



Activity Report

Because
every child
deserves
a great
future.

Cover Rationale

The COVID-19 pandemic has resulted in schools and organisations shutting down all across the world. Globally, over 1.6 billion children are out of classrooms.

As a result, education has changed drastically, with the distinctive rise of e-learning, whereby teaching and learning is undertaken remotely and via digital platforms.

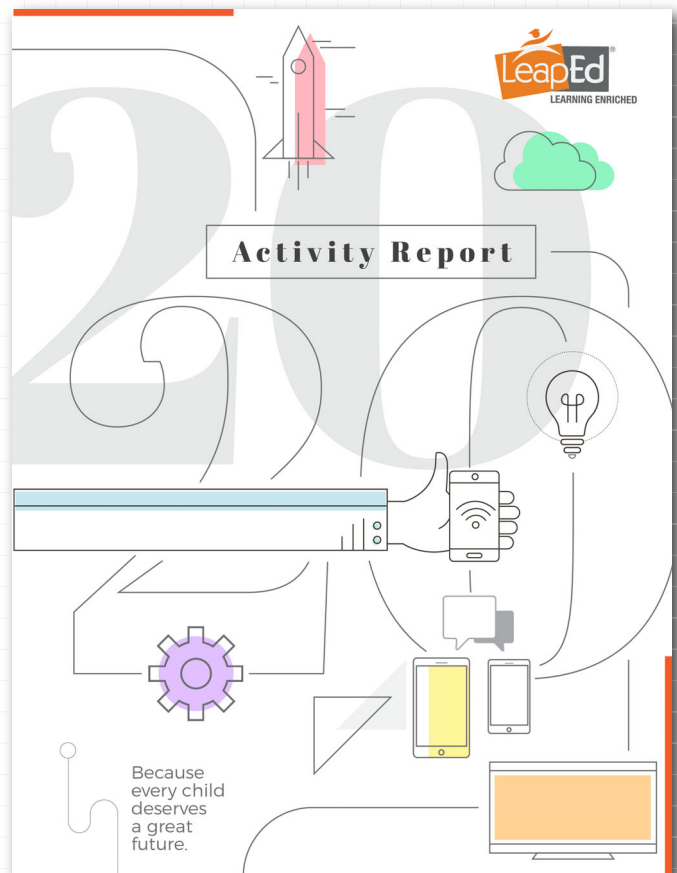
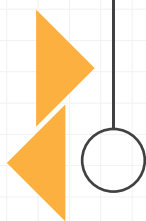


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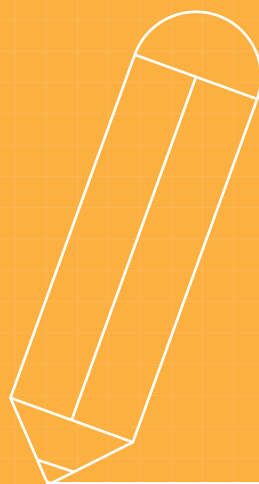
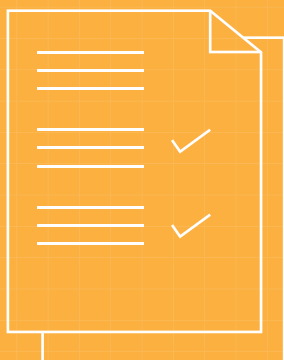
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1.0

Our Story



About Us

Established in
Sept 2010.



Our education transformation activities are closely aligned to the Malaysia Education Blueprint 2013 – 2025 (MEB) and the United Nation's Sustainable Development Goals (SDGs).



Malaysia Education Blueprint 2013-2025

We are an award-winning social enterprise and Malaysia's first homegrown Education Service Provider. We undertake education transformation programmes and projects that support the system, school leaders, teachers, students, parents, and the wider community.



We focus on equipping students with five critical skills

- Confidence
- Communication
- Creativity
- Critical Thinking
- Co-existence

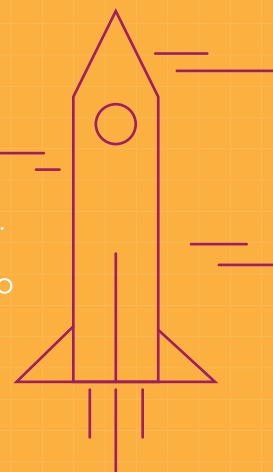


LeapEd as a Social Enterprise



We are a revenue generating entity with a social purpose – we re-invest any surpluses back to the community.

We believe that investing in education is the smartest decision you can make as it opens doors to endless possibilities. Education provides opportunities to empower people, cultivate creativity and improve confidence and self-belief. We strongly advocate upholding community values and ensuring our work garners impact and sustainability from the get go. Innovation is key, hence research and design is too. To move forward, we need to look at what works, and what doesn't, in order to continuously improve and stay relevant.



What does this mean to us?

Social Cause –

We advocate to enhance community values through quality education.

Sustainability –

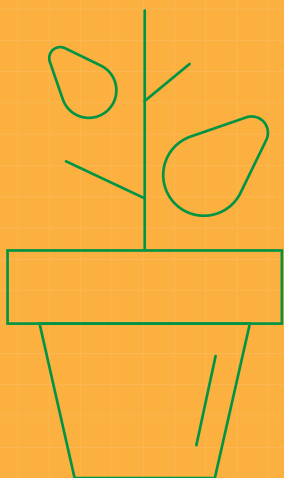
Our revenue must cover operational costs, with any surplus being re-invested into our education R&D work.

Structure & Method –

We provide cost-effective solutions and services.

Goal –

We want to enrich lives and add-value to society.





Any revenue we generate is to ensure that we can:



- + Sustain ourselves on a day-to-day basis.
- + Re-invest any surpluses to our education research & development work.
- + Operate in a sustainable manner; which in turn will benefit all our stakeholders.

LeapEd believes that all children deserve an education that prepares them for the challenges the future will bring.

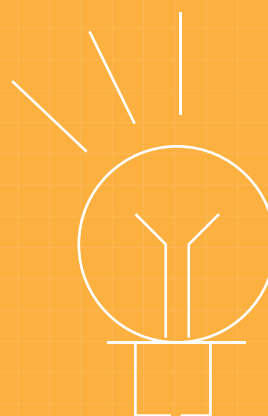
Our passionate education specialists collaborate with global and local experts to curate innovative programmes to transform education, one school at a time

We create supportive teams who look at every aspect of school operations, then design, develop and implement customised programmes with measurable and sustainable impact.

As a social enterprise working across a diverse education ecosystem, we ensure that every investment goes towards the betterment of people and society. There is no school too small, no community unworthy.

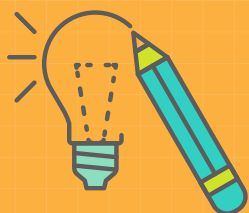
We want to be the catalyst that improves the life opportunities of every single child we work with. Because every child deserves a great future.

Brand Purpose



#LivingThe Values

Our i4 values serve as fundamental principles for all that we do. They describe exactly who we are, what we do, and how we do it.



INSPIRE

We inspire people with our passion, purpose and enthusiasm.

INNOVATE

We promote a safe learning environment to empower people to drive innovation.

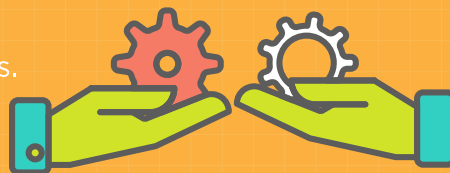


INTEGRITY

We uphold high ethical and professional standards and are accountable for our actions.

INCLUSIVENESS

We collaborate with people from diverse backgrounds to achieve our common goals.





Chairperson's Foreword



SHAHNAZ AL-SADAT

**2020 will be
remembered as the
pivotal year for
LeapEd.**

In this year, LeapEd celebrated its 10th year anniversary. This in the midst of the COVID-19 global pandemic that made the whole world come to an abrupt stop and forcing everyone – individuals and businesses to re-assess themselves. Alongside that, the change of ownership from Khazanah Nasional to the four social entrepreneurs was also completed and celebrated just as the Movement Control Order 1.0 kicked-off in March 2020.

These key events pushed LeapEd to critically re-evaluate and transform itself to be ready for the next phase of its journey. InsyaaAllah it will be for another decade and more.



Zul, Nina, Conrad and myself are grateful and excited to continue LeapEd's mission. That is the primary reason for taking over the ownership. We thank Khazanah for their commitment and investments in the last 10 years and look forward to their continuous support of the mission in future. Our intended focus is to deepen and scale the mission of improving the quality and relevance of education because every child deserves a great future. Ah well, that is what we wanted to do - until the pandemic threw us all through the wringer!

We saw how our steady-state programmes had to be innovated on the fly to address the situation of flux. Schools were opening and closing like department stores. We can only be thankful that the communities who have been working with us are equipped with skills and competencies to respond to the unprecedented events.

Nevertheless, we are conscious that equity gaps are widening due to increasing learning deficits of vulnerable groups such as low socio-economic, indigenous, and special needs. According to the 2020 World Bank Report: "Malaysia's human capital is in line with what per capita income predicts, but it lags in quality of education and child stunting".

This is the landscape that we work in. This is our reality. With the effects of the pandemic, this will be even worse. The recommendations put forth in the report are not new to us - and in fact, for the last 10 years, we have been working closely with schools in Malaysia to ensure that students are in the centre of all that we do. And that teachers are upskilled and supported to do this. We have rallied the school support system to be involved and up-skilled as well. For those folks, we can count our lucky stars.

But their numbers are still too small against the whole system. It is our prayer that more students and schools can benefit. In fact, it is urgent that they do. As a social enterprise, we are highly dependent on the ability to cover our costs of delivery and these are generally funded by various entities, largely using their Corporate Social Responsibility (CSR) funds. In the current economic climate, these funds may indeed have been "right-sized" but the impact per Ringgit still needs to be optimised. In that context, we continue to advocate that funds be used to deliver tried and tested solutions, such as the Trust Schools Programme, so that social returns on investment can be maximised.

In this year, we started working from home, savvied up on our technical skills and worked seamlessly across digital and virtual environments company-wide. In tandem with the general economic climate, we also had to say goodbye to quite a few talents. Tough situation! But we are proud of all LeapEdians - current and Alumni, who took the challenge in their stride.

This report captures our journey and opportunities. We learned, cried, laughed, and kept going. The world changed overnight, and we did too.

Managing Director's Message

ZULHAIMI OTHMAN

Changing overnight was uncomfortable, to say the least. However, with the support and camaraderie amongst the leadership team, we managed to navigate the uncertainties around us and chartered new paths, where needed.





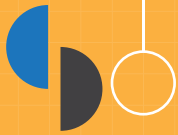
The development team continued to think of ways to reach out to schools, and support teachers to ensure learning never stops. They came up with Webinars, professional learning communities (PLCs) and even collaborated with Nosy Crow, an international Publisher, to translate a children's book on Coronavirus into BM. Made available online for free, the book (beautifully illustrated by the renowned illustrator of "The Gruffalo") provided a useful resource for parents and teachers to explain the impact of COVID-19 to children.

The ground team also remained steadfast in engaging schools to offer support and advice – especially for online teaching and learning. Their biggest challenge was to help teachers to continue their students' learning, despite school closures. Not to mention that there were many students who were difficult to reach due to connectivity challenges, especially in rural areas.

The corporate support team were our anchor through all this. Safety of our people is of utmost importance. Hence, assistance was provided to keep us safe at home, while enabling our Work From Home (WFH) mode. They ensured we could carry on working to support those who needed it most.

Change can be uncomfortable, but we learned and grew stronger. I would like to take this opportunity to thank my fellow LeapEdians, for believing in this dream and fighting on.





Executive Director's Message



NINA ADLAN DISNEY



'Screw your courage to the sticking place. And we'll not fail.' Shame that's from one of Shakespeare's biggest villains, but maybe we don't have to channel our inner Lady Macbeth to draw positive inspiration. 2020 was indeed a year in which we had to muster our courage – failure simply wasn't an option.

The Management buyout (MBO) in itself was a daunting task. Add a global pandemic, economic slowdown, social upheaval and a pinch of political uncertainty, and we have a recipe for distress. But every cloud has a silver lining.

Take digital learning, which has been accelerated by the pandemic. While nobody would argue that technology could or should ever replace the in-person learning experience, there is no doubt EdTech is here to stay. At LeapEd, we understand it isn't just about hardware, but there is a critical need to ensure our students have the awareness and skills to deal with the risks and opportunities of the digital world. Hence, we developed our ground-breaking CyberWira e-learning programme, ready to launch in 2021.

Another silver lining is the realisation that online learning requires independent and self-directed learners. With schools closed, we finally see the stark need to shift away from teacher-centred classrooms and over-reliance on standardised testing.

Finally, while lockdowns have caused prolonged separations from friends and family, the situation has ironically drawn many of us closer together. It has made us value and make more effort with our social interactions. For parents, it has definitely increased their appreciation of the role of schools, while teachers now see that parental engagement is vital. We must build on these relationships moving forward. So yes, it is a brave new world. And fortune favours the brave. So let's screw our courage to the sticking place. And we'll not fail.

Executive Director's Message



CONRAD ROY FERNANDEZ

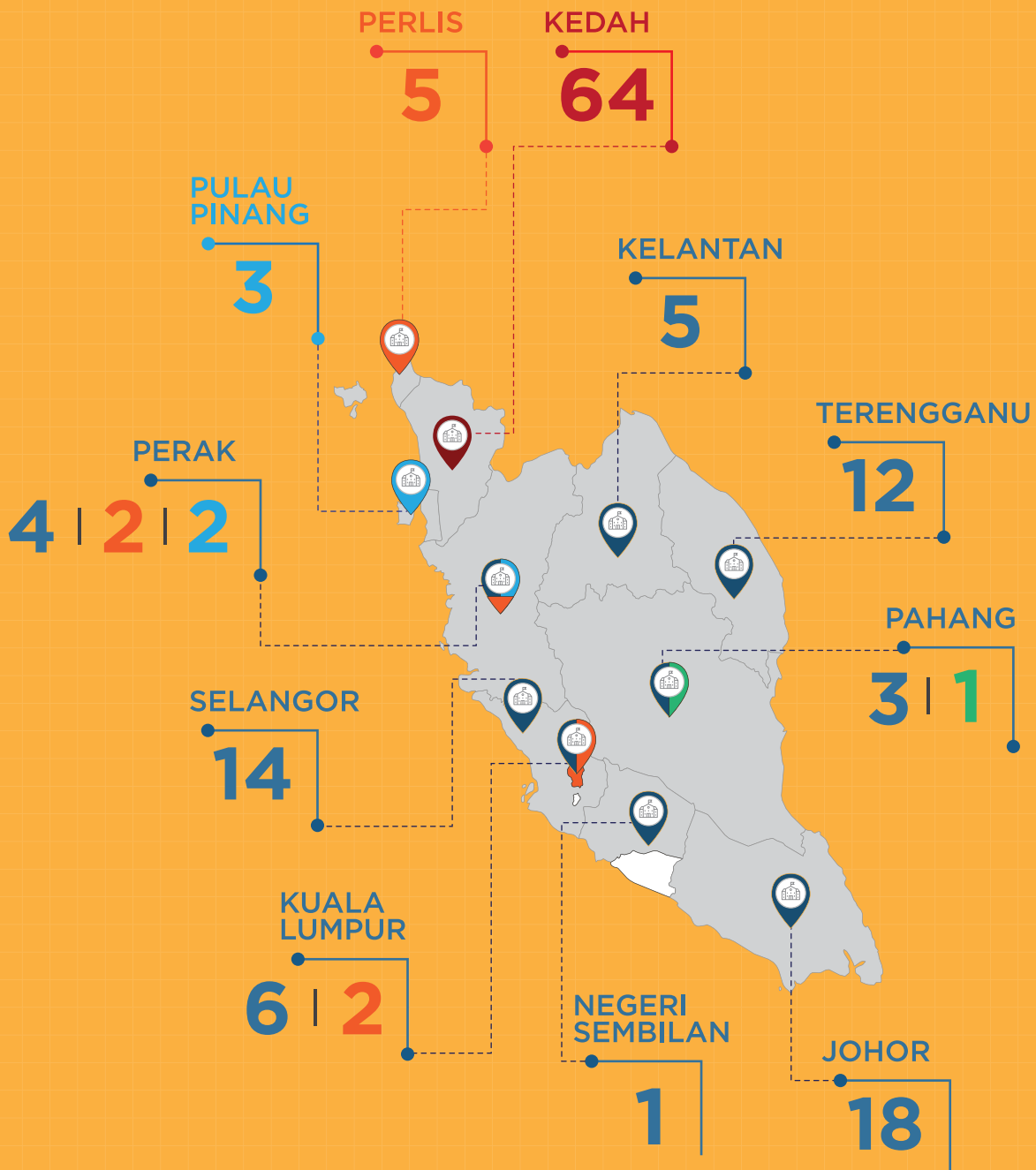
LeapEdians... I'm so proud of the way we persevered through 2020 given the multitude of challenges that came our way. This past year has proven that we are indeed agile, nimble and ready to pivot. Everyone had to understand, accept and adapt to new ways of living, working, studying and playing. We all rose to the occasion and stepped up to help one another in different ways.

Technology was a challenge at first, but we were tenacious to ensure we deliver on our promises to our stakeholders and beneficiaries. We worked around the clock to ensure all the tools and resources were ready and available to be deployed wherever and whenever needed. Old boundaries blurred as we began to think and work 'outside the box' to achieve true professional collaboration. As a result, we were able to meet our objectives and targets despite the disruptions, and we will strive to scale even greater heights in the months and years ahead.

Kudos to every educator, whether you are a teacher, lecturer, or a parent - you inspire us every day to keep going. We are committed to shaping a better world for our children with you, and we gain strength from the knowledge that we are not alone.



Our Network





13
States



6,600
Teachers



1,056
Schools Leaders



162
Schools



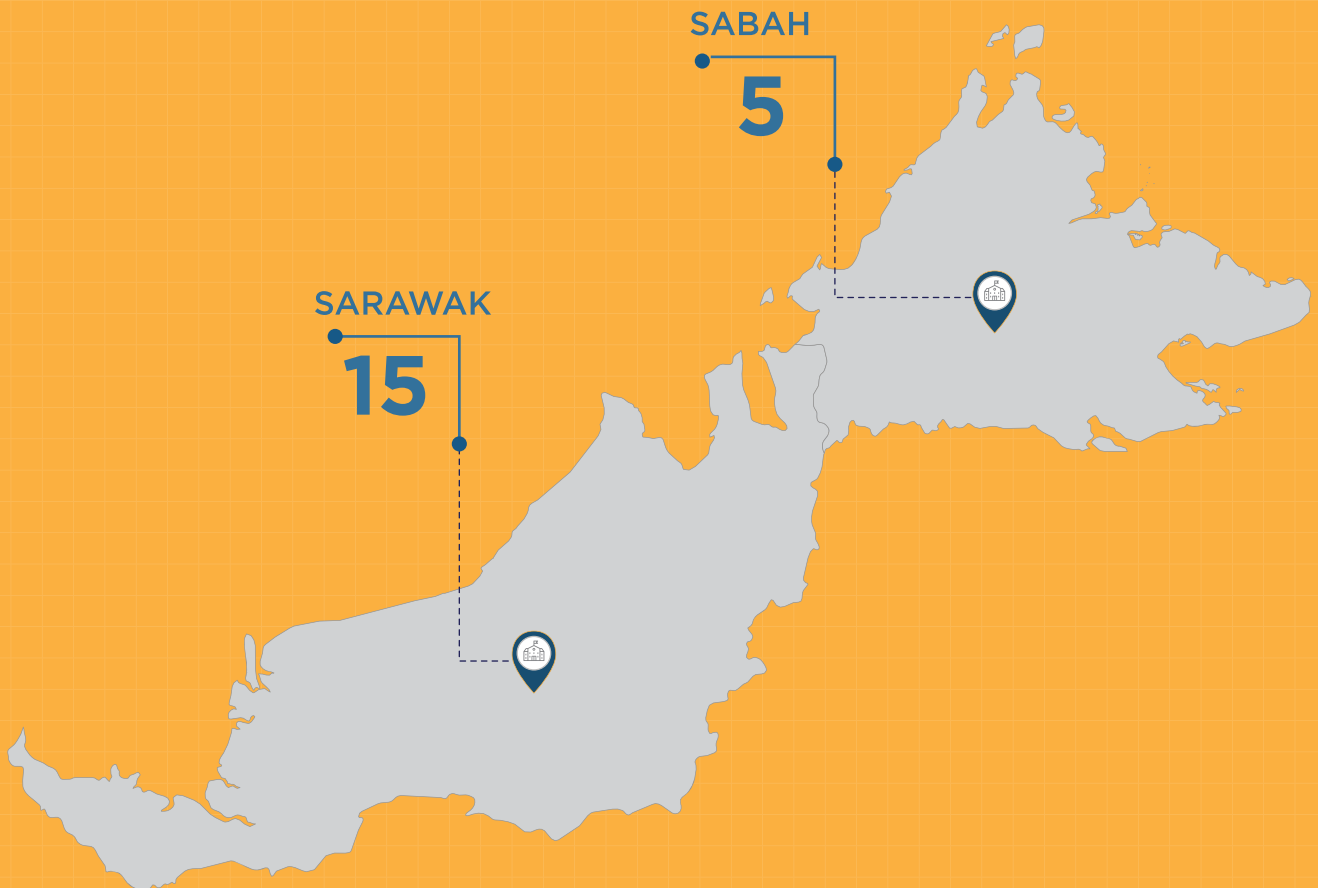
166,000
Students



714
Education
Officer
(JPN & PPD)



38
PPD



TSP 1.0



TSP 2.0

GUSTO

DTP-AMAN

ISEP

2020 at a glance



Way of Working (WoW)



MBO & Virtual Town Hall



Webinar/PLC Series



#TeachMeetMalaysia



Bright Ideas



Coronavirus Book



Collaboration with IPGM



Collaboration with BPG



Facebook Page & Website



CSR Award



Publications



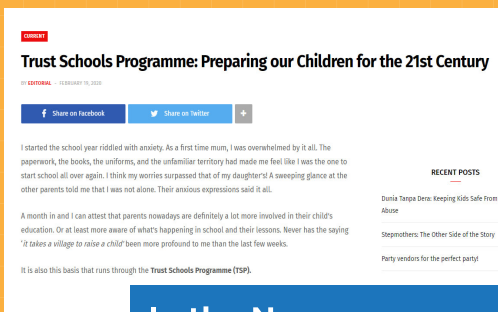
SIC Charity Drive



Trust Schools achieve TTMIP



10th anniversary



In the News



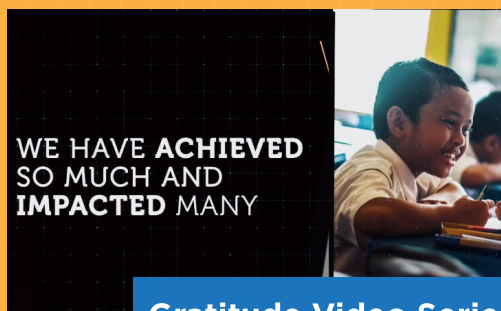
Conferences



EcoWira



10 years of TSP

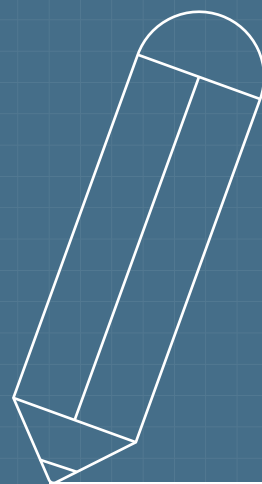


Gratitude Video Series

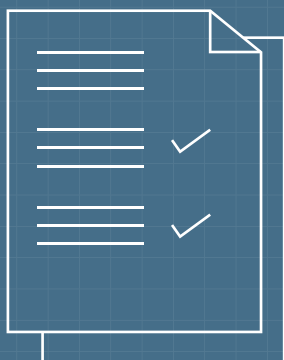




2.0



Our Approach



Education Philosophy

We believe students must be able to function in the global environment of the 21st Century through five critical life skills of confidence, communication, creativity, critical thinking and co-existence.

At the heart of our philosophy is the central role that learners take in their transformation; by making choices and effecting change.

The 'traditional' approach to education and the role of schools have evolved over the years. Where we once viewed education as rote and scripted, current research calls for a specific focus on self-directed learning.

We see a cohesive system with five dimensions (Learners, Classrooms, Schools, Communities and System), working in tandem to achieve a transformative school culture that is both sustainable and scalable.

Our vision is to ultimately have our learners participate in the design of their own learning. To bring this vision to reality, we work hand-in-hand with the Ministry of Education Malaysia and all our strategic partners.



Students



Classrooms



School
Leadership



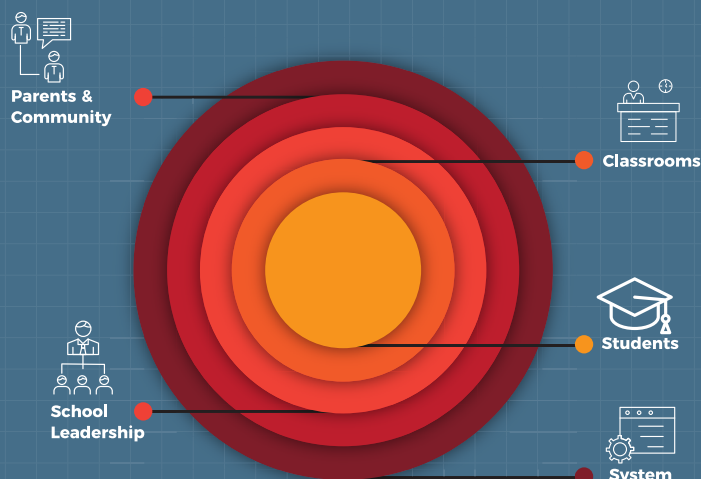
Parents &
Community



System



Theory of Change



Our Theory of Change resulted from a collaboration between academic expertise and practical experiences that emphasise the central position of a learner. Studies have shown that student engagement is a strong predictor of student learning. Students who have been given more autonomy in the classroom and are asked to take ownership of their learning, are thoughtfully engaged, empowered and able to reflect on their own progress and growth.

In this theory, the learner is at the centre of the ring; the students' needs and interests are prioritised and their voice is central to the learning process. This puts students at the core of all we do. However, for the inner circle to be successful, the outer (supportive) circles must also continue to innovate and contribute to a comprehensive, inclusive educational environment. While LeapEd's role is to provide support for these dimensions, ultimately, success is the responsibility of the system.



Our Theory of Change is underpinned by the following interactive principles:



TRANSFORMATION

The potential for greatness resides within each child. This potential is not solely realised through classroom participation; rather by the continuous and full support of teachers, school leaders, parents and the community for their holistic transformative empowerment.



SUSTAINABILITY

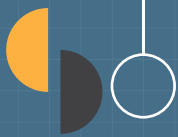
For change to be sustainable, transformation must include the change of culture in schools. Here we define culture as the variables of leadership and teachers' attitudes, school processes as well as the system's character and behaviour.



SCALABILITY

Sustainable transformation must be replicable and transferable. This involves the acceptance and assistance of the larger eco-system including regulator, government and industry.





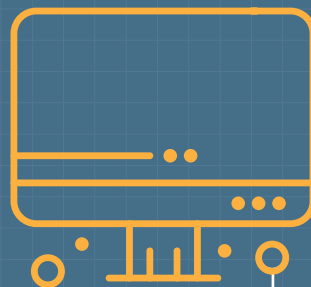
Education in the New Normal



2020 sent shock-waves around the world, with quarantine, lockdown, movement control orders (MCO) and the new normal. The COVID-19 virus has impacted our daily lives, with many having to deal with loss, and all of us adjusting to restricted movements, changes in work and leisure time, as well as challenges to mental wellbeing and physical health.

Whilst some sectors have viewed the pandemic as a time for the global economy to renew and adapt, it has revealed global weaknesses in even the most robust of infrastructures. One sector that has been particularly hard-hit is education. As a result of directives to stay home to reduce the rate of infection, more than 1.6 billion children are not in school.

Measures for remote learning were quickly put in place, with different technologies reaching out to as many students as possible, thus, reshaping the way we think of and view education.



Bridging the digital divide

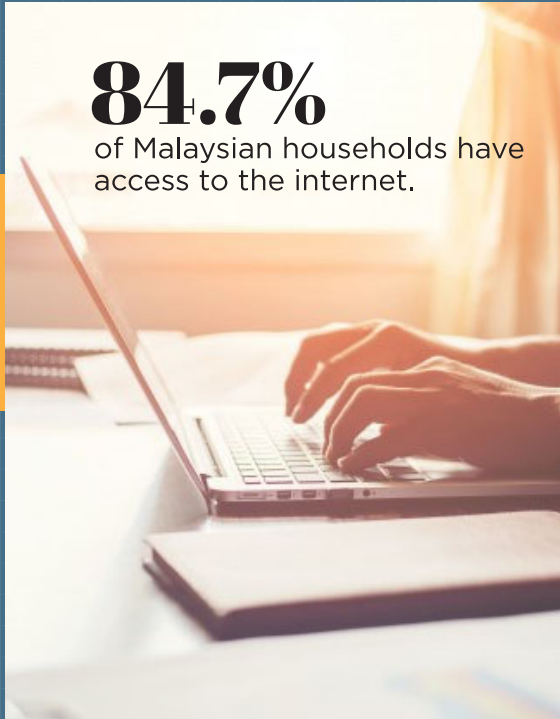
Differing levels of access to devices and connectivity has caused online learning to be out of reach for many households especially in the rural areas.

As such, home learning solutions need to be simple and effective - using 10-15 minutes every day to do alternative activities, such as picking up a new book or discussing new words students have learned. Another easy way is the use of text messaging, be it WhatsApp, Telegram, or traditional messaging platforms to reach out to parents.

How did LeapEd help those overwhelmed parents juggling working from home and their children's school work? We introduced the LeapEd Bright Ideas via Telegram to support schools, parents, and students by sharing fun yet educational activities that parents can do with their children.

84.7%

of Malaysian households have access to the internet.



93.1%

access via personal mobile devices.





12.2%

of parents and caregivers implement parental control services on their child's device.



CyberWira:
promoting digital
citizenship and safety

As learning goes digital, we have to ensure students are future-ready. They need awareness and skills to navigate the online world, addressing the risks, as well as the opportunities to shape Malaysia and the world.

In line with this, LeapEd developed CyberWira, an e-learning digital citizenship and safety programme aimed at 13 year-olds and above.

CyberWira will be officially launched as a National Campaign in 2021 to reach more than 2 million secondary school students in Malaysia.

What is CyberWira?

— **100%** online Digital Citizenship course

— Suitable for ages
13 years onwards

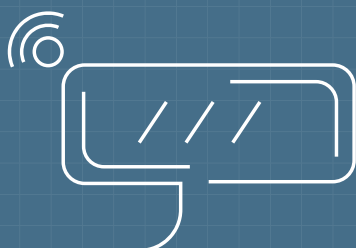
— **8** interactive modules to build comprehensive Digital Literacy skills and knowledge

— Available in **English** or **BM**

— The **ONLY** online course that covers all of the main elements of Digital Citizenship

Course Structure

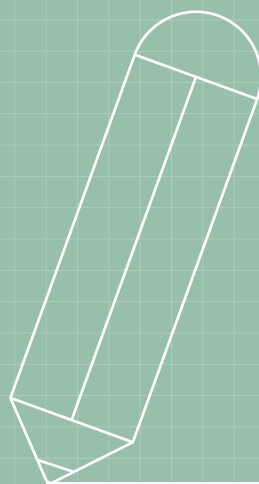
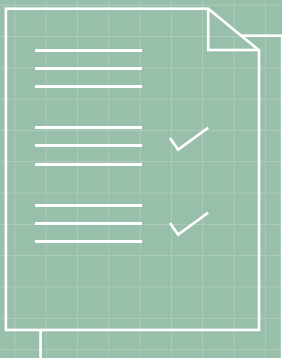
8 modules that address global and local digital concerns and empower students to confidently navigate the digital world.





3.0

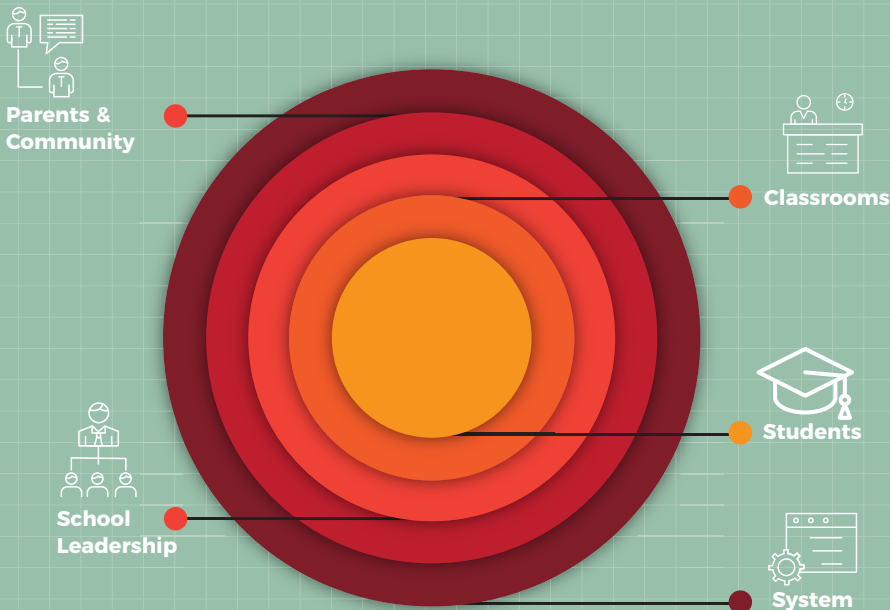
Our Programmes



Trust Schools Programme (TSP)



The TSP is a comprehensive and sustainable school transformation programme aimed at improving student outcomes and revitalising school culture by addressing the five dimensions focusing on students, classrooms, school leadership, parents & community and the system.

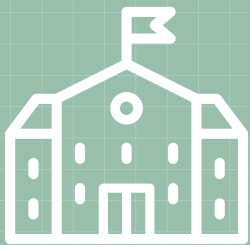


Education is a unique, individual experience and a journey that prepares learners to shape their own future. TSP 2.0 was designed to ensure that our Philosophy supports the nation's economic and social needs in line with the Malaysia Education Blueprint 2013 - 2025 (MEB) and United Nation's Sustainable Development Goal 4.



Tamat Tempoh Matang Intervensi Program (TTMIP)

(Successfully completed TSP interventions and will continue transformation journey)



In 2020, 25 schools achieved TTMIP status.

The TTMIP is a recognition given by the Ministry of Education Malaysia (MOE) to Trust Schools that have successfully completed the TSP interventions, achieved its targets, and will continue the transformation journey. Congratulations to these schools!



- + SJK (T) Vivekananda
- + SK Desa Pandan
- + SK Sultan Hisamuddin Alam Shah
- + SK Convent Jalan Peel
- + SK Pulau Indah
- + SMK Pulau Indah
- + SK Bandar Uda 2
- + SJK (T) Kangkar Pulai
- + SK Kampong Layau
- + SMK Gelang Patah
- + SK Jeram Batu
- + SK Pekan Nanas
- + SMA Bugisiah
- + SK Pasir Gudang 1
- + SK Pasir Gudang 4
- + SMK Pasir Gudang 2
- + SMK Pasir Gudang 3
- + SK Ladang Pendas
- + SK Medini
- + SMK Medini
- + SK Kg Empila
- + SK Tabuan
- + SK Combined
- + SMK Seri Setia
- + SM Sains Kuching

Trust Schools Programme 2.0

By the end of 2020, we had a total of 9 schools undergoing the latest iteration of the Trust Schools Programme (TSP 2.0). This new and improved version is even more aligned to the specific needs of individual schools, with thorough baselining at the onset and detailed co-constructed targets with the school and system.

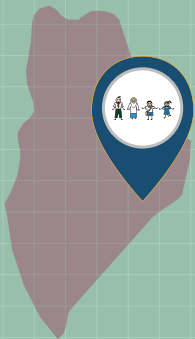
This approach enabled schools to craft responses to meet the learning needs of their students and community, despite the closures caused by the Movement Control Orders (MCO). The key priority was to ensure the learning journey continues and that no child is left behind. Here is a list of the 9 schools in our TSP 2.0 family:



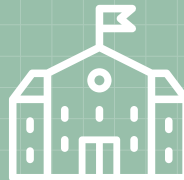
Bangsar,
Kuala Lumpur



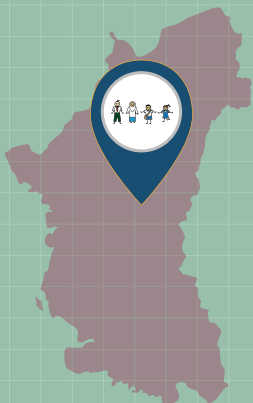
SK Bangsar
SMK Bangsar



Perlis



SK Batu Bertangkup
SK Seberang Ramai
SK Simpang Ampat
SMK Sanglang
SMK Kuala Perlis



Tapah, Perak



SK Batu Tujoh
SMK Seri Tapah



Welcome aboard!

We warmly welcome SK Batu Tujuh and SMK Seri Tapah in Tapah, Perak, into our Trust Schools network. In partnership with Yayasan DayaDiri (YDD), Pejabat Pendidikan Daerah (PPD) Batang Padang, Jabatan Pendidikan Negeri (JPN) Perak, Jabatan Kemajuan Orang Asli (JAKOA), we are excited to share our approach to education with the indigenous communities.



Did you know that SMK Seri Tapah has the highest number of Orang Asli students in a secondary school nationwide?

District Transformation Programme - AMAN (DTP-AMAN)



DTP-AMAN is a whole-state education transformation programme that impacts all three components of our state education system – the Jabatan Pendidikan Negeri (JPN), the Pejabat Pendidikan Daerah (PPDs) and the schools. The aspiration is to make changes across the educational system with the goal of positively transforming the learning experience.

The system-wide transformation is administered through 2 work tracks:

- ▶ Organisational Enhancement (OE) - we support the State and District Education Officers (JPN and PPDs) to develop innovative ways of improving their organisational culture to drive school transformation.
- ▶ PPD-led Transformation (PLT) - District Education Officers scaffold schools' transformation by working closely with the Senior Leadership Teams (SLTs) of the respective schools. This includes initiating innovative solutions for specific challenges in different contexts.



‘

The strength of DTP-AMAN is unpacking Standard Kualiti Pendidikan Malaysia Gelombang 2 (SKPMg2). Previously, SKPMg2 was considered a burden and simply put numbers into the evaluation process. The spirit, culture and togetherness among teachers while implementing Self-Rating was completely ignored. However, all this changed with the ‘unpacking’ method.

’

**Hishamuddin Bin Hashim,
School Improvement Partners (SIP+), PPD Baling**

‘

Prior to DTP-AMAN, most officers were only skilled in the actual duties & responsibilities of their positions. Since the DTP-AMAN programme, the focus is more on guidance and mentoring to improve the quality of educational services to schools to improve the well-being of students in schools holistically.

’

**En Lee Kim Kak,
Timbalan Pembangunan Murid,
PPD Langkawi**

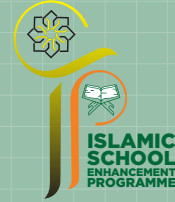
‘

Thanks to the LeapEd Coaches and the DTP-AMAN PPD team for introducing the concept of Senior Leadership Team (SLT) and Middle Leaders (ML) to the school. We started with 5 MLs and now have 9 MLs, who are young leaders that are well trained, trustworthy and successfully guiding their colleagues. The ML is also changing the school climate to be more conducive and inviting for students to learn.

’

**Puan Sarinaz Binti Hajidee,
SK Padang Pekan,
PPD Kubang Pasu**

Islamic School Enhancement Programme - ISEP

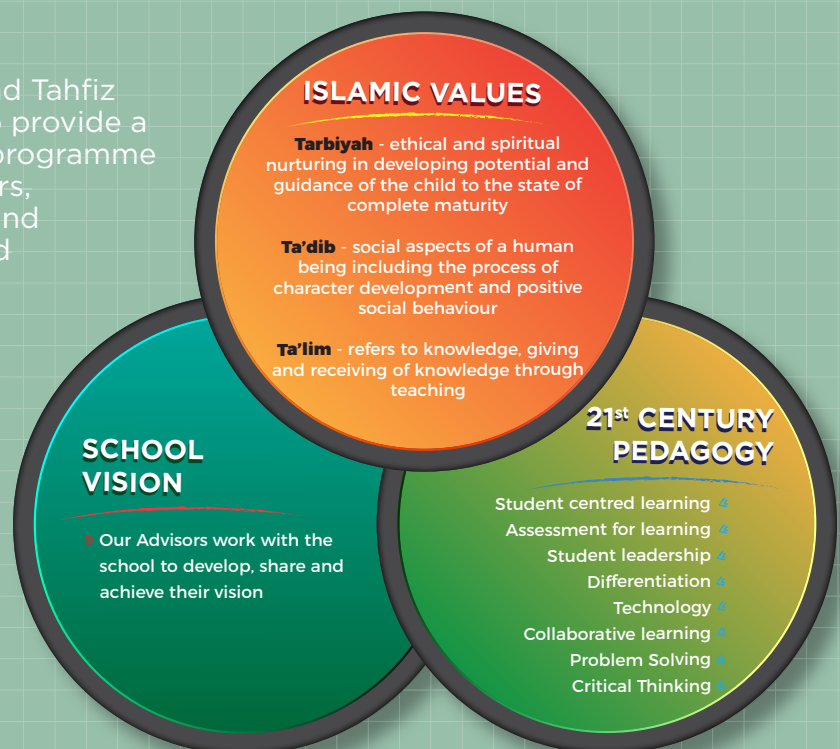


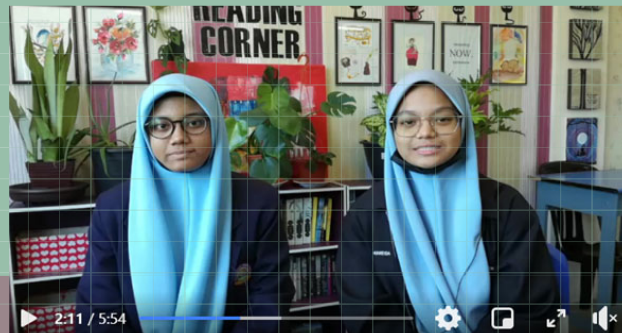
ISEP is a three-year programme that focuses on infusing 21st century practices with Islamic education principles. We take a holistic approach in leadership, teaching and learning, as well as parental engagement to enhance school culture and improve student outcomes.

The vision is to place Tahfiz institutions at the forefront of Islamic education and provide a conducive Islamic learning environment that encompasses these 3 factors:

- ▶ To deliver a holistic school enhancement programme that reflects the unique identity of Tahfiz schools.
- ▶ To optimise Islamic Education through incorporating 21st Century Teaching and Learning.
- ▶ To develop capacity building within the Tahfiz school community to enable students to achieve their potential as global citizens.

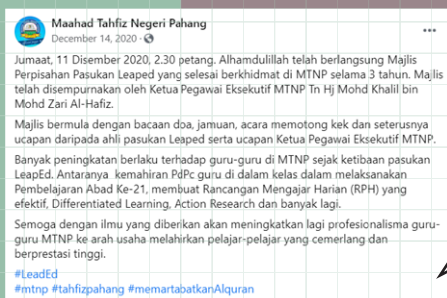
We partnered with Maahad Tahfiz Negeri Pahang (MTNP) to provide a customised intervention programme that enables school leaders, administrators, teachers and students to be guided and supported.





MTNP created opportunities for students to polish their public speaking skills. One of the initiatives is 'Program MTNP Live Chat' through Facebook Live.

The 'Stay with Al-Quran Challenge' organised by Jabatan Agama Islam Negeri Pahang (JAIP) is an initiative to enhance involvement and collaboration with parents and the community.



There have been many improvements since LeapEd came in - improvement in 21st Century skills in teaching and learning, creating an effective Daily Lesson Observation, Differentiated Learning, Action Research and many others.

Maahad Tahfiz Negeri Pahang (2020, 14 December). Home [at tahfizpahang.edu.my]. Retrieved 14 December 2020 from <https://www.facebook.com/tahfizpahang.edu.my/posts/3470427156374013>

Bespoke Trainings



We understand that each school and organisation is unique. In 2020, we offered a wide range of programmes, tailored to meet every need and context.

Learning Objectives and Success Criteria (January 2020)

A session with Seven Skies International School delved into Learning Objectives and Success Criteria and developing strategies to empower students to be independent learners in a “Thinking Classroom”.



LeapEd Core Series: Introductory Session for Middle Leaders (January 2020)

An introductory session with 28 Middle Leaders from Private and International Schools in Johor Bahru. The session provided a professional forum to exchange ideas, as well as LeapEd sharing key pointers from our programmes.



LeapEd Core Series at Menara TM (February 2020)

This introductory session with 32 teachers from Primary and Secondary schools in Kuala Lumpur shared strategies to create Positive Learning Environments in the classroom.



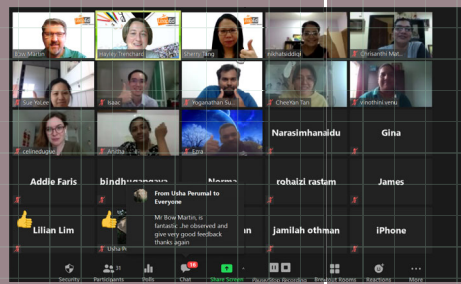


FINCO Reads Workshop (March 2020)

An upskilling workshop sponsored by the Financial Industry Collective Outreach (FINCO) to help teachers with strategies for reading, focusing on Assessment for Learning (AfL) and Differentiation.

Assessment for Learning (AfL): Feedback Strategies Training (March 2020)

This session with Asia Pacific International School helped their teachers collaborate effectively online using AfL techniques to improve the impact of their lessons.

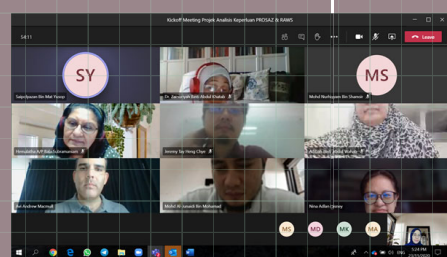


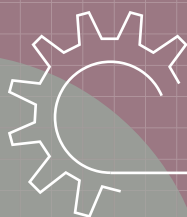
Online Learning Training (July to October 2020)

A session with 53 staff from Kolej Yayasan UEM on best practices through experiential online learning, Assessment for Learning Online (AfLO), Feedback, and using tech tools to enhance learning.

Needs Analysis for programmes under Lembaga Zakat Selangor (November 2020)

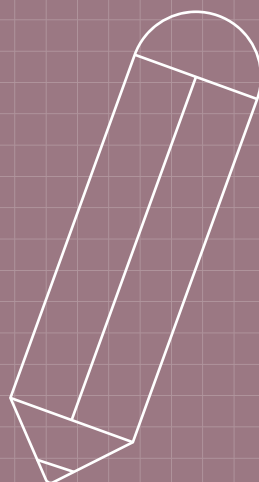
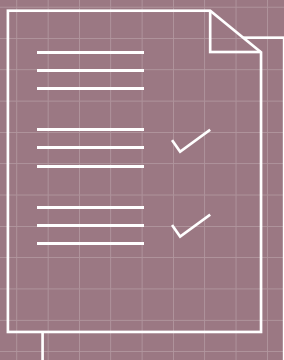
We conducted a needs analysis exercise to assess the impact and effectiveness of two programmes aimed at B40 students: Program Sekolah Angkat Zakat Selangor (PROSAZ) and Rancangan Agihan Wang Saku (RAWS).





4.0

Our New Normal



Our New Normal

We gathered for our Town Hall on 5 March 2020, at which the MBO (Management Buyout) by the current Senior Leadership Team (SLT) was announced. The MBO was swiftly followed by the government's MCO (Movement Control Order), less than two weeks later... Little did we know this would be the last time that we would all meet in person for a long time, ushering in a new normal.



With the pandemic taking over the world, we activated the Way of Working (WoW) initiative, where employees had the choice to work from home to ensure health and safety, while bridging work-life balance at the same time.

We organised more than 30 webinars and online Professional Learning Communities (PLC) throughout the year.

Delivering >>>> Successful Webinars

15 December 2020 2:30 pm

A webinar to woo you into becoming a webinar whizz!

We will share the good, the bad and the ugly of successful webinars for effective collaboration and development in 2021.

For Registration

<https://rb.gy/c6enyf>

Hayley Trenchard was a School Leader in an International School in Malaysia, before joining LeapEd. She has facilitated CPD for hundreds of staff in Malaysia, China, and the UK.

Jasmine Frans is an Educational Advisor and Specialist. She will be sharing her motivation and passion behind equipping educators to develop education through collaboration and online training.

become every child deserves a great future www.leapedservices.com

LeapEd LEARNING SERVICES

FREE WEBINAR WITH Q&A

Beyond A Step Gap: WEBINAR SERIES

LeapEd will be sharing some best practice from around the world in this series of short webinars.

DISTANCE PROJECT BASED LEARNING FOR PRIMARY STUDENTS.

MONDAY / 13th APRIL / 10:30 AM

Sherry has over 15 years' experience as a Music and Primary Teacher. Sherry has 12 years of experience as an English teacher, and now specialises in writing and developing CPD.

Click on the link: <https://bit.ly/3U8v8C4> to see the latest timetables and topics for discussion.

After registration, you will receive a Zoom invitation from your host. You can also sign up to receive the recorded session as soon as it is available.

LOOKING FORWARD TO MEETING YOU ONLINE!

become every child deserves a great future www.leapedservices.com



We started an online #TeachMeet for the very first time in June. The collaboration, aimed at sharing best practices, brought together public educators nationwide, through 5 series of #TeachMeetMalaysia sessions in 2020.

We rolled out the Bright Ideas initiative, sharing teaching tips and learning activities for teachers, parents and students, via our website and Telegram channel.



We published the Coronavirus e-Book in Bahasa Melayu in collaboration with Nosy Crow, a global award-winning publisher.



Our collaboration with



'Bengkel Kerja Pembangunan Kompetensi Timbalan Pengarah' held in Port Dickson for Teacher Training campus faculty from across Malaysia.

A 3-day Attachment Programme for us to share the work we do, understand our respective objectives and challenges, and identify areas of mutual interest for ongoing cooperation.

We collaborated with Bahagian Profesionalisme Guru (BPG) to organise webinars and PLCs.

Webinar dalam talian

dengan kerjasama Bahagian Profesionalisme Guru, Kementerian Pendidikan Malaysia

Zoom

Pendaftaran

<http://bit.ly/WebinarLeapEd2020>

www.leapedservices.com

Creating a Positive Online Learning Environment
(Mewujudkan Persekitaran Pembelajaran Dalam Talian yang Positif)

Speaker: Hayley Anne Trenchard
Specialist, Partnerships & Proposals, LeapEd Services Sdn Bhd

14 Okt 2020 (Rabu)
2.30 pm - 3.30 pm

Pembelajaran Flip dan Teradun
(Blended and Flipped Learning)

Speaker: Roshida Abu Bakar
Guru, SMK Seri Samudera, Perak

21 Okt 2020 (Rabu)
2.30 pm - 3.30 pm

Assessment for Learning Strategies
(Strategi Pentaksiran untuk Pembelajaran)

Speaker: Raymond Neils Martin
Specialist Development & Resources, LeapEd Services Sdn Bhd

4 Nov 2020 (Rabu)
2.30 pm - 3.30 pm

Membuat Keputusan Berdasarkan Data
(Data-driven Decision Making)

Speaker: Shoba Devi Balakrishnan
Guru Kanan Mata Pelajaran Bahasa, SMK Pasir Gudang 3, Johor

18 Nov 2020 (Rabu)
2.30 pm - 3.30 pm

* because every child deserves a great future

Pg. 39



We launched a new website, Facebook page and social media channels to enhance our communication platforms.

We were conferred the 'Sustainability & CSR Leadership Award for a Social Enterprise'.



We appeared in various media: Bernama Radio, BFM, The Star and The Edge to name a few, with insights on education, especially on the impact of the pandemic.



We commemorated 10 years of the Trust Schools with a Coffee Table Book, documenting the transformation journey. LeapEd's 10th anniversary was also marked with a Special Pullout. The breadth and depth of our programme offerings were showcased with the publication of the first edition of LeapEd's Catalogue.



We participated in major thought leadership conferences, such as the annual National Education & Leadership Summit by KSI Strategic Institute for Asia Pacific, and presented at regional events, such as the forum hosted by the Asian Venture Philanthropy Network (AVPN) entitled "Revolutionising Education Systems in a Post COVID-19 future". We were also invited to provide expertise for a Taskforce on Teacher Education by the National Education Advisory Council.



We helped Trust School B40 families affected by the pandemic through our Social Impact Committee (SIC) donation drive.



We also helped families in Pahang who were affected by the flood through the 'Jelajah Gahai 2020'.



EcoWira, an eco-education project-based learning programme, was launched in 41 Trust Schools nationwide, in collaboration with Roots & Shoots Malaysia, an affiliate of the Jane Goodall Institute and Roots & Shoots associations around the globe.



EcoWira encourages students to come up with creative solutions to environmental issues in their community. The students showed incredible ingenuity and resilience in completing their eco-projects, despite the disruption caused by school closures.





We proudly witnessed 25 Trust Schools successfully achieve the TTMIP status.

We reached a major milestone as our flagship programme, the Trust Schools Programme, marked its 10th year journey.



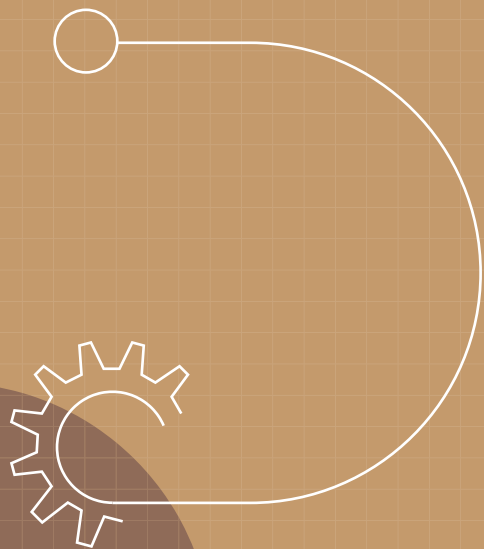


We celebrated our 10th anniversary as a social enterprise focused on education transformation in Malaysia.

We thanked our sponsors and partners with videos showcasing their impact. Our deepest gratitude goes to: Khazanah Nasional Berhad, Yayasan AMIR, Yayasan DayaDiri, Yayasan Hasanah, Yayasan Pahang, Yayasan UEM, MAIPs, Petronas, TimeDotCom, TNB and Westports. Without you, It's impossible.

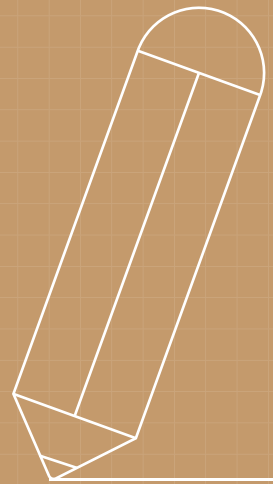
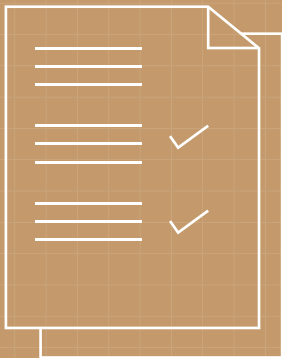
**WE HAVE ACHIEVED
SO MUCH AND
IMPACTED MANY**





5.0

Special Highlights





LeapEd Academy (LEA), the training hub for all our capacity-building programmes, was set up with the 21st century learning organisation and the life-long learner in mind.

Launched in April 2020, our aim was to expand our reach and amplify our impact. Using our knowledge from the past 10 years in the public school sector, we can also make meaningful and measurable contributions to developing talent in the private and corporate sectors.

Since LEA's launch, we have:

Produced

29

graduates from our International Coaching Federation (ICF) certified Approved Coach Specific Training Hours (ACSTH) training programme

Upskilled

232

teachers from the private sector from 13 different schools





The PLC has given me some ideas to brighten up my class. Overall this PLC has been very useful.

Mahani on creating positive online learning environments



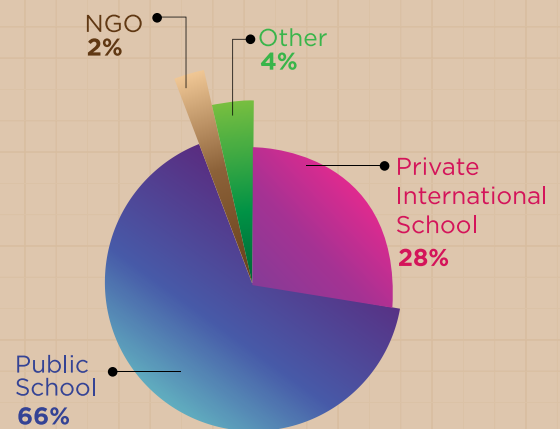
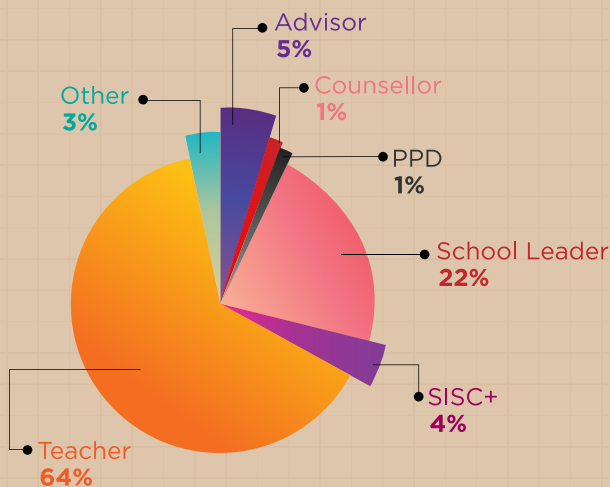
It was good to allow educators to gather together to share their struggles and ideas to improve.

Yap Yuien Kent on supporting our teams remotely



Sparks us thinking about our staff and our own wellbeing, and adapting to the current changes and trends.

Samuel on PLC for school leaders

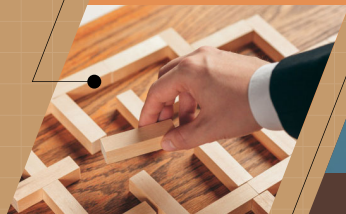


Don't just take our word for it

Our participants say it best

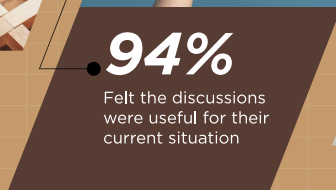
96%

Felt the discussions were relevant to them



94%

Felt the discussions were useful for their current situation



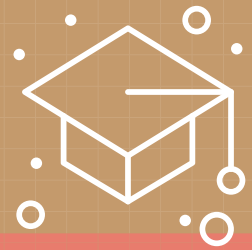
97%

Felt they will likely recommend the PLCs/webinars to colleagues or teacher friends



Cumulation of scores rated 7 - 10 [1 being lowest to 10 being highest]

10th Year Anniversary



2020 was an extra special year as we celebrated our 10th anniversary and 10 years of our flagship Trust Schools Programme (TSP). Launched with the Ministry of Education, Malaysia (MOE) and Yayasan AMIR (YA), TSP introduced a Public-Private Partnership (PPP), which gained international attention for its innovation, including the World Bank.

The TSP model, funded entirely by the private sector, aimed to deliver on a vision of what public schools could be. Using existing infrastructure, teachers, school leaders, curriculum and co-curricular activities, TSP set out to show what can be achieved through systematic interventions and by rallying all stakeholders. With capacity-building initiatives, coaching and support to develop mindsets and a culture to drive transformation, the focus was firmly on the "how" as well as the "what".

TSP's strength lies not only in its data-driven and evidence-based solutions, but also in its ability to implement international best practice in a local context, to create sustainable impact. In so doing, TSP provides demonstrable proof that our education system has the potential to offer quality 21st century teaching and learning for all.

Because every child deserves a great future.



“

At the end of the day, it was how I saw the kids change that made everything worth it. And I think the whole team felt the same - we had the opportunity to grow the child. I've always said, you don't just teach to help them get straight As, you grow the child. It's been such a fulfilling journey and I have only one regret - and that's that I'm not able to go down to visit the schools more often.

”

DATO' HJH NOOR REZAN BAPOO HASHIM
Trustee of Yayasan AMIR





“

The Ministry is glad that while keeping track of the global trends, LeapEd still manages to formulate interventions that fit our local context. I hope that the partnership between the Ministry and LeapEd will continue to grow and our journey in education transformation will be successful. MOE appreciates the unwavering support provided by LeapEd over the years and we hope that LeapEd will keep contributing to the nation.”

”

DR. HABIBAH ABDUL RAHIM
Former Director General, Ministry of Education Malaysia



“

My present position as Senior Chief Assistant Director at Perak State Education Department in-charge of the Special School Programme in the state of Perak is an advantage for me to execute my duties. With the knowledge, skill and experiences acquired during my tenure as a Principal at SMK Seri Samudera, which is a Trust School, I am able to guide and support the School Principals, Headmasters, Teachers of the Trust School as well as the District Education Officers in the state of Perak to understand the implementation of the Trust Schools programme.

”



PUAN SABARINA JAMALUDDIN
Senior Chief Assistant Director,
School Administration Sector,
Perak State Education Department



Sepanjang 5 tahun di bawah Program Sekolah Amanah (PSA), ternyata PSA telah berjaya membimbing Senior Leadership Team (SLT), Middle Leaders (ML) dan guru-guru dalam pengurusan sekolah yang berkesan. Akhirnya Kijal Trust School (KTS) berjaya menghasilkan kepimpinan yang berimpak tinggi.

Kami sentiasa dibimbing tentang penggunaan data, sistem dan proses dalam gerak kerja yang lebih berfokus sehingga akhirnya berjaya mewujudkan pengurusan sekolah yang berkesan. Kaedah penyampaian PdPc guru juga menjadi lebih berkualiti dan berjaya meningkatkan pencapaian murid secara holistik dalam pelbagai bidang, selari dengan aspirasi murid seperti yang digariskan dalam Pelan Pembangunan Pendidikan Malaysia 2013-2025.



PUAN SABARIAH BINTI IBRAHIM
Pengetua SMK Kijal



LeapEd Beyond 10

Khazanah Nasional Berhad (KNB) established LeapEd in 2010 as a catalyst for education transformation and a pillar of human capital development and nation-building. After 10 years of sustained impact, KNB acknowledged that LeapEd's Management has the capability and passion to lead LeapEd into the next phase.

As such, with a view to carrying on LeapEd's work and mission in the long term, the current Senior Leadership Team (SLT): Zulhaimi Othman, Nina Adlan Disney and Conrad Roy Fernandez, together with co-founder and the former Managing Director, Shahnaz Al-Sadat, made an offer for a Management Buyout (MBO), which was accepted and completed in 2020.

This ushers in an exciting new era for LeapEd, one which will require ingenuity and agility to survive and thrive into the future. The SLT will draw upon the remarkable talent and dedication of the entire LeapEd team, who will remain steadfast to our central vision and collective purpose. As a Social Enterprise, we continue to be guided by our core i4 values: Inspire, Innovate, Integrity and Inclusiveness.



The final Board meeting in February 2020, before the MBO.

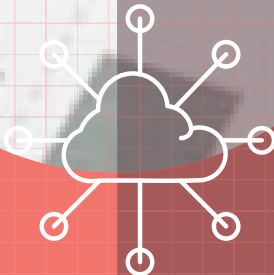
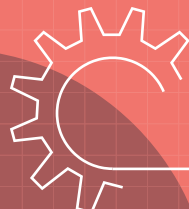
Front row (L-R): Ms Loh Tzu Anne, Dato' Richard Small, Professor Emeritus Tan Sri Dzulkifli Abdul Razak & Dato' Mohd Shukri Hussin. They will continue to serve in an Advisory capacity. Pn Zaida Khalida (not in picture) is now CEO of Yayasan AMIR.

Back row (L-R): Conrad Roy Fernandez, Zulhaimi Othman, Nina Adlan Disney, Dr Kasuma Satria (former General Manager, Education Operations Division) & Shahnaz Al-Sadat.

Shahnaz Al-Sadat, Nina Adlan
Disney and Conrad Roy Fernandez
signing the Sale & Purchase
Agreement (SPA) in March 2020
(pictured with Head, Finance &
Secretarial, Azlin Zul Kaflee.
Zulhaimi Othman not in picture)

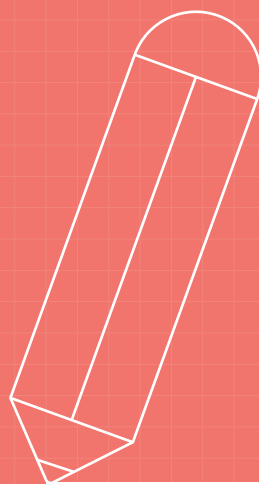
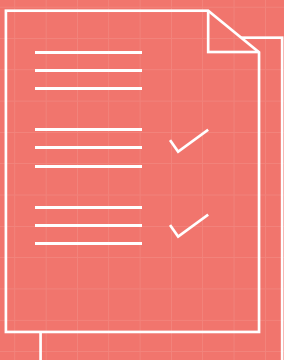


SLT celebrates
the completion
of the MBO
transaction in
July 2020



6.0

Our Financials





Independent Auditors' Report



Ernst & Young PLT
202006000003 (LLP0022760-LCA) & AF 0039
SST ID: W10-2002-32000062
Chartered Accountants
Level 23A Menara Milenium
Jalan Damanlela
Pusat Bandar Damansara
50490 Kuala Lumpur, Malaysia

Tel: +603 7495 8000
Fax: +603 2095 5332 (General line)
+603 2095 9076
+603 2095 9078
ey.com

201001030363 (914283-T)

**Independent auditors' report to the directors of
LeapEd Services Sdn. Bhd.
(Incorporated in Malaysia)**

Report on the selected audited of the financial information

Opinion

The selected audited financial information, which comprises the statement of comprehensive income for the financial year ended 31 December 2020 and related notes, is derived from the audited financial statements of LeapEd Services Sdn. Bhd and the management accounts for the financial year ended 31 December 2020.

In our opinion, the accompanying selected financial information set out on page 57 is consistent in all material respects, with the audited financial statements and the management accounts.

Selected audited financial information

The selected audited financial information does not contain all the disclosures required by the Malaysian Financial Reporting Standards, International Financial Reporting Standards and the requirements of the Companies Act, 2016 in Malaysia. Reading the selected audited financial information and the auditor's report thereon, therefore, is not a substitute for reading the audited financial statements of LeapEd Services Sdn. Bhd. for the financial year then ended 31 December 2020.

The audited financial statements and our report thereon

We expressed an unmodified audit opinion on the audited financial statements in our report dated 25 May 2021.

Directors' responsibility for the selected audited financial information

The directors are responsible for the preparation of the selected audited financial information set out on page 57.

Auditors' responsibility

Our responsibility is to express an opinion on whether the selected audited financial information is consistent, in all material respects, with the audited financial statements of LeapEd Services Sdn. Bhd. and the management accounts for the financial year ended 31 December 2020 based on our procedures, which were conducted in accordance with Malaysian Approved Standard of Auditing (ISA) 810 (Revised), "Engagements to Report on Summary Financial Statements".

Ernst & Young PLT 202006000003 (LLP0022760-LCA) & AF 0039 was registered on 02.01.2020 and with effect from that date, Ernst & Young (AF 0039), a conventional partnership was converted to a limited liability partnership.

A member firm of Ernst & Young Global Limited



201001030363 (914283-T)

Independent auditors' report to the directors of
LeapEd Services Sdn. Bhd.
(Incorporated in Malaysia)

A handwritten signature in black ink, appearing to read 'Ernst & Young PLT', is written over the printed name.

Ernst & Young PLT
202006000003 (LLP0022760-LCA) & AF 0039
Chartered Accountants

Kuala Lumpur, Malaysia
25 May 2021

Selected Audited Financial Information

Statement of comprehensive income for the financial year ended
31 December 2020

	Note	2020 RM'000	2019 RM'000
Revenue	A	36,839	45,783
Delivery Costs		(20,604)	(33,324)
Delivery Surplus		16,235	12,459
Indirect and Development Costs		(20,324)	(28,740)
Loss before Tax		(4,089)	(16,281)
Tax		-	(44)
Loss after Tax		(4,089)	(16,325)

Note

(A)	Trust Schools Programme	10,595	28,254
	Other Projects	25,650	16,229
	Other Income	594	1,300
		36,839	45,783

**“
Because
every
child
deserves
a great
future
”**

Partners



MINISTRY OF EDUCATION MALAYSIA



Call for Collaboration

Join us in
transforming
education across
Malaysia and
beyond

We have a team of dedicated professionals ready to help, with subject matter experts from Malaysia and around the world, who have worked in or with education systems across the ASEAN region, Europe, China, India, the Middle East, North America, and Africa. If you are as passionate about education as we are, join us on this life-changing journey.

Contact us today if you are:

a Corporate, NGO or a Foundation looking to make meaningful and measurable social impact through education



a Ministry of Education or public institution looking to build capacity and enhance the education system



a School Leader, Teacher or corporate executive looking for professional development programmes



a Parent group or Alumni association looking to improve student outcomes and wellbeing



f in   @LeapEdServices



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