductory session with 28 Middle Leaders from Private and International Schools in Johor Bahru. The session provided a professional forum to exchange ideas, as well as LeapEd sharing key pointers from our programmes.



## LeapEd Core Series at Menara TM (February 2020)

This introductory session with 32 teachers from Primary and Secondary schools in Kuala Lumpur shared strategies to create Positive Learning Environments in the classroom.



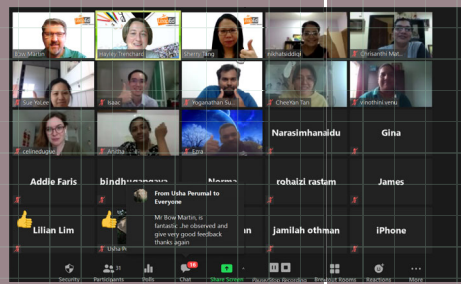


## FINCO Reads Workshop (March 2020)

An upskilling workshop sponsored by the Financial Industry Collective Outreach (FINCO) to help teachers with strategies for reading, focusing on Assessment for Learning (AfL) and Differentiation.

## Assessment for Learning (AfL): Feedback Strategies Training (March 2020)

This session with Asia Pacific International School helped their teachers collaborate effectively online using AfL techniques to improve the impact of their lessons.



## Online Learning Training (July to October 2020)

A session with 53 staff from Kolej Yayasan UEM on best practices through experiential online learning, Assessment for Learning Online (AfLO), Feedback, and using tech tools to enhance learning.

## Needs Analysis for programmes under Lembaga Zakat Selangor (November 2020)

We conducted a needs analysis exercise to assess the impact and effectiveness of two programmes aimed at B40 students: Program Sekolah Angkat Zakat Selangor (PROSAZ) and Rancangan Agihan Wang Saku (RAWS).

