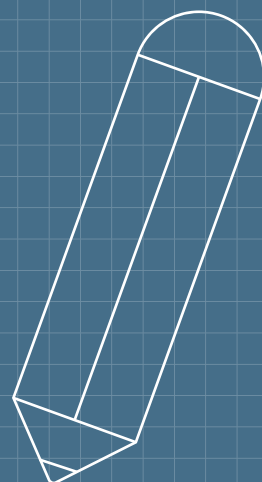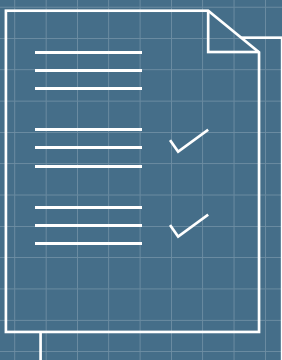'because every child deserves a great future'

2.0

Our
Approach

Education Philosophy

We believe students must be able to function in the global environment of the 21st Century through five critical life skills of confidence, communication, creativity, critical thinking and co-existence.

At the heart of our philosophy is the central role that learners take in their transformation; by making choices and effecting change.

The 'traditional' approach to education and the role of schools have evolved over the years. Where we once viewed education as rote and scripted, current research calls for a specific focus on self-directed learning.

We see a cohesive system with five dimensions (Learners, Classrooms, Schools, Communities and System), working in tandem to achieve a transformative school culture that is both sustainable and scalable.

Our vision is to ultimately have our learners participate in the design of their own learning. To bring this vision to reality, we work hand-in-hand with the Ministry of Education Malaysia and all our strategic partners.

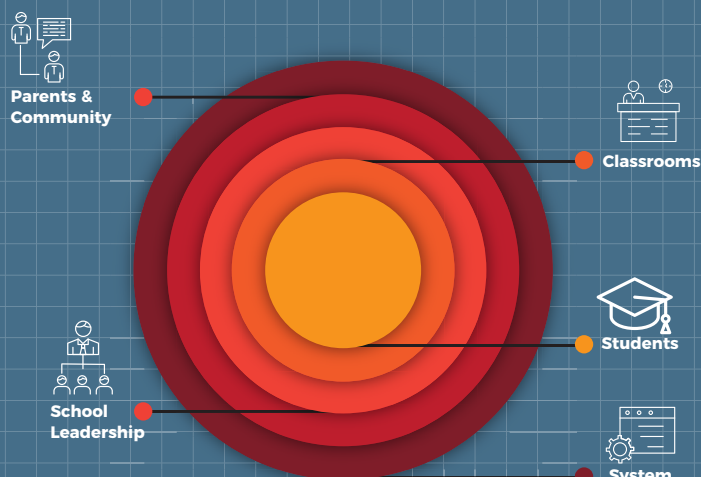Students   Classrooms   School Leadership   Parents & Community   System

Theory of Change

Parents & Community

Classrooms

School Leadership

Students

System

Our Theory of Change resulted from a collaboration between academic expertise and practical experiences that emphasise the central position of a learner. Studies have shown that student engagement is a strong predictor of student learning. Students who have been given more autonomy in the classroom and are asked to take ownership of their learning, are thoughtfully engaged, empowered and able to reflect on their own progress and growth.

In this theory, the learner is at the centre of the ring; the students' needs and interests are prioritised and their voice is central to the learning process. This puts students at the core of all we do. However, for the inner circle to be successful, the outer (supportive) circles must also continue to innovate and contribute to a comprehensive, inclusive educational environment. While LeapEd's role is to provide support for these dimensions, ultimately, success is the responsibility of the system.

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Our Theory of Change is underpinned by the following interactive principles:
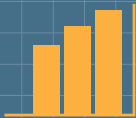
TRANSFORMATION

The potential for greatness resides within each child. This potential is not solely realised through classroom participation; rather by the continuous and full support of teachers, school leaders, parents and the community for their holistic transformative empowerment.
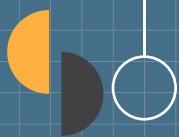
SUSTAINABILITY

For change to be sustainable, transformation must include the change of culture in schools. Here we define culture as the variables of leadership and teachers' attitudes, school processes as well as the system's character and behaviour.
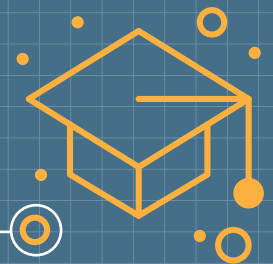
SCALABILITY

Sustainable transformation must be replicable and transferable. This involves the acceptance and assistance of the larger eco-system including regulator, government and industry.

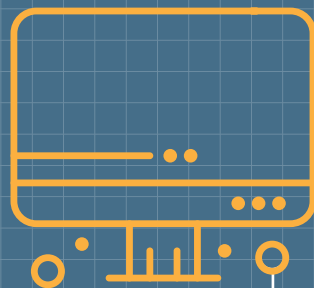'because every child deserves a great future'

Education in the New Normal

2020 sent shock-waves around the world, with quarantine, lockdown, movement control orders (MCO) and the new normal. The COVID-19 virus has impacted our daily lives, with many having to deal with loss, and all of us adjusting to restricted movements, changes in work and leisure time, as well as challenges to mental wellbeing and physical health.

Whilst some sectors have viewed the pandemic as a time for the global economy to renew and adapt, it has revealed global weaknesses in even the most robust of infrastructures. One sector that has been particularly hard-hit is education. As a result of directives to stay home to reduce the rate of infection, more than 1.6 billion children are not in school.

Measures for remote learning were quickly put in place, with different technologies reaching out to as many students as possible, thus, reshaping the way we think of and view education.

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84.7%

of Malaysian households have
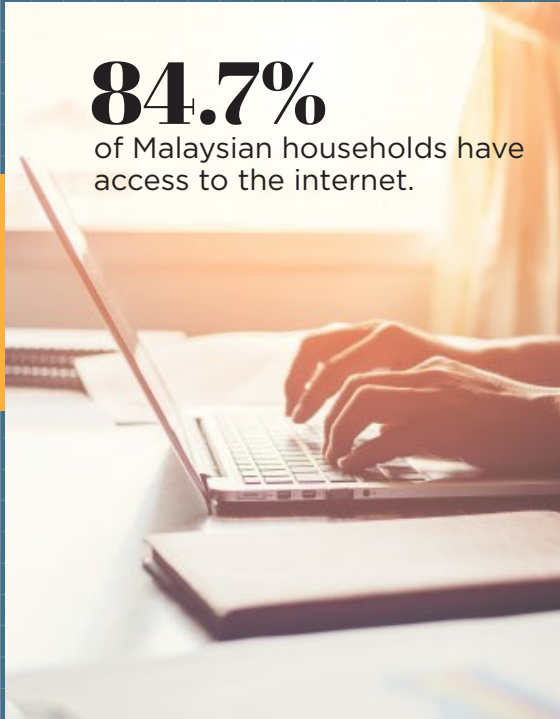access to the internet.

Bridging the
digital divide

Differing levels of access to devices
and connectivity has caused online
learning to be out of reach for
many households especially in the
rural areas.

As such, home learning solutions
need to be simple and effective -
using 10-15 minutes every day to do
alternative activities, such as
picking up a new book or
discussing new words students
have learned. Another easy way is
the use of text messaging, be it
WhatsApp, Telegram, or traditional
messaging platforms to reach out
to parents.

How did LeapEd help those
overwhelmed parents juggling
working from home and their
children's school work? We
introduced the LeapEd Bright Ideas
via Telegram to support schools,
parents, and students by sharing
fun yet educational activities that
parents can do with their children.

93.1%

access via personal mobile
devices.

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12.2%

of parents and caregivers implement parental control services on their child's device.

CYBERWIRA
DIDIK ANAK DIGITAL

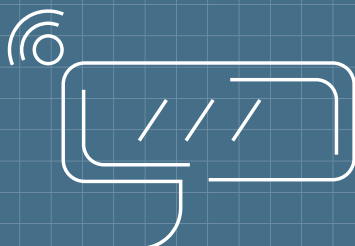### CyberWira: promoting digital citizenship and safety

As learning goes digital, we have to ensure students are future-ready. They need awareness and skills to navigate the online world, addressing the risks, as well as the opportunities to shape Malaysia and the world.

In line with this, LeapEd developed CyberWira, an e-learning digital citizenship and safety programme aimed at 13 year-olds and above.

CyberWira will be officially launched as a National Campaign in 2021 to reach more than 2 million secondary school students in Malaysia.

What is CyberWira?

100% online Digital Citizenship course

Suitable for ages

13 years onwards

8 interactive modules to build comprehensive Digital Literacy skills and knowledge

Available in **English** or **BM**

The **ONLY** online course that covers all of the main elements of Digital Citizenship

Course Structure

8 modules that address global and local digital concerns and empower students to confidently navigate the digital world.

DIGITAL FOOTPRINT & REPUTATION

DIGITAL ETIQUETTE

DIGITAL SECURITY

DIGITAL LITERACY

DIGITAL COMMUNICATION

DIGITAL COMMERCE

DIGITAL HEALTH & WELLNESS

DIGITAL RIGHTS & RESPONSIBILITIES

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